



**ERO Working Group**  
**“Relations between dental  
practitioners and universities”**

Collaboration Between NDAs and  
Dental Faculties

Istanbul 2024

# Why is collaboration so important?

- › Bridging theory and practice
- › Improving patient care
- › Professional development
- › Policy and advocacy

# Thank you!

Albania, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Ireland, Israel, Italy, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Luxembourg, North Macedonia, The Netherlands, Norway, Poland, Portugal, Romania, Russian Federation, Slovakia, Slovenia, Spain, Switzerland, Turkey, Ukraine, and Uzbekistan.

36,0% of NDAs have contributed to the **development of undergraduate practice based dental curriculum** -

How? Some examples:

- › By collaborating with the ministry of health and ministry of education to establish the curricula
- › A representative of the NDA / Chamber is a member of the faculty council
- › Joining Higher Education Council and Deans Council as the external body
- › To consult the practiced-based dental curricula according to the proficiency level.

88% Of NDAs are involved in providing CE

Collaboration with dental faculties

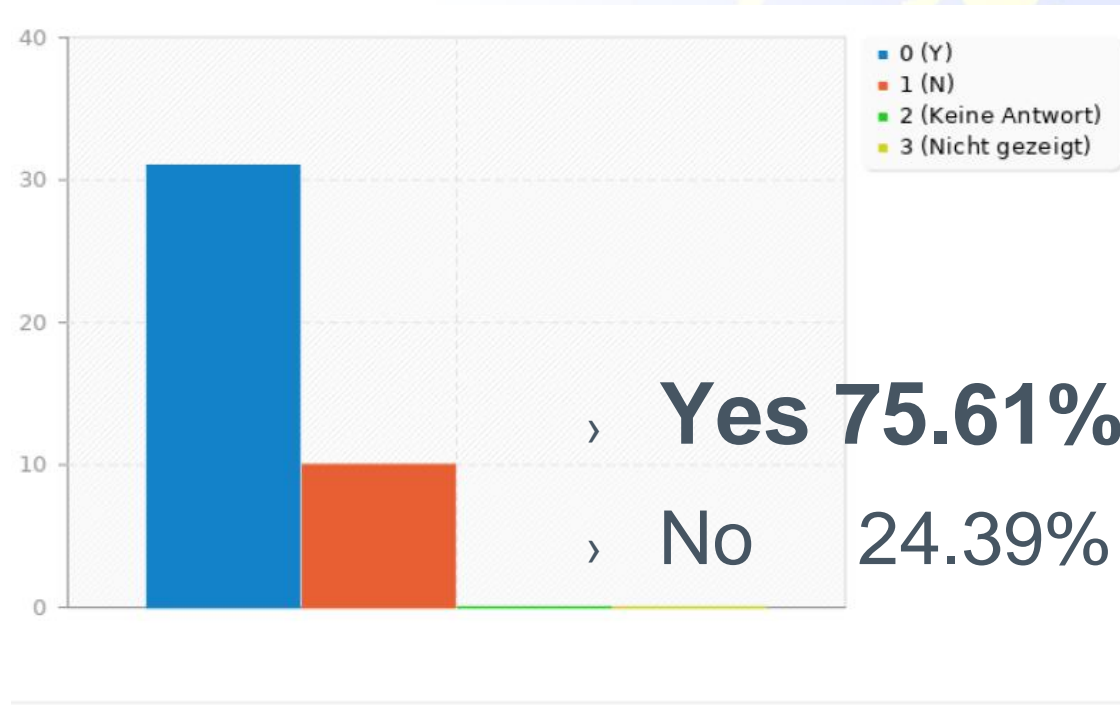
- planning and provision of continuing education is rated as

› Excellent	14.63%
› Good	43.90%
› Average	21.95%
› Very poor	2.44%

# The topics of collaboration with dental faculties regarding negotiations with authorities are:

- › Adjusting undergraduate curriculum content
- › Legislation around dentistry and health policy
  - requirements for the recognition of foreign qualifications
- › Advocacy for better funding for dental schools
- › Working upon clinical guidelines

# Do you collaborate with dental faculties to improve national oral health in your country?



63,4 % rate cooperation good or excellent

# Do you collaborate with dental faculties on dental workforce issues in your country?

- › Yes 53.66%
- › No 46.34%



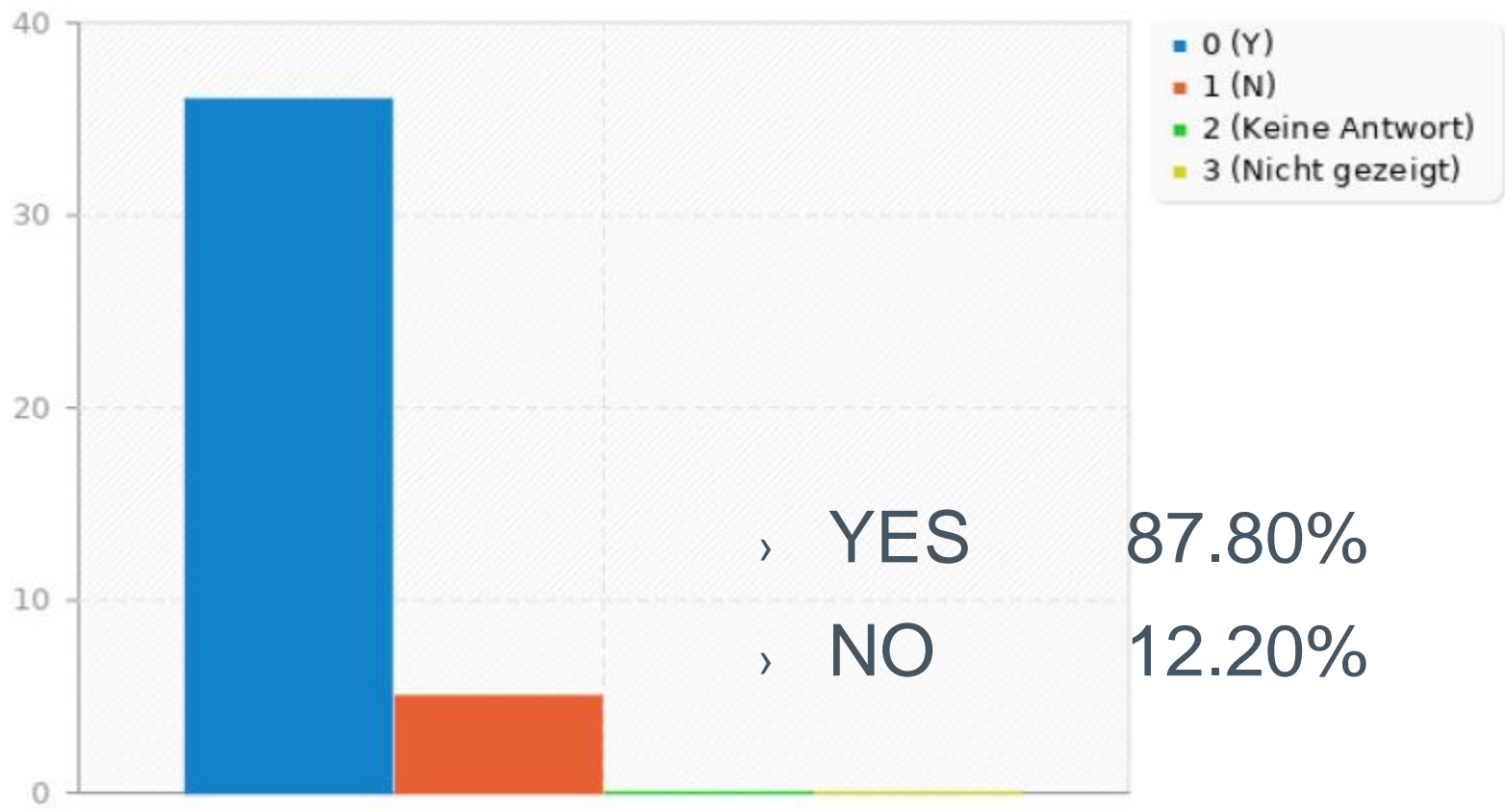
# In which areas do you believe your relationship with dental faculties needs particular improvement?

- › Improvement of national oral health 56.10%
- › Planning of dental workforce 56.10%
- › Economic and political issues 48.78%
- › Planning of undergraduate dental education 43.90%
- › Planning of continuous dental education 34.15%

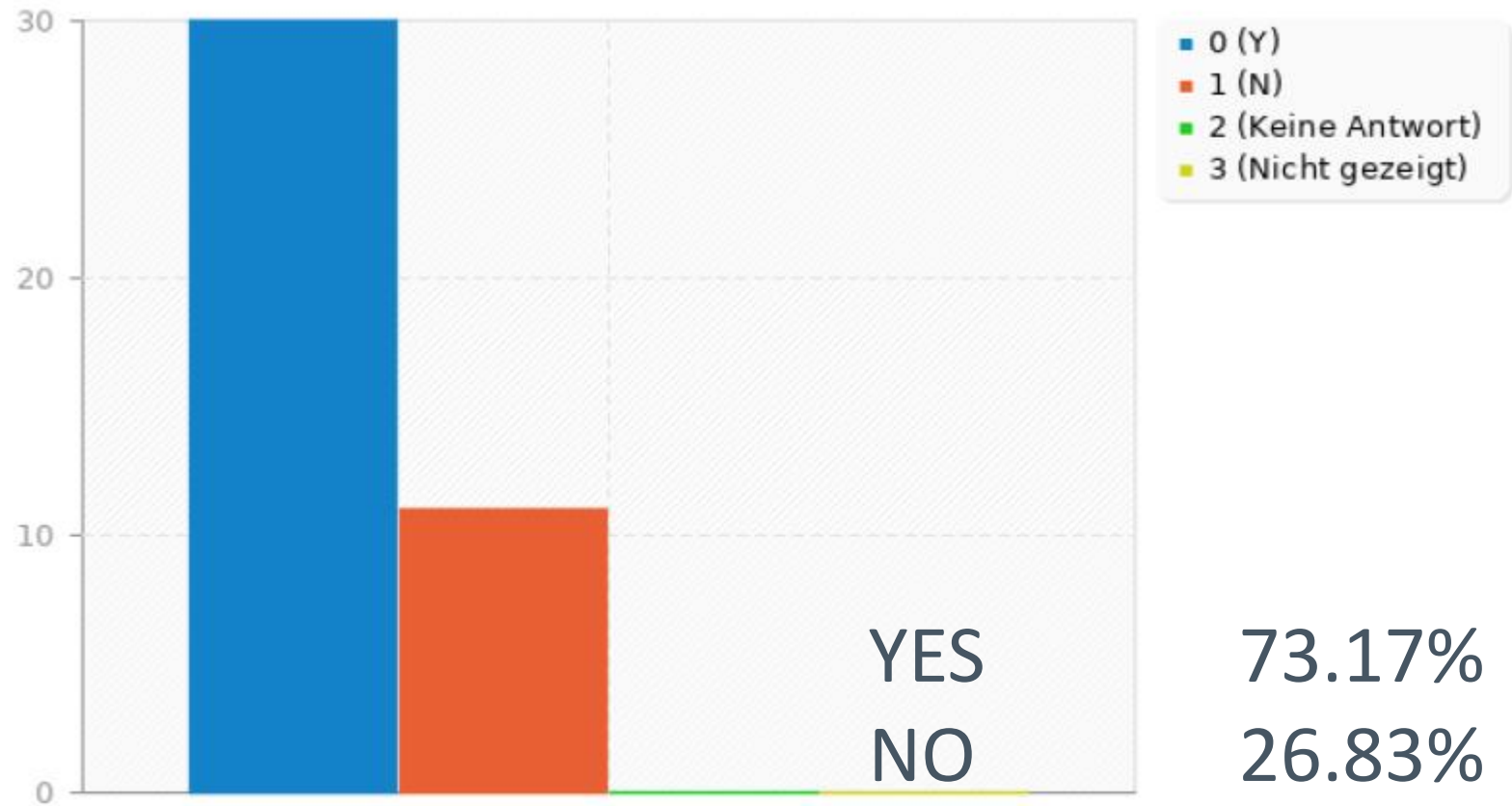
# Do you perceive that dental faculties and NDAs treat each other as partners?

- › Yes 46.34%
- › Not always 48.78%
- › No 2.44%

# Have you observed any **positive changes in the partnership** of NDAs and dental faculties during the last decade?



# Are there currently more frequent meetings of the NDA and dental faculties?



## Main topics of discussion during the meetings with dental faculties

- › Competences of graduating students 63.41%
- › Continuous dental education 60.98%
- › Practice in outpatient clinics 41.46%
- › Curriculum development 34.15%

Also: Dental licence regulation; manpower; funding of dental schools; recognition of dentists from non-EU countries etc

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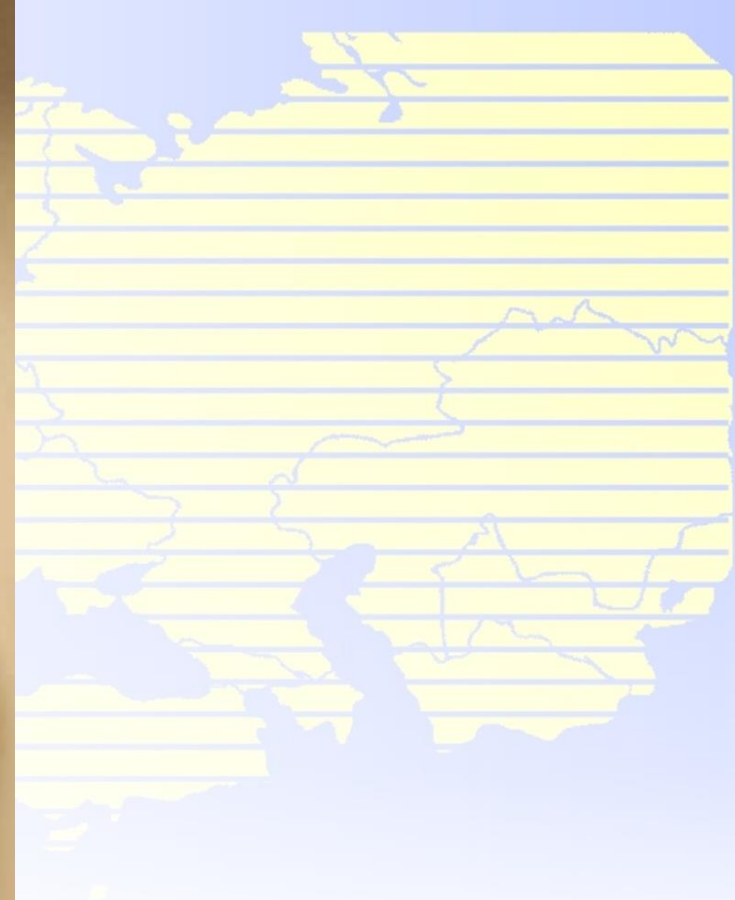
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Thank you!