ERO WG "Relations between dental practitioners and universities"

Project title: The transition from a dental student to a practitioner - is there anything missing?



Members of the working group

Anna LELLA (Poland) Angela ROVERA (Italy) Norina FORNA (Romania) Paulo MELO (Portugal) Ariel SLUTSKY (Israel) Thomas WOLF (Germany) Marco MAZEVET (France) Simona DIANISKOVA (Slovakia) Mare SAAG (Estonia) Chair



The aim of the study

to understand the National Dental Associations' perception about the need for immediate vocational training of dental graduates.

Is anything missing for them to start a selfreliant dental practice?



Thank you!

Romania, Czech Republic, Turkey, Georgia, North Macedonia, Germany, Hungary, Kyrgyz Republic, Azerbaijan, Austria,Israel, Nederland, Latvia, Slovakia, Slovenia, Belgium, Italy, Greece, Portugal, Poland, Estonia, Switzerland

26 respondents from 22 countries gave full answers



Still missing

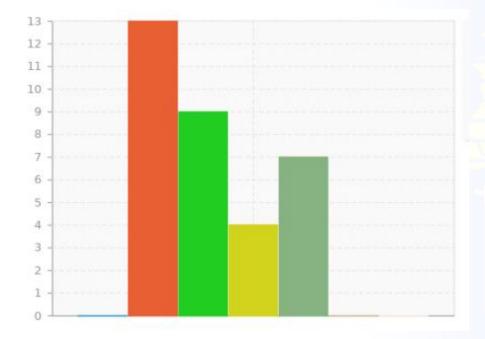
> Albania
> Armenia
> Bulgaria
> Croatia

> Kazakhstan> Kosovo

> Luxembourg > Cypros > Denmark > Iceland > Ukraine > United Kingdom



Length of the undergraduate dental program







Volume of dental curriculum

Variation 300-360 ECTS & 5000-9600 hours

5000 38,46%



Students start clinical training with patients

- > 2nd year 1 3,85%
 > 3rd year 15 57,69%%
- > 4th year 9 34,62%%



Are students allowed to be employed by dental offices and treat patients during their undergraduate enrolment

Yes
No. This is not legal
Don't know

15.38% 80.77% 21 3.85%



Practical skills of dental graduates could be improved by increasing:

- > number of patients in the university clinic 11 (16.42%)
- > number of clinical teachers
- > number of hours of practical training
- > practice in outpatient clinics
- > more simulation

(1.49%)

3 (4.48%)

4 (5.97%)

(1.49%)



Minimum requirements for obtaining practical skills in universities

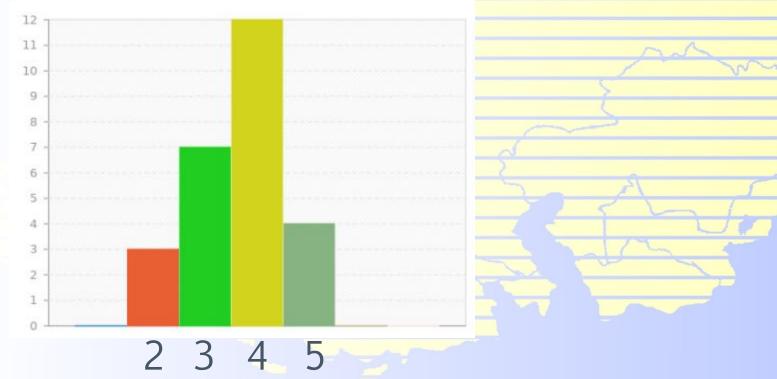
Yes 23 88.46%
No 2 7.69%
> Don't know 1 3.85%

Final examination of practical dental skills on graduation
Yes 22 84.62%
No 4 15.38%



Average perception about the practical skills of dental graduates

> 2 3 11.54%
> 3 7 26.92%
> 4 12 46.15%
> 5 4 15.38%



Average 3.65 SD 0.89

69.23% of NDA-s state that the dental graduates must improve their skills before starting practicing



Practical skills of dental graduates could be improved by increasing

- > number of patients in the university clinic 9 34.62%
- > number of clinical teachers
- > number of hours of practical training in the curriculum 15.38%
- > practice in outpatient clinics
- > more simulation



11.54%

3.85%

3.85%

3

After graduation the dentist

- > can start a self-reliant dental practice
- > should go for vocational training/ internship
- > should work under supervision



53.85%

15.38%

19.23%

14

4

5

Need for the introduction of VT/internship after dental graduation

Yes, mandatory
 Yes, in a voluntary basis
 No
 6 months
 1
 1 year
 4
 15.38%
 26.92%
 3
 15.38%
 26.92%
 3
 11.54%

26.92% think that support from colleagues will be adequate to improve graduates skills while starting their careers

No special interest to provide infrastructure for the internship by NHS, private sector of dentistry neither universities



Can the fresh graduates enter the residency program straight after graduation

Yes

> No

 16
 61.54%

 9
 38.46%

 (up to 2 years of vocational training)



Internship

- Should be mandatory 4
- Yes, but in a voluntary basis 7 3
- No need

- 57.69% are paid for their work 42.31% pay tuition fee

15.38%

26.92%

11.54%

in 3 countries

- Length of internship 1year
- it is not restricted to national health care centers
- theoretical studies organised by the university
- has final exam



NB!

These were preliminary results of the current study

