

ERO Working Group Continuing Medical Education in Dentistry

**ERO Plenary Session 2018
Buenos Aires, Argentina**



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- Pointing out the vitality of the CME for the advocacy of global health
- Raising awareness of dental profession on the relationship between oral health and general health;
- Improve collaboration and synergies between different health professionals

ERO Continuing Medical Education in Dentistry Session template

ERO Continuing Medical Education in Dentistry Session template

- Panel or Forum format
- Oral and general health related medical topics (regarding the topic list as the recent survey data)
- Including 2-3 Lecturers
- European Lecturers, Medical Association collaborators
- Interprofessional involvement
- ERO countries for inclusion in their CE activities or NDA congresses and **may acknowledge “ERO SESSION”**



ERO-FDI (ERO Continuing Medical Education in Dentistry WG)

&

FDI European CE Regional Directory Collaboration

Pointing out the vitality of the Continuing Medical Education for the advocacy of global health and raising awareness of dental profession on the relationship between oral health and general health; ERO-FDI strongly supports to improve the collaboration and synergies among and between all health professionals. In order to implement and activate the objective of the ERO through the NDAs Continuing Education events, member NDAs are asked to include a session entitled "FDI-ERO Session-Continuing Medical Education in Dentistry" in their CE events or congresses. Regarding the approval by the ERO plenary, a limited number of sessions will be supported through announced budget.

ERO Board appreciates Prof.Dr.Alex Mersel for his collaboration with WG Continuing Medical Education in Dentistry regarding the projections to support ERO-FDI sessions through the FDI CE Regional Programme Budget. NDA Session proposal will be called by ERO and event scheduling and programme will be organised by ERO Board/FDI Europe CE Regional Directory/WG Continuing Medical Education in Dentistry regarding the applications. FDI Speaker invitation rules will be valid for the financial support criteria for the lecturer. (Flight expenses and per diem coverage, no honorarium, accommodation expenses by the hosting NDA).

ERO Board
31 Oct 2017

ERO-FDI Working Group Continuing Medical Education in Dentistry

ERO-FDI Continuing Medical Education Session
Organization Scheme

Pointing out the vitality of the Continuing Medical Education for the advocacy of global health and raising awareness of dental profession on the relationship between oral health and general health; ERO-FDI strongly supports to improve the collaboration and synergies among and between all health professionals. In order to implement and activate the objective of the ERO through the NDAs Continuing Education events, member NDAs are asked to include a session entitled "FDI-ERO Session-Continuing Medical Education in Dentistry" in their CE events or congresses. Regarding the approval by the ERO plenary, a limited number of sessions will be supported through announced budget. FDI European Continuing Education Regional Director Prof.Dr. Alex Mersel has started collaboration with ERO WG to support the invitation of one lecturer for each planned session by FDI European Regional CE Programme.

ERO Board will call for session proposals for NDA Congresses /CE activities for applications to be supported by FDI European CE Directory for 2018-2019.

The session template and supporting criteria will be as mentioned below;

Session Structure:

- 1-3 hours session/panel/forum on the specific medical-related topics
- International or National Lecturers due to format of the session design
- Lecturers could be invited either by NDA or ERO

Financial support:

- ERO budget organisation
- ERO/FDI Europe Regional Directory budget designed for the current project
- NDA support for their national/international lecturers in their congresses/CE events

Financial support criteria:

- Flight expenses and per diem coverage
- No honorarium
- Accommodation expenses by the hosting NDA

*FDI Speaker invitation rules are valid through the organisation
Please provide the below mentioned information for lecturer support;

NDA applications for ERO-FDI Session

Name of the Event (congress,CE event,symposium etc..)

Date of the Event

Venue

Call for applications...

Evaluation of the learning formats for Continuing Medical Education in Dentistry

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to assess “best model” to provide effective and integrative CME activities to reach the the dental profession for updating the medical continuing professional development

Evaluation of the learning formats for Continuing Medical Education in Dentistry

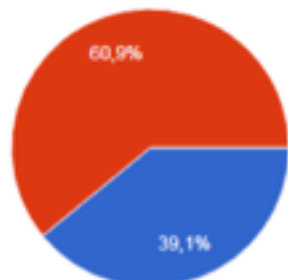
to highlight the ERO member NDA dentists' preferred learning format for CME activities which they felt most effective in helping them retain information or change their medical attitude in practice.

- On-line survey
- Distribution among FDI-ERO member countries

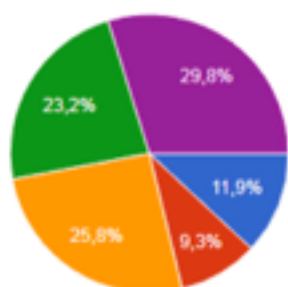
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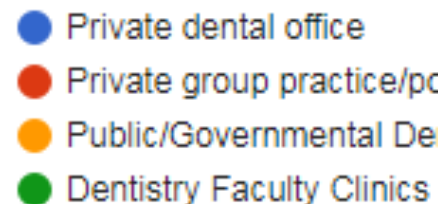
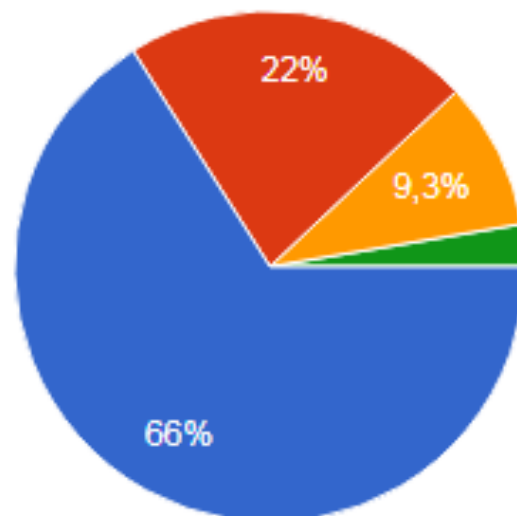
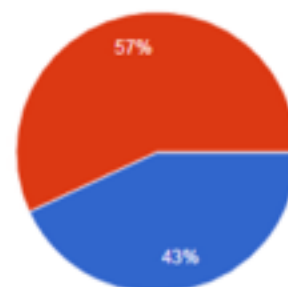
1. Gender



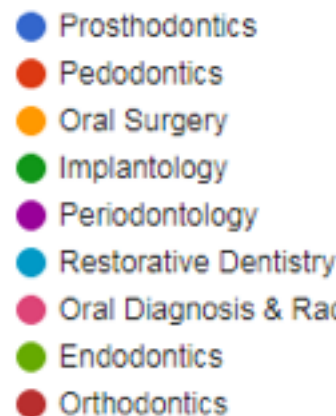
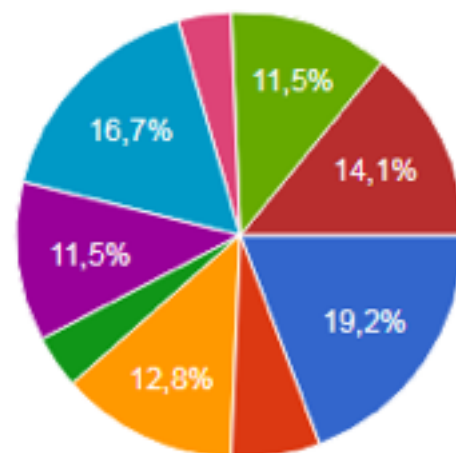
2. How long have you been practicing dentistry?



3. Do you hold a PhD degree or specialization in dentistry?

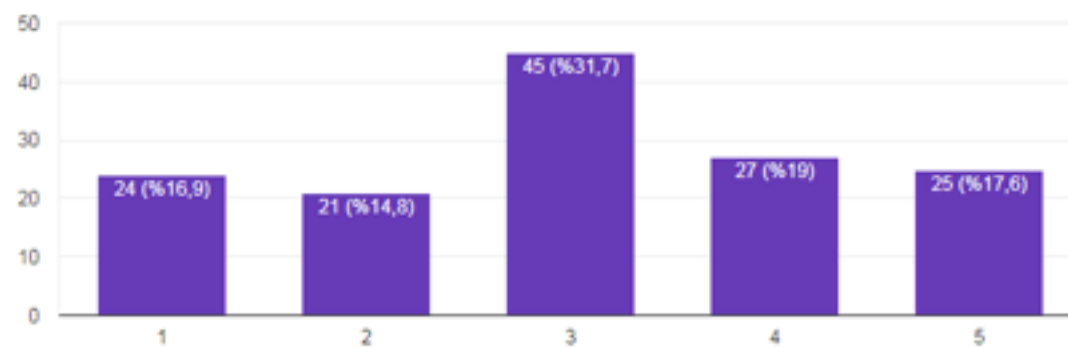


4. Please indicate if Yes

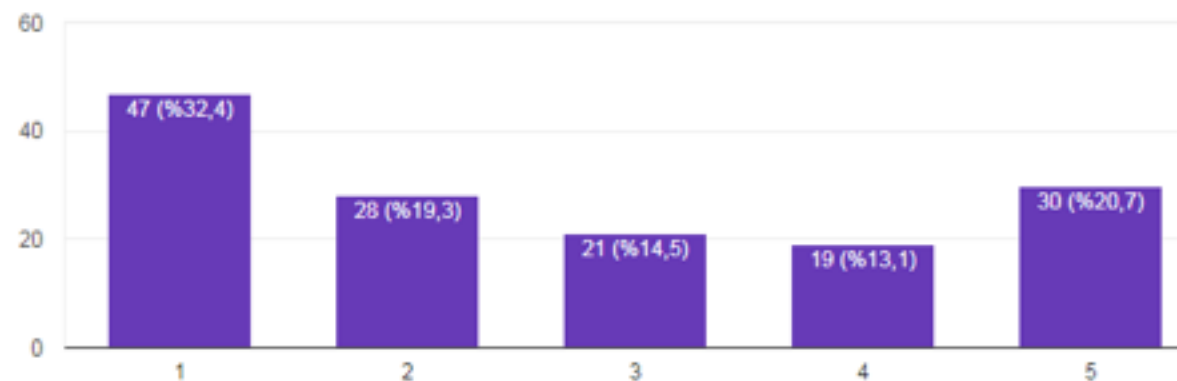


5. Please specify your most frequent clinical practice branch (1-6 ; 1 as the most frequent)

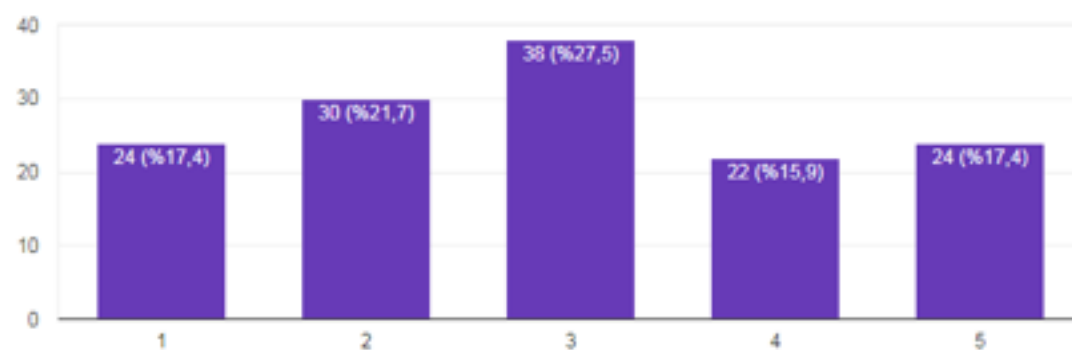
Surgical treatments



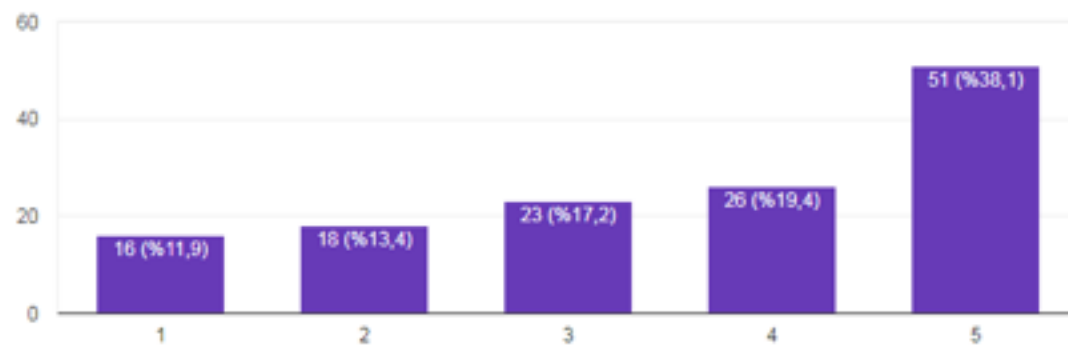
Restorative clinical applications



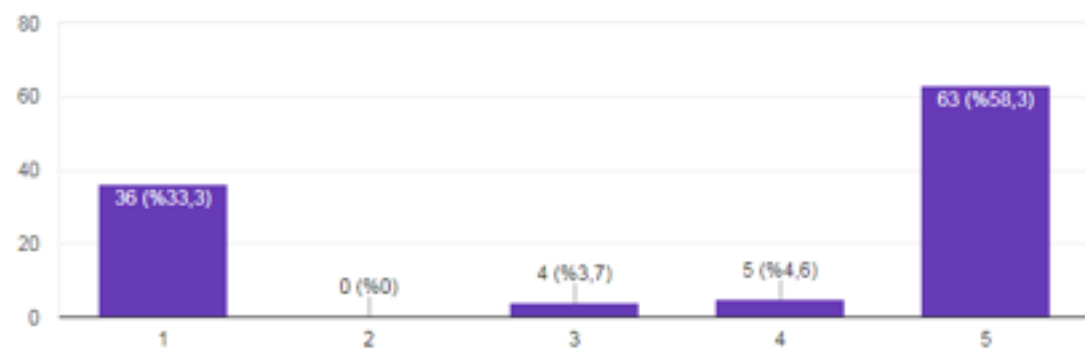
Prosthetic clinical applications



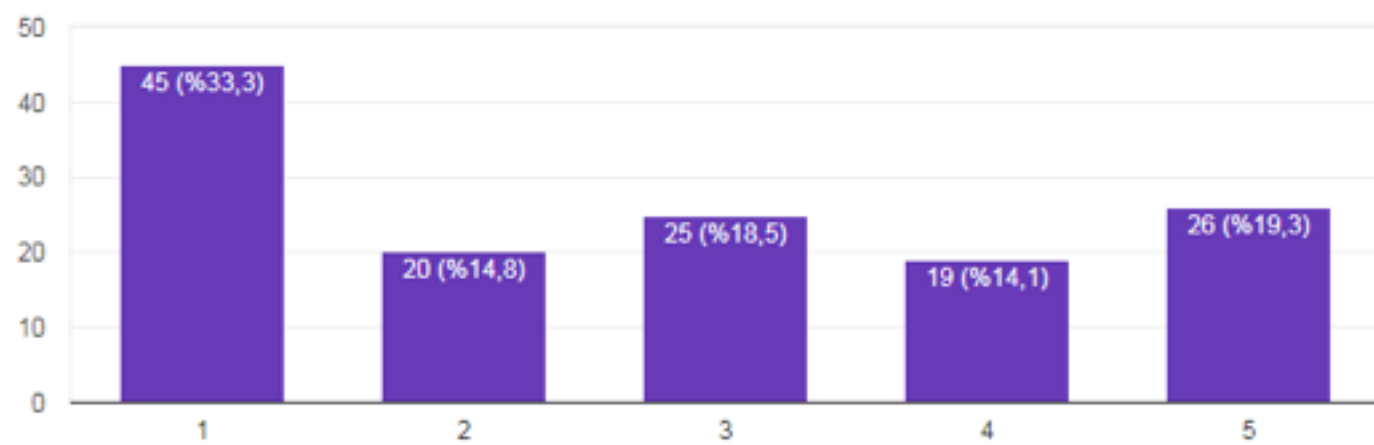
Pedodontics



Orthodontic treatments

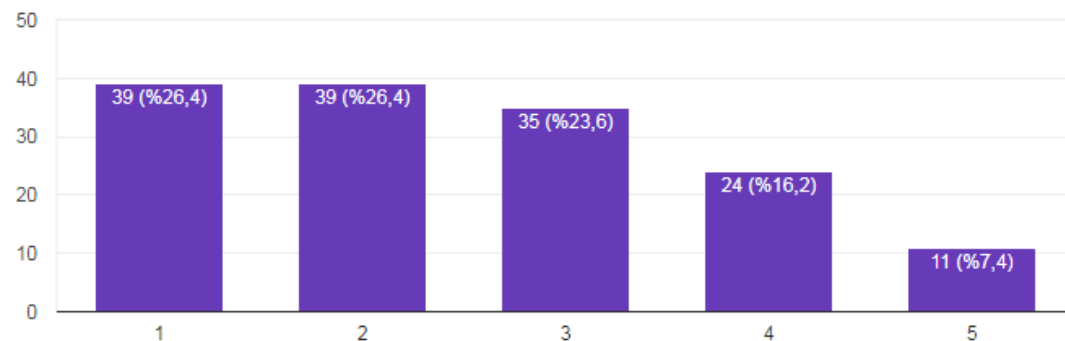


General dentistry clinical applications

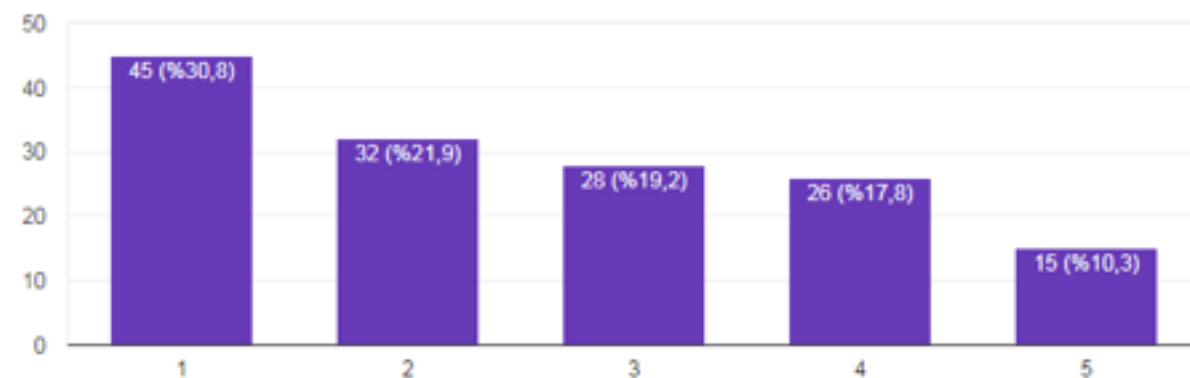


7. Which type of educational format you prefer for CME? please order 1-5 upon your preference (1; the most preferred)

Lecture; lecture- based formats, consisting of an in- formational session delivered by a respected presenter

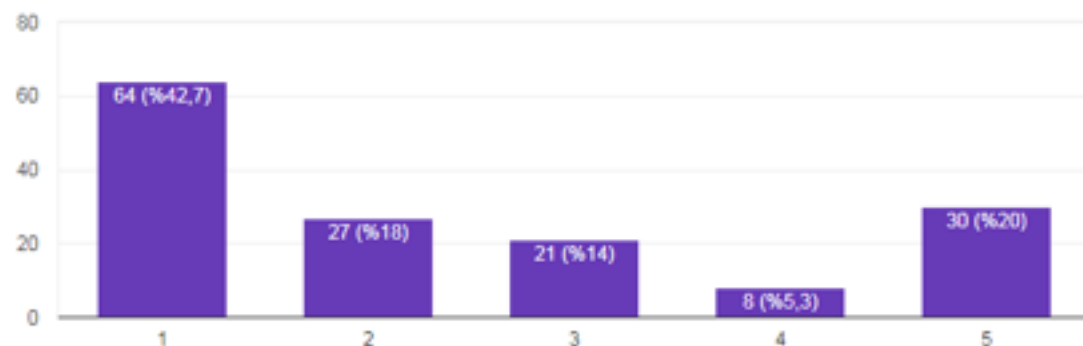


Interactive; interactive formats where attendees used case- based problem-solving strategies to think critically in small groups

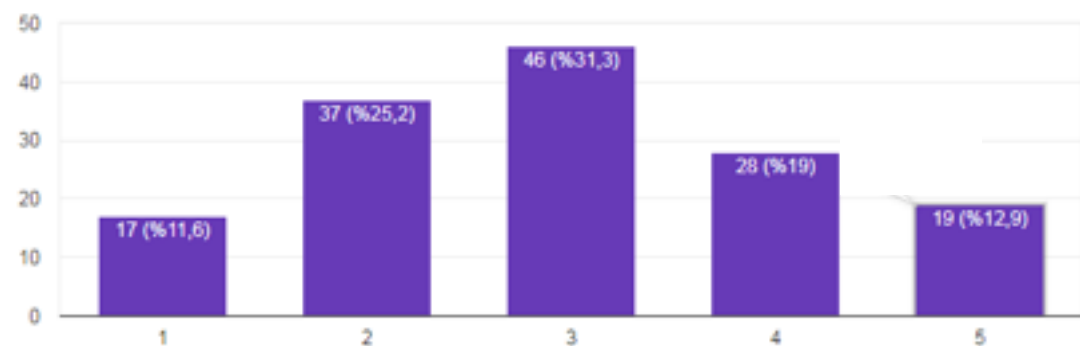


7. Which type of educational format you prefer for CME? please order 1-5 upon your preference (1; the most preferred)

Workshop/hands-on; experts demonstrating procedures followed by hands-on practice by attendees or role-modelling case presentations



Blasts/Short communications; 15/25- minute presentations on a specific topic area with one specific learning objective per presentation were provided in relatively rapid succession

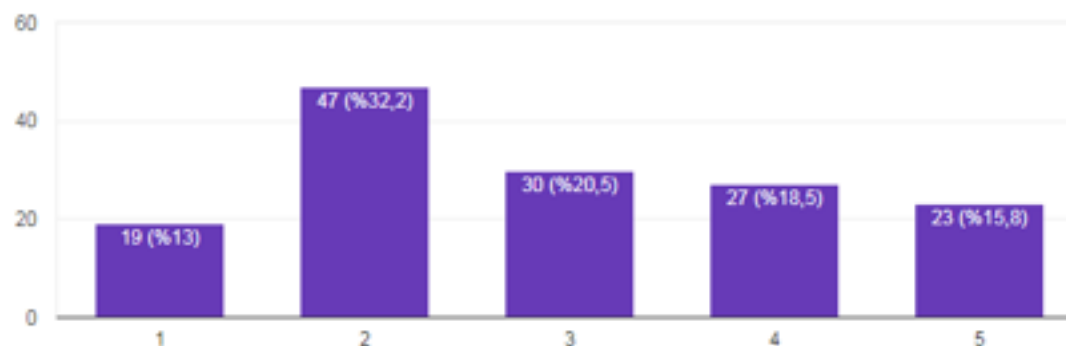


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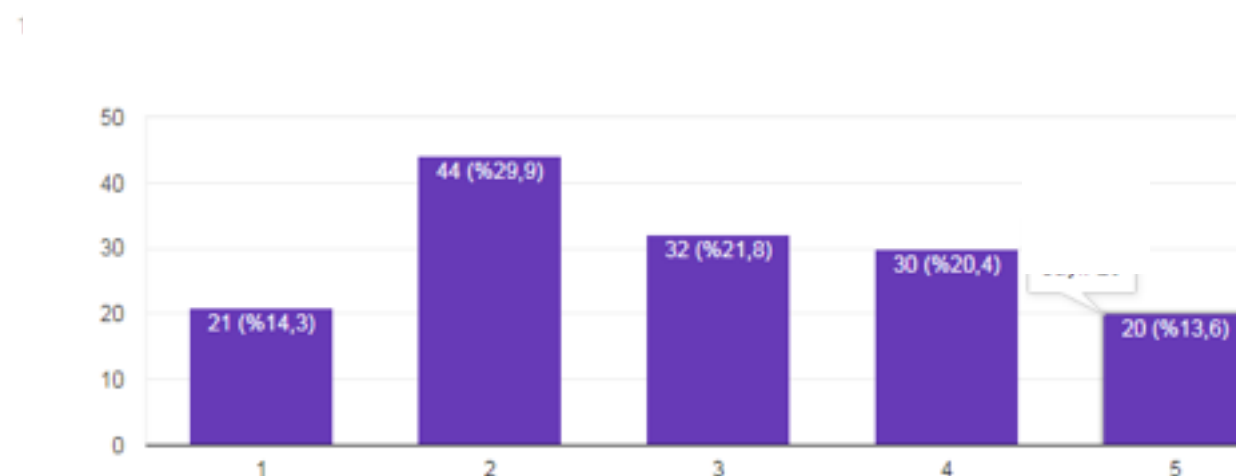
Articles/Journals and Clinical guidelines; Manuscript series published in the free-submission journals, websites and on-line reach and evidence-based and systematic reviews/recommendations, clinical practise guidelines



Multimedia presentations; animation, graphics, photographs, narrative and videos

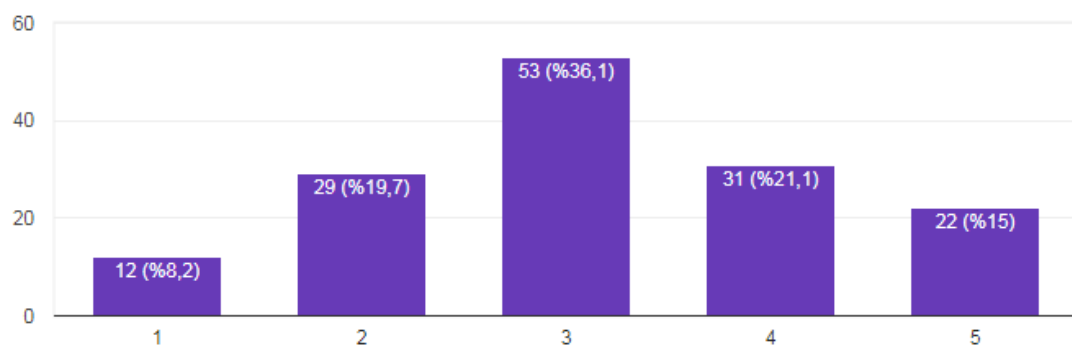


e-Learning; web-based educational formats; on-line courses, webinars



8. Which type of educational format you find most effective for retention of the knowledge? (Rank between 1-5; 1- the least effective, 5-the most effective)

Lecture

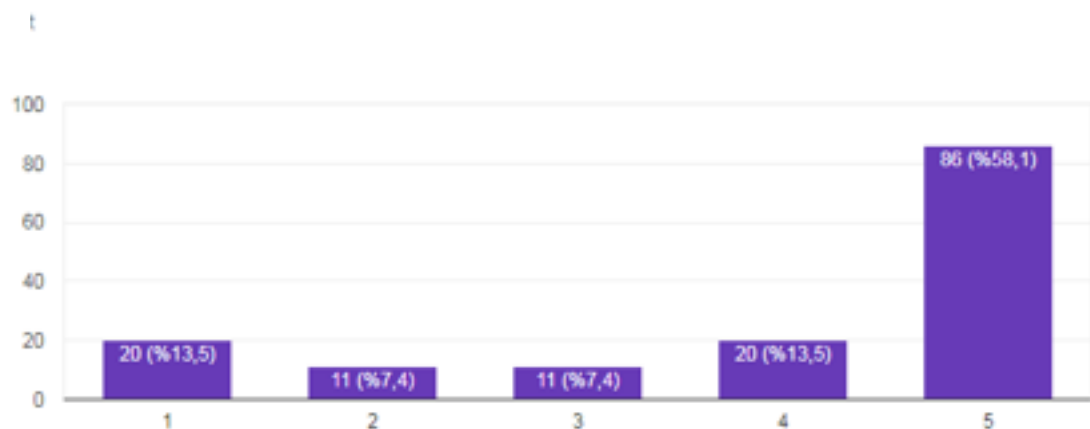


Interactive

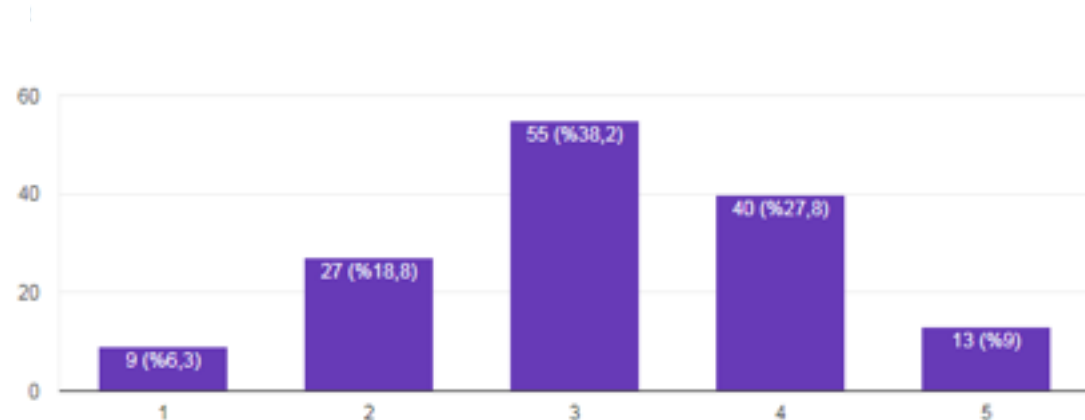


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Workshop/hands-on



Blasts/Short communications

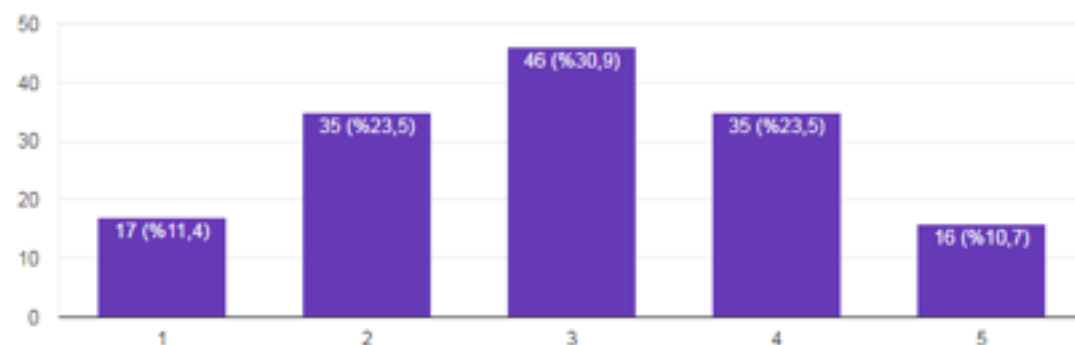


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Articles/Journals



e-learning

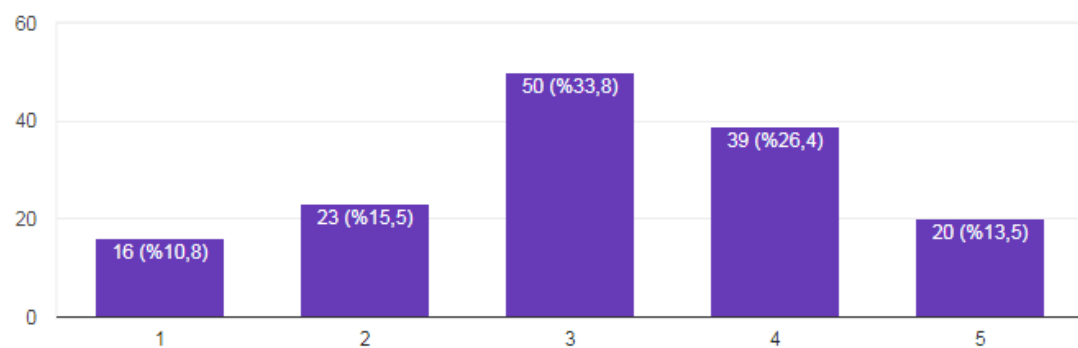


Multimedia presentations

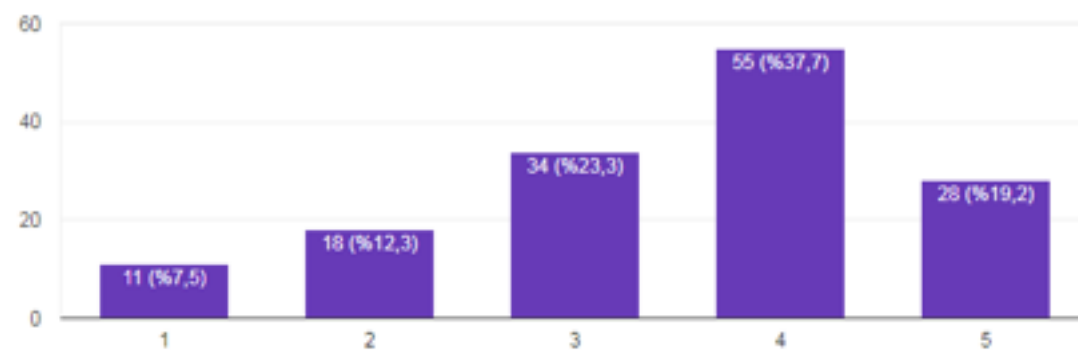


9. Which type of educational format you think is the most effective for your patient care? (Rank between 1-5; 1- the least effective, 5-the most effective)

Lecture

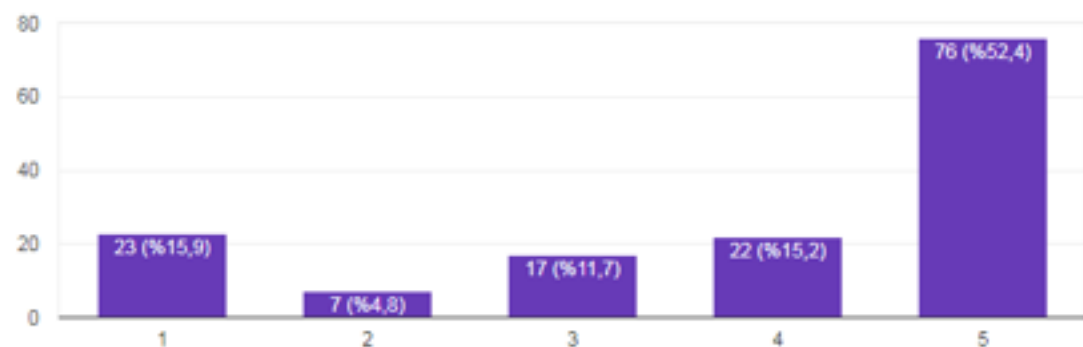


Interactive



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Workshop/hands-on



Blasts/Short communications

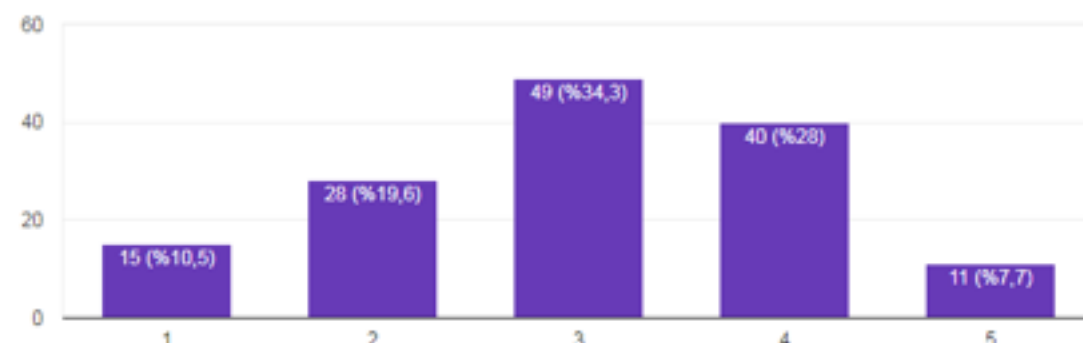


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Articles/Journals



e-learning

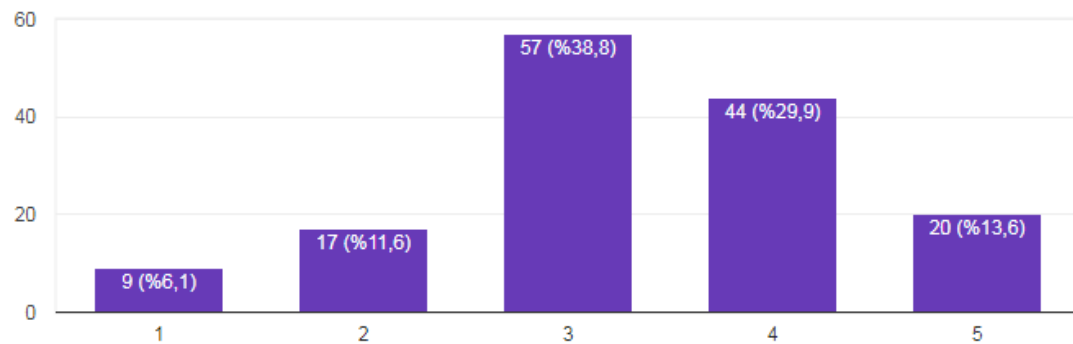


Multimedia presentations

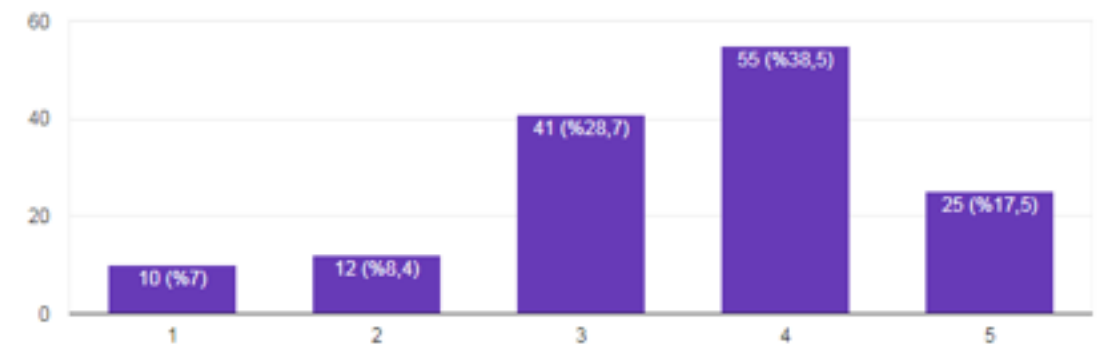


10. Please provide the overall feedback regarding the effectiveness of the different session styles as it related to your preferred learning style. (Rank between 1-5; 1- the least effective, 5-the most effective)

Lecture

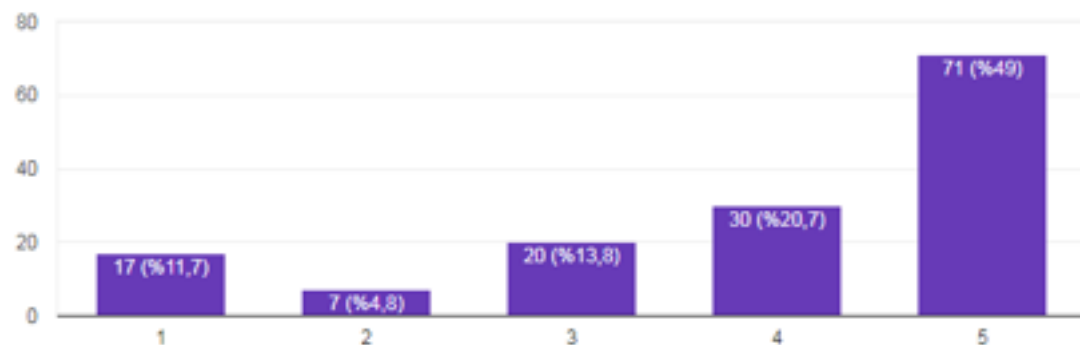


Interactive

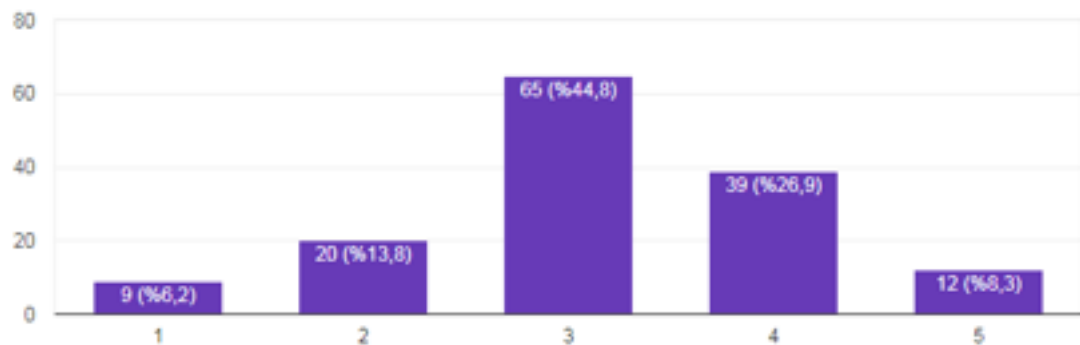


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Workshop/hands-on

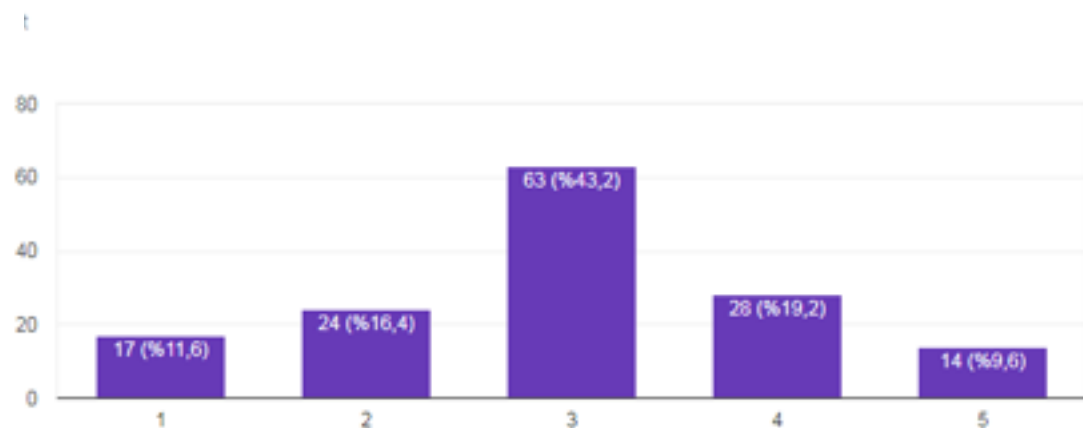


Blasts/Short communications



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Articles/Journals



e-learning



Multimedia presentations



FDI DRAFT POLICY STATEMENT

Continuing Medical Education in Dentistry

Submitted for adoption to the General Assembly: September 2018,
Buenos Aires, Argentina
Working Draft 5 PS by EdC

CONTEXT

Oral health is an integral component of general health. Current and future dentists play an important role in maintaining the overall well-being of their patients, as underlined in the FDI Istanbul Declaration. Today's oral health professionals can be described as "front-line" medical professionals in prevention, early detection, and monitoring of both oral and systemic diseases thus enabling them more involved in assessing and ensuring the overall health of their patients.

Dentistry is a unique profession that can contribute to improving patients' overall health. In addition to maintaining their patients' oral health, oral health professionals can take on new tasks, such as screening for and monitoring of noncommunicable diseases, and educate their patients on the importance of early screening, monitoring and prevention of diseases.

SCOPE

The dental education system should be based on scientific rationale and evidence, in line with contemporary dentistry. It should incorporate other medical advances besides dentistry with an emphasis on clinical applications by focusing on prevention, promotion of common risk factors, and early screening and referring. The dental education system should also help with regular monitoring of the most common diseases prevalent in the community practice.

There is a need for lifelong learning for continued competence and proficiency. Continuing medical education (CME) in dentistry is vital to enable oral health professionals to review and upgrade their clinical experience and competency in other ever-evolving medical fields, depending on the legal system operating in a country.

DEFINITIONS

Continuing medical education in dentistry seeks to fulfill the criteria to integrate oral health and general health, by bridging the conjectural gap between dentistry

and medicine. It is essential for oral health professionals to have the knowledge and competencies to address broader issues and tasks in medical care, including taking action on the social determinants of health to contribute to their patients' quality of life.

PRINCIPLES

The primary principle of CME in dentistry should aim to maintain and develop future dentistry based on evidence and science for optimum healthcare. This can be done by addressing the needs for continuing development with regard to the new trends on medicine, dentistry and epidemiology. It should take into consideration the general health needs of the patient through broader medical knowledge and enhanced skills and competences related to dental sciences.

A special CME with a focus on local epidemiology of communicable and noncommunicable diseases should be prepared for National Dental Associations, mainly when outbreaks or unusual patterns emerge.

POLICY

FDI calls on National Dental Associations to highlight that:

- Oral health is an integral component of general health, and the role of dental practitioners is not only limited to maintaining the oral health of their patients but also their overall health and well-being.
- Oral health professionals can significantly contribute to improving their patients' overall health by taking on new tasks, such as screening for and monitoring of noncommunicable diseases.
- Dental education must include more medical knowledge to fulfil the tasks at stake.

In light of the enlarged scope of the profession, FDI recommends that:

- National dental curricula (under- and post-graduate, including specialization) be reviewed to deepen medical sciences in dental education, by including medical topics and allowing practicing dentists to upgrade their clinical experience and competencies in medical fields.
- Collaboration with scientific medical associations be strengthened and joint educational programmes be developed.

This statement should be read in conjunction with FDI's Policy Statements on Basic Dental Education and Continuing Dental Education, along with the supporting references.

KEYWORDS

Continuing education, continuing medical education, dentistry, medicine

DISCLAIMER

The information in this Policy Statement was based on the best scientific evidence available at the time. It may be interpreted to reflect prevailing cultural sensitivities and socio-economic constraints.

REFERENCES

1. Glick M et al. A new definition for oral health developed by the FDI World Dental Federation opens the door to a universal definition of oral health. *Int Dent J* 2016 66: 322-324.
2. Statement on the continuing medical education. of FDI World Dental Federation Available from: <http://www.rodental.org/doi/10.1016/j.rod.2016.08.016>.
3. Istanbul Declaration. FDI World Dental Federation, 2013. Available from: <http://www.fdiworldental.org/publications/declarations/istanbul-declaration>.

**Working Group-
CONTINUING MEDICAL
EDUCATION IN DENTISTRY**

Thank you...

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Hande Sar Sancakli

Chair-WG

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Vladimer Margvelashvili-Georgia

Paolo Melo-Portugal

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Joël Trouillet-France

Georgios Tsiogas-Greece

Oleg Yanushevich- Russia

Bedros Yavru-Sakuk-Armenia

THANK YOU