

2022/2023 Report of the ERO working group

„Relations between dental practitioners and universities“

During the report period 2022-2023 our working group has had several on-line meetings to summarize the last project, „The transition from a dental student to a practitioner - is there anything missing?“

We have incorporated a professional statistician into our team to do some additional statistical analyses for the article currently being written on the topic. The rationale for the current project is that currently the migration of dentists between countries, both EU and Non-EU, is more and more common. In these countries there are differences in dental education among higher educational institutions, e.g., different duration of dental curriculum and amount of clinical undergraduate training with patients. Many different dental curricula have been introduced in recent years and graduates from different universities do not have an equal starting point, which might lead to different preparedness of dental graduates to become self-reliant dental practitioners.

We have also taken time to finalise the article about our former project concerning interprofessional education and collaborative practice.

To pay for the statistical analyses for the two articles and fees for the open access journal, if necessary, we need financial support from the ERO board.

We hope to publish both articles by the end of the year. It is time consuming and therefore we do not propose any new topic during this plenary session.

On behalf of the working group



Mare Saag