



# EUROPEAN DENTAL STUDENTS' ASSOCIATION: Report

29th April 2022  
FDI ERO Plenary Session

Ömer Faruk Sönmez  
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# WHAT IS EDSA?

- founded in **1988** in Paris, France
- non-profitable, non-governmental organisation
- currently we represent **more than 180 dental schools** in **31 countries** with more than **70,000** dental students members
- open to all local or national dental students associations in the WHO European region
- permanent seat in **Amsterdam, Netherlands** (as of April 2021)



# AIMS OF EDSA

- Raise a constant “students’ point of view” in national and international forum.
- Explore all European educational, professional and societal aspects of dentistry.

## Our Goals



### Advocacy

Inform students about the E.U. organization and politics in relation to dental medicine, while defending the interests of dental students



### Networking and Collaboration

Develop and promote international networking and student exchanges by connecting different educational systems



### Research and Innovation

Promote research among dental students



### Access and Inclusivity

Animate a globally active student community by encouraging national dental students' associations to cooperate on an international level



### Oral Health Promotion

Raise awareness on oral diseases and teach methods of maintaining good oral health



### Fun

Create opportunities for dental students to meet, spend time together, explore different cities, and have fun!



# EDSA COUNTRIES

*We have 33 members of EDSA:*

Bulgaria, Cyprus, Croatia, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Ireland, Italy, Latvia, Lithuania, Malta, Moldova, Montenegro, North Macedonia, Netherlands, Norway, Portugal, Poland, Romania, Russia, Serbia, Slovakia, Slovenia, Spain, Sweden, Turkey, Ukraine, United Kingdom

# EDSA BODIES

## EDSA SUPERVISORY BOARD



Daniela Timuş  
Romania



Tin Crnić  
Croatia



Tanguy Pinedo-  
Tora  
France



## European Dental Students' Association

2021/22 Board of Directors & Officers



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**Volunteer Work Officer**  
Amanda Tiong, UK  
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Total non-video participants: 1





# ADEE - Association of dental education of europe



- EDSA&ADEE Meeting Mallorca
- training on mobility of students & erasmus
- Pal Barkvoll - lecture about ADEE and international associations
- lecture competition jury









## CED MEETING

- dental tourism
- cross-border healthcare
- dental education
- antimicrobial resistance
- metals and alloys in dentistry
- eHealth
- radiation protection





## UKRAINE

- place for 50 students in 23 homes





## FDI ERO SCIENTIFIC REWARD

- Launching essay competition to stimulate European students' commitment to contribute to the dental community
- Topics:
  - Digitalisation in dentistry
  - Dental treatment in special care dentistry
  - E-learning in dentistry
  - Priorities in postgraduate dental education



EDSA present a webinar on...

## Dental Volunteering - The good, the bad and the ugly

30 SEP 2021 · 7 PM CET · ZOOM



**Panel Speaker**  
Andrew Paterson  
Senior Lecturer at Dundee Dental School  
Talk: *Volunteering - Pitfalls & Benefits*



**Panel Speaker**  
Remus Chunda  
Dental Therapist  
Talk: *Malawian Volunteering Experience*



**Moderator**  
Amanda Tiang  
EDSA Volunteer Work Officer



**Panel Speaker**  
Katie Read-Challen  
Final Year Dental Student  
Talk: *Ethical Student Volunteering*

IVSA One Health Conference  
12th February 2022  
10am on Zoom

## Sustainability in Dentistry

An interdisciplinary task

With Milena Hegenauer

# EDSA WEBINARS

EDSA ADEE  
ADVANCING EDUCATION AND ORAL HEALTH

## COLLABORATION

LIVE SESSION

### Diversity and Inclusion in Dentistry

WEDNESDAY | MARCH 31st 2021 | 6:00-8:00 GMT

EDSA ADEE  
ADVANCING EDUCATION AND ORAL HEALTH

## COLLABORATION

LIVE SESSION

### WELLBEING AND MENTAL HEALTH

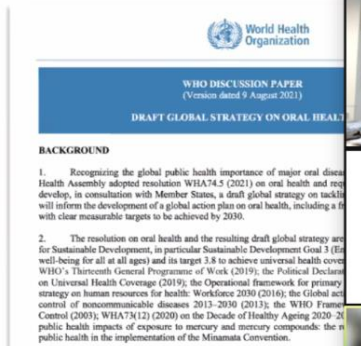



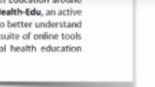

#### Burnout in dentistry

WEDNESDAY | JUNE 9th 2021 | 6:00-8:00 UTC

AI

## Oral Health Workforce

- WHO WHA; Ministers of Health / embedded in broader HWF policy
- Coordinate policy processes; WHO Oral Health Resolution > Global Strategy > Action Plan
  - entries on oral health workforce signals direction of travel,
- Oral health integrated into macro- SDG Agenda; oral health grounded in UN 2030 Agenda for Sustainable Development + 17 SDGs (COP26)
- WHO, FDI definitions of oral health, ADEE submission = alignment shifting from oral disease to oral health
- Re. dental schools, how can we influence work plans around the strategy, so that the realities of education are taken into account

European Dental Students' Association

EDSA

## REFUGEE ORAL HEALTH WEBINAR



ELHAM KATEEB  
Panelist - Associate Professor of Dental Public Health, Al Quds University

KHALEDA ZAHEER  
Panelist - Dental Programme Lead, Refugee Crisis Foundation

ÖMER FARUK SÖNMEZ  
Moderator - EDSA Volunteer Work Officer

MONDAY | JUNE 21st 2021 | 6:00-8:30 GMT+1



# PUBLICATIONS





# POLICY WORK

This year's policy work areas:

- Dental Sustainability
- Equality and Diversity
- Quality Assurance in Dental Education
- Student Mental Health
- Vaccine Hesitancy



**EQUALITY, DIVERSITY and  
INCLUSION**



**SUSTAINABILITY IN DENTISTRY**



**Policy and research  
teams want you !**



Check the link below if you want to be part of the  
team.



# PREVENTION CAMPAIGNS

## MAKESENSECAMPAIGN

Globally, approximately **650,000** people are DIAGNOSED with head and neck CANCER each year, leading to an estimated **350,000** DEATHS. Yet AWARENESS of the disease is LOW...

Do **YOU** know the **SIGNS & symptoms?**

22-26 SEPTEMBER 2014

To find out more about head and neck cancer, including its signs and symptoms visit our website. [www.makesensecampaign.eu](http://www.makesensecampaign.eu) | @MakeSenseCmpn

**MAKESENSECAMPAIGN**

Supported by

### SIGNS & SYMPTOMS

As part of their post-treatment care, patients should continue to check the head and neck region and look out for these signs or symptoms:

- LUMP ON OR NEAR PREVIOUS TUMOUR SITE
- TISSUE HARDENING
- SWELLING
- INCREASING PAIN
- PERIODIC BLEEDING
- NERVE DYSFUNCTION
- WEIGHT LOSS
- CHANGE IN VOICE
- DIFFICULTY SWALLOWING

On identifying any of the above signs or symptoms, patients should seek medical attention as soon as possible, and NOT wait for their next follow-up appointment.

Early detection will result in earlier diagnosis of recurrence and ultimately improve patient outcomes.

EUROPEAN ANTIBIOTIC AWARENESS DAY  
A EUROPEAN HEALTH INITIATIVE

## WORLD ANTIMICROBIAL AWARENESS WEEK

'Spread Awareness, Stop Resistance'

## WORLD ORAL HEALTH DAY

Be proud of your mouth

## MENTAL HEALTH

Give your testimony

FILL THE FORM ANONYMOUSLY & PARTICIPATE IN CHANGE

Sept 20-24

### Types of Head & Neck Cancers

'STAY HEAD AND NECK CANCER AWARE; DON'T IGNORE THE WARNING SIGNS IN COVID TIMES'

## Let's Get Vaccinated

The Coalition for Vaccination & IMMUNION project aims to support delivering accurate information, combating myths around vaccines.

REFUGEE CRISIS FOUNDATION

# REFUGEE ORAL HEALTH



# RESEARCH ACTIVITIES

EDSA Research Update

## EDSA LECTURE COMPETITION

**Dr Milos Todorovic**  
University of Belgrade, Serbia

**Prof. Dr. Cansu Alpaslan**  
Gazi University, Turkey

**Prof. Dr. Pål Barkvoll**  
University of Oslo, Norway

**Prof. Jeremy Bagg**  
University of Glasgow, Scotland

### Dentin Preparation

Extract      Grind      Graft

**FIG.3**

**PROCEDURE:**

- Teeth Structure Purification (NO Cavity)
- Teeth Grinding (15')
- Sifted (20")
- Dentin Disinfectant (15')
- Dentin Demineralizer (3'2 times)  
(phosphate buffered saline solution)

Zoom interface: You are viewing Casto Maciá's screen. View Options. Participants: 59. Chat. Share Screen. Polling. Record. Q&A. More. End.

Ivana Ligusová

Alina Goncarova

user

Casto Maciá

Cristina Rizea





# RESEARCH ACTIVITIES

Received: 9 August 2021 | Revised: 13 November 2021 | Accepted: 3 December 2021  
DOI: 10.1111/eje.12736

ORIGINAL ARTICLE

WILEY

## Impact of COVID-19 on dental education in Europe: The students' perspective

James Coughlan<sup>1,2</sup> | Daniela Timuş<sup>2,3</sup> | Tin Crnic<sup>2,4</sup> | Dora Srdoč<sup>2,5</sup> |  
Ciara Halton<sup>2,6</sup> | Irina F. Dragan<sup>7</sup>

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<sup>7</sup>Tufts University School of Dental Medicine, Boston, Massachusetts, USA

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### Abstract

**Introduction:** COVID-19 pandemic impacted dental students and postgraduate residents world-wide, forcing them to rapidly adapt to new forms of teaching and learning. Dental school leaderships needed to ensure the academic continuity, therefore the majority of the in-person activities were transitioned into a virtual setting. The aim of this study was to identify students' perception regarding the measures taken to adapt during the pandemic by different dental schools in the European Region.

**Materials and Methods:** This cross-sectional study utilised a validated 37 questions survey. Ethical approval was obtained from the Trinity College Dublin, Ireland. Using this instrument, the perceptions of the European dental students regarding the impact of COVID-19 on their education and mental health were identified. The questions were divided into categories: standard demographic information; models of education during the COVID-19 pandemic (types of teaching, examination and other educational activities) and support received. The survey was administered through electronic online tools, and all responses remained confidential. The data were processed through quantitative and qualitative analysis.

**Results:** A total of 879 student responses to the survey from 34 countries in the European Region were included in this study. When asked about the time spent on their education, 50% of the participants ( $n = 435$ ) reported spending less time on their education and 30% ( $n = 265$ ) reported spending more time. The types of teaching included showed a heterogeneous approach, varying from online simulations to problem solving for the didactic setting, or a hybrid model with group activities for the clinical setting. There were broad splits in satisfaction with the education delivered, with 44% ( $n = 382$ ) being either satisfied or very satisfied and 31% ( $n = 279$ ) being either unsatisfied or very unsatisfied. Students were most concerned with their clinical experience and skills.

**Conclusions:** The qualitative and quantitative data compiled in this cross-sectional study enable a direct comparison between different approaches to adapt dental education during the COVID-19 in the European Region. Future studies are recommended that will include compiling perceptions from the staff, faculty and administrators on the transition as well.

## JOIN OUR RESEARCH ON

### INVESTIGATING ORAL HEALTH PROFESSIONAL STUDENTS' ATTITUDES TO THE INCLUSION OF RESEARCH IN THEIR CURRICULUM

how?

BY FILLING OUT THE SURVEY

Your responses are important to us as we hope to develop an open curriculum for research in Oral Health Professional Education in the future.

The survey should take approximately 10 minutes to complete.

No identifiable information will be collected and your data will not be shared outside of those conducting the study. You can withdraw from the study at any time.

For further information, please contact [research\\_officer@edsaweb.org](mailto:research_officer@edsaweb.org).





## HOW TO REACH US



[www.edsaweb.org](http://www.edsaweb.org)



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