

ERO Continuing Education Working Group

European Continuing Education Project

WG EDUCATION

A new Team

European Continuing Education Program

Rationale

● To comply with the broad -(broadening)- professional responsibilities & to fulfil the professional and ethical commitments

- To be in line with the changing needs and demands of their individual patients and the public at large
- To maintain and improve the public trust in the dental profession and the respected status and credibility of dentistry

Basic competencies & abilities

(enable dental professionals)

LONG LIFE LEARNING !

To provide safe, quality, contemporary, evidence-based and ethical oral health care to all members of the society - under any circumstances

(as the most important commitment of the dental profession)

WG Targets :
Scientific Research, Institutional Paper, Pragmatic
Options ?



Mission and Targets :methodology

- 1- To help the NDA for their Continuing
 - Education Program
 - 2- Thus by a close cooperation in each Step.
 - 3- Only the DNA who wish to collaborate should be the ERO partners
-

Within the competences of the WG

First Step:

To gather information about:

- 1- The most important disciplines
 - 2- At what Level
 - 3- The main Education system
-

Result Survey of 34 Countries

<i>Armenia</i>	Prosth Implant	Basic	Lectures	
<i>Bulgaria</i>	All Five Disciplines	Certification	All Forms	
<i>Croatia</i>	Perio Prosth	Basic	Lectures <i>E-Learning</i>	
Georgia	Perio Endo Implants	Certification Speciality	Lectures <i>E-Learning</i>	

Results Survey > Part III

**Perio 21, Prosth 18, Conserv Dent 14,
Endo 12, Implants 12 .**

<i>Poland</i>	Report			
<i>Serbia</i>	Perio Prosth Conser.Den	Basic Hands -on	Lectures Hands-on	
<i>Slovakia</i>	Perio Pedo Ortho	Basic	Lectures Hands-on	<i>E-Learning</i>
<i>Romenia</i>	Perio-Endo Prosth. Occlusion Cosmc.Dent	Basic	Lectures Seminars Hands-on	<i>E-learning</i>

Next Step...*Continuing Education Status*

A Pilot Study conducted

In several countries

By their NDA and the ERO

*Published IDJ : Continuing Education ,
obligation or duty ; the dilemma*

Evolution of Cont. Education

2005 – 2011

Mandatory vs Voluntary

How many Hours

Evaluation system?

Sanctions

Responsibility

Equivalence

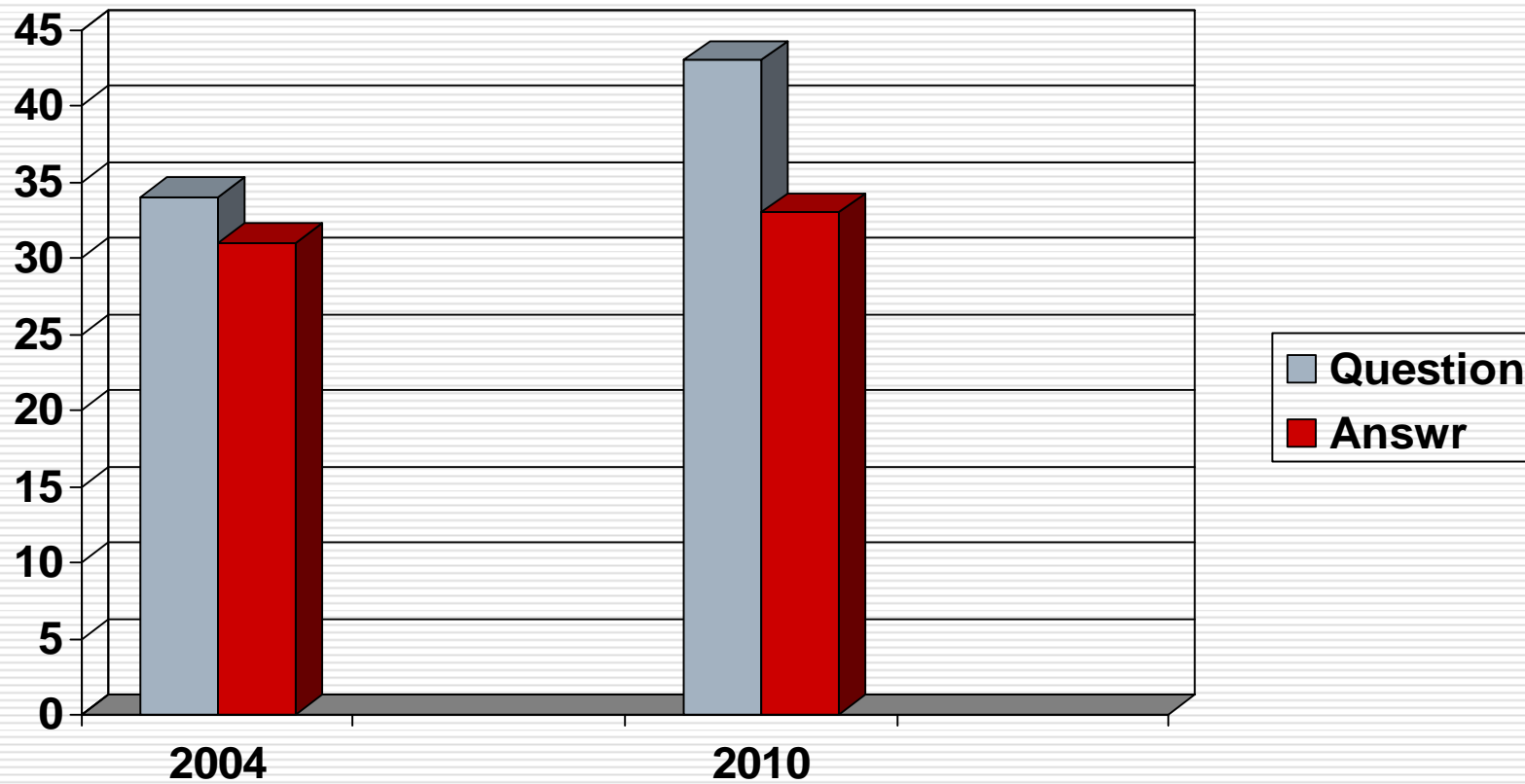
Agreement

Between the NDA

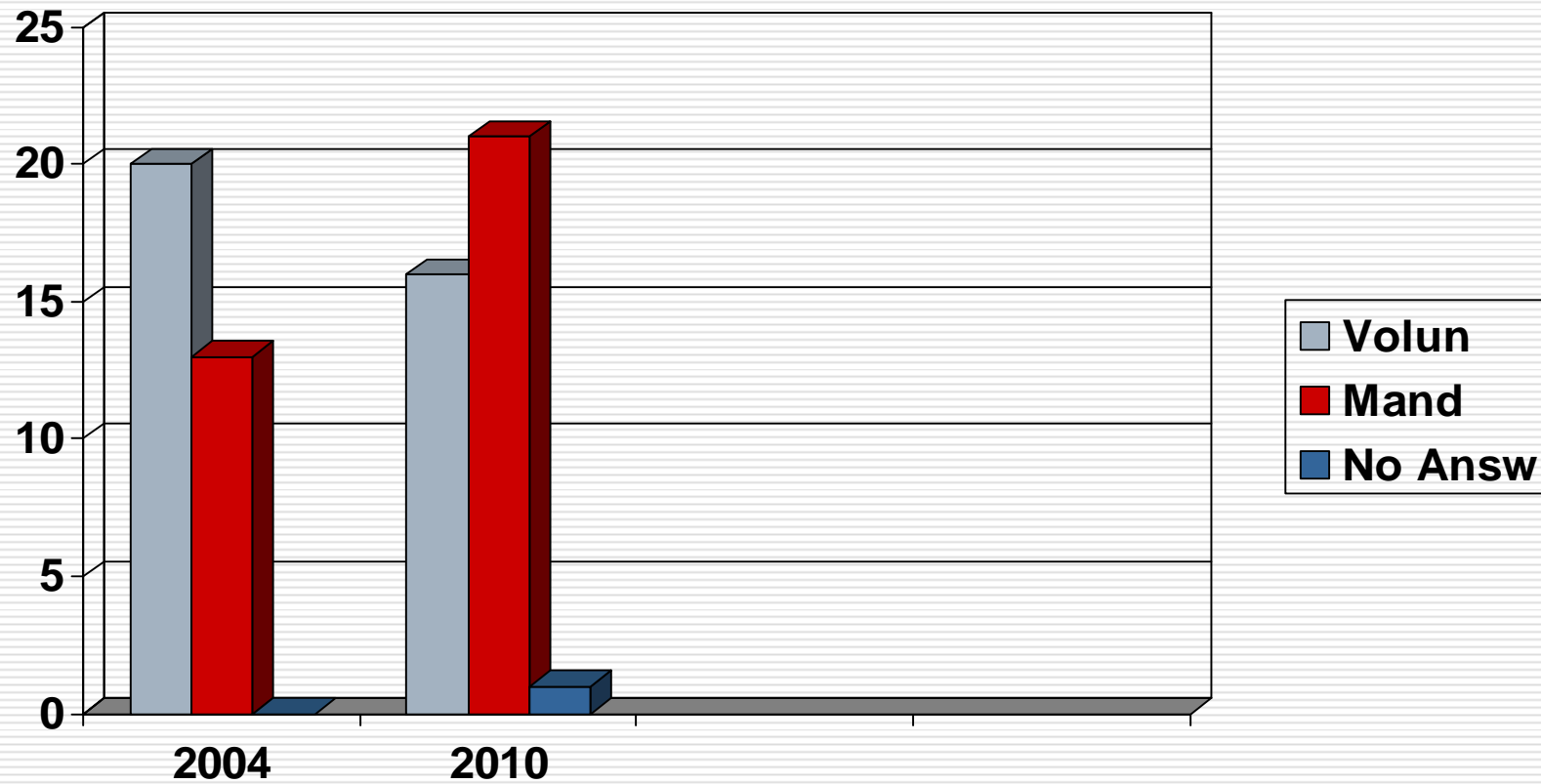
Report sent:
Feb:2012

Article redacted

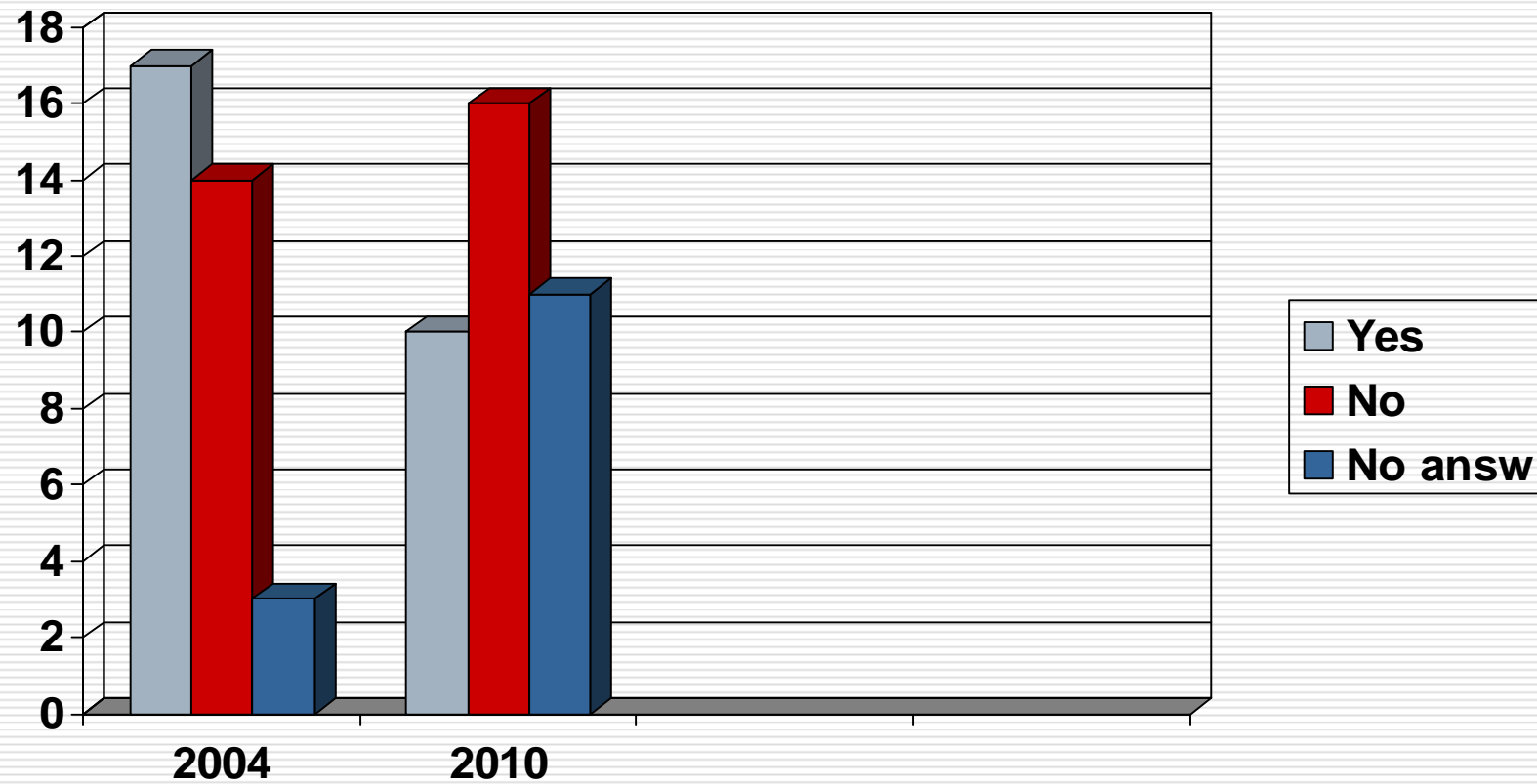
Questionnaires & Answers



Continuing Education Mandatory or Voluntary

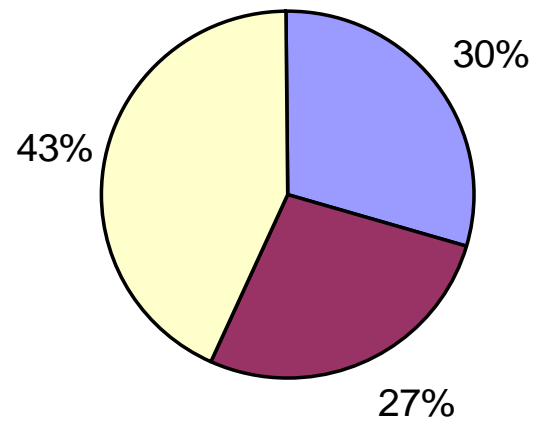


Evaluation



Sanctions

Sanctions : Yes=27%
No= 30 %
No answ = 43%

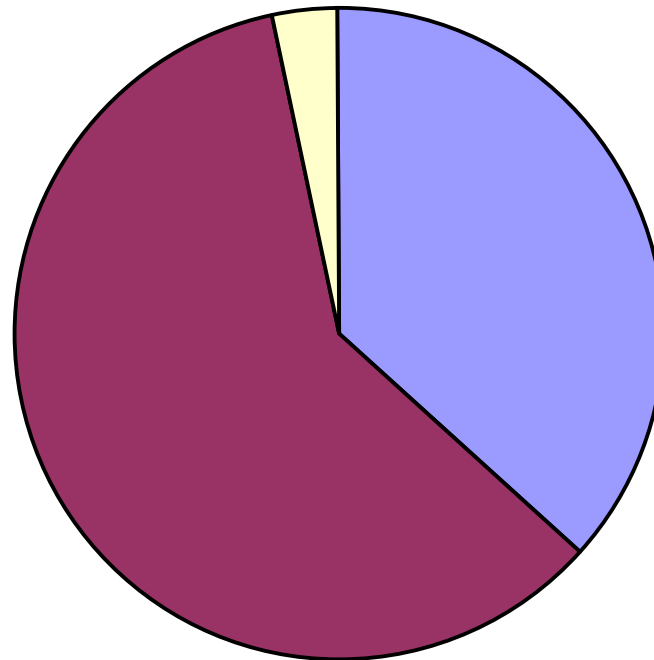





yes ●

No answ ●



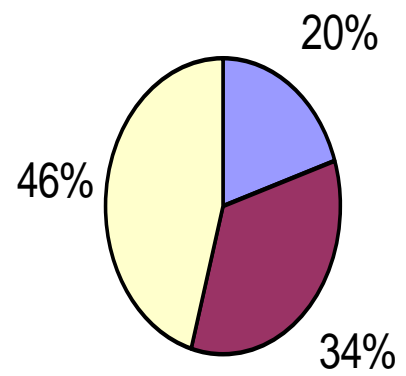
Responsibility 2004



University 
DNA 
no sure 

Equivalency

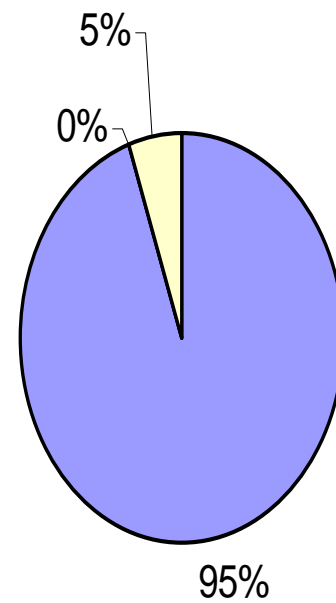
equivalency



yes ●
no ●
no ●
answer

Future recognition

future recognition



- yes ●
- no ●
- no sure ●

Equivalency ; Questionnaire

- Is this survey useful ?
 - Is Cont Educ Mandatory
Voluntary
 - How many Hours/Year ?
 - Who set up the Programs ?
 - Is there an evaluation system?
 - If yes who is in charge ?
 - Let us know the 5 main topics
 - A coordination scale is necessary
 - Ready to collaborate ?
-

Equivalency Parameters

- Frame 1 : Time
 - Frame 2 : The subject/item
 - Frame 3 : Evaluation system
-

Evaluation ; first Phase

- A new approach in
 - Continuing Education
 - A position paper
 - Dental Tribune
 - Dental Asia
 - Published
 - April 2012
 - pages 30-32
-

A new approach in Continuing Education

Dental Tribune 042012-

dentalmanagement
by Prof. Alex Mersel, Prof. Jonathan Mann and Dr. Yuvael Vered

A new approach in continuing education



Introduction
The dental team consists of five various professions—dentist, the dental hygienist, the dental assistant, the dental technician and the dental supplier. Any information provided to one of these five entities will elevate the level of all the team. Hence, it is of superior importance to invest in upgrading the knowledge of these components in the pyramid defined as dentistry. The knowledge could be and should be provided through various continuing education methods; frontal lectures, professional meetings, internet, hands on courses, literature review etc.

Most of the developed countries who see the importance of knowledge upgrade, and do not believe that the majority of health providers will join continuing education courses voluntarily, request a certain level of credit points in order to be able to re-license a work permit. Yet, some countries have no system for re-licensing or continuing education. Some of these countries do not require/enforce this for political difficulties based on the relationship between the Dental Association and the Ministry of health.¹

In Israel, for example, the Dental Association offers courses. Accumulation of a certain number of C.E. points will credit the participant with an updated verified certificate. Yet, only a minor percentage of dentists become "updated" since this is a voluntary system. On the other hand the Israeli Medical Association (IMA) has no obligation for its members to take C.E. courses or re-licensing, hence, the Israeli Dental Association (IDA) follows this direction. Only following the IMA will the IDA start thinking about implementing such a system, more over, the relationship between the IDA and the ministry of health will always be a major obstacle for a C.E. program which is becoming a necessity, especially today, when the bank of data is changing dramatically and increasing steadily.^{2, 3, 4, 5}

Because of the various changes in dentistry, dental materials, sterilising procedures, new methods of treatment and many other components which are part of dentistry/medicine have followed through. All of the above leads to a definite conclusion: C.E. should be compulsory.⁶

In an editorial by Dr. Glick in JADA,¹² the two different proficiency-education and training were discussed, as necessary tools to provide oral health care.

"Knowledge and technology are emerging at an unprecedented speed, and access to information has never been easier". The debate is both regarding undergraduate students and all other care givers.

Over and above the questions mentioned, an additional financial aspect is raised. Who will pay for continuing education provided; the provider, the government, the dental association?

So, four dilemmas have been raised in this introduction;

- Continuing education: Compulsory or voluntary.
- What balance should be provided in C.E. – art and science?
- How does one solve political issues involved?
- Who would cover expenses?

It seems as if the first two dilemmas are international and the other two local problems are more of administrative issues and less of basic and fundamental issues.

Those countries considered to be "advanced" should and do have continuing education as an obligation, mainly for the well being of the public. We could look at those countries that have no mandatory C.E. and no matter what the reasons are "third world countries", in order to enforce it, C.E. and re-licensing should be, inter-dependent.^{7, 8, 9, 10}

Each country providing C.E. should provide it in a mix suitable for servicing the population in that country. Some would put more emphasis on art, others would put further emphasis on science; clinical versus knowledge.¹¹

Is there a way to bridge over the gap of politics—any way to join forces between dental associations to a ministry? We believe such a bridge is extremely important and could be done by developing an Interim entity in which representatives from all organisations involved take part in, this should be forced by by-laws or any other channel which would push our profession to a better and more advanced future.^{13, 14, 15}

One of the major concerns with C.E. courses is its efficacy. Not only the relevance of these courses to the provider, but also its efficiency as a tool for promoting C.E. If we have a suggested evaluation method, should it be

30 Dental Asia - March / April 2012

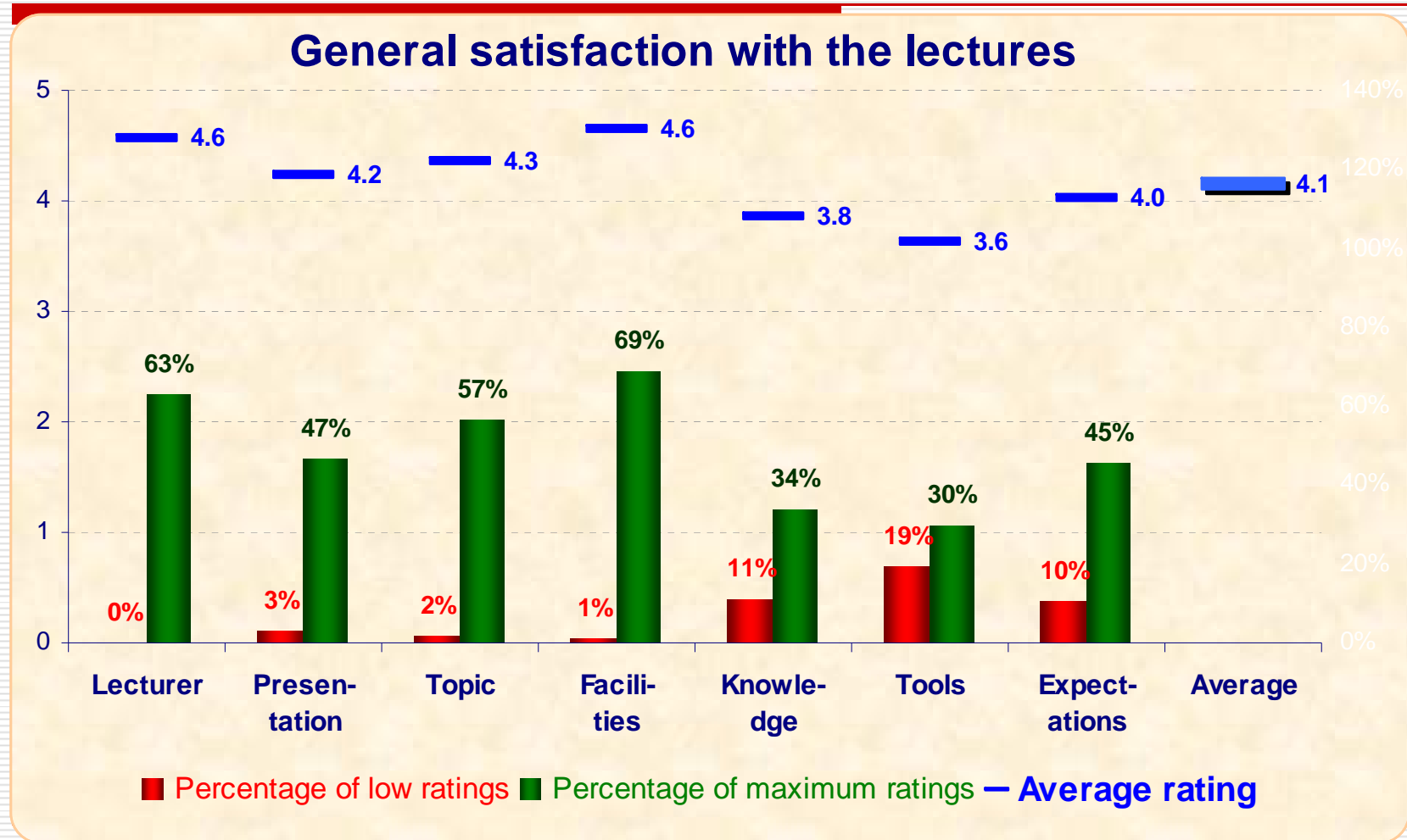
Satisfaction of the lectures

2009-2011

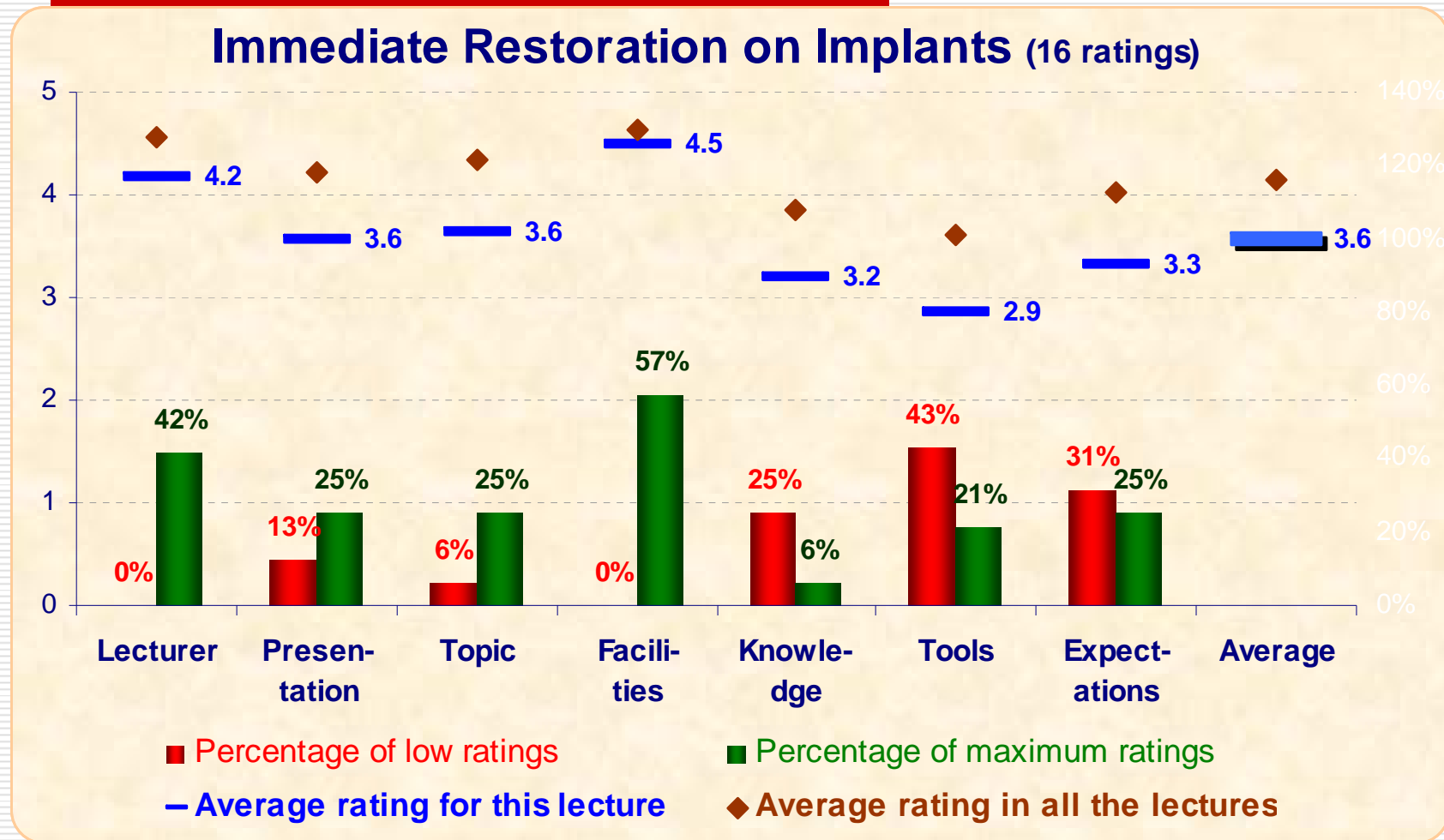
הסתדרות לרפואת שיניים
Israel Dental Association



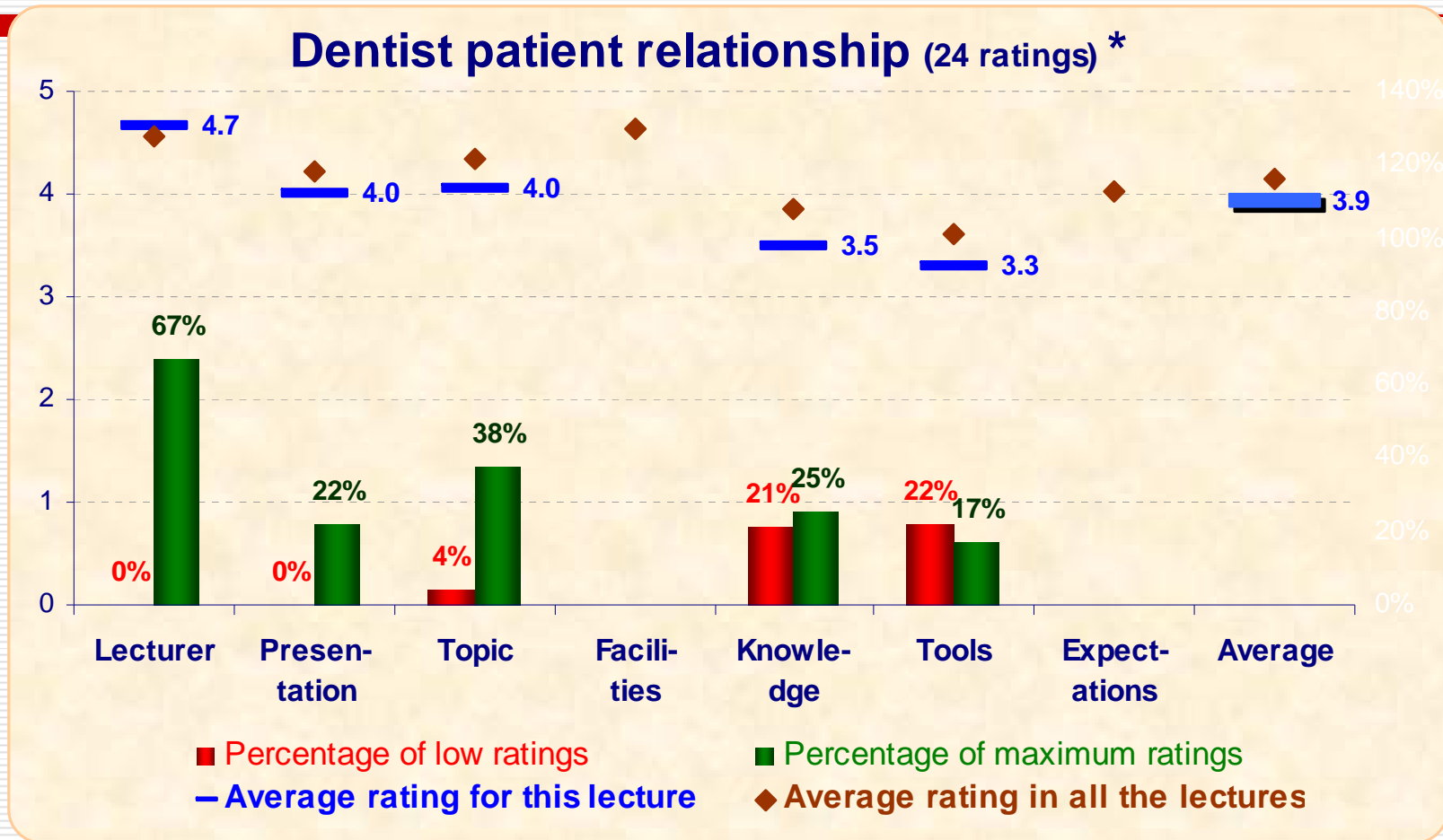
General satisfaction with the lectures



Immediate Restoration on Implants



Dentist patient relationship



Evaluation in Continuing Education Pilot Study in Georgia 2010-11-12

Conducted by

Prof. A . Mersel

Prof. V. Margelashvili

Dr.S.Soskes FDI Cont.Educ.Programme

Tbilisi 12-13-2012

Desirata ..wishes for the future

- Main Topic Asked
 - Implants 62 %
 - Removable Prosthodontics 52 %
 - Periodontic 21 %

 - Treatment Planning
 - Communication with Patient
-

Preliminary Conclusions Stage

1 & 2 : 2010-2011

- 1- Dentists are mostly motivated by
 - the Topics
 - 2- Basic & Scientific Education
 - is most asked
 - 3- Implants , Prosthodontics and
 - Periodontics remain the favorites
-



European Regional Organisation of
the Fédération dentaire internationale



The President

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By e-mail
Copy to: Dr. Philippe Rusca, ERO-VP
Dr. Bedros Yavru-Sakuk
Dr. Anna Lella
Dr. Michael Frank
Prof. Paulo Melo

Geneva, September 21st, 2011

Concern: WG task as defined during the ERO Plenary session in Mexico City

Dear Professor Mersel, dear Alex,

During the ERO Plenary session Prof. Paulo Melo has reported on WG Education activities. The work has been appreciated.

It has been proposed and adopted by the ERO plenary to summarize the work done during the last four years (mandate President Hescot and the actual mandate up to today). The presentation should be made during the ERO plenary spring session in Prague.

I hope my letter finds you well and I am looking forward to reading your acceptance.

I greet you heartily.

Sincerely yours

Gerhard

Dr. Gerhard Konrad Seeberger

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Boardmembers: Dr. Michael Frank (Germany) • Dr. Bedros Yavru-Sakuk (Armenia)

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Gesellschaft SSO, Postfach, CH-3000 Bern 7

Website: www.erodental.org

Report Activities Education WG



Europäische Regionale Organisation
der Fédération Dentaire Internationale



Prof. Alex Mersel

Chairman ERO Education WG

Date : 22-Mar-10

The Education WG was created in 2003 in Bucharest. In 2007 Moscow Important modification were realized and a 3 year Agenda was established.

2007 :

The WG was involved in the Scientific Program of the 1st Pan European Congress (PEC). A European Continuing Education was also proposed .

Main topics:

- 1- an Educational system , based on the choice of basic disciplines
 - 2- A modular holistic Cont.Educ.Program
 - 3- Means and resources ; A block system that should allow a progressive learning and up-dating , with ;
 - a/ Frontal Conferences/Congresses
 - b/ Symposiums round tables, Consensus Conferences
 - c/ Hand on Courses/Stages
 - 4- Partnership ; to be realistic such a Program should be supported by the NDA and the industry , with also a contribution of voluntary Educators .
 - 5- Follow up and accreditation
 - 6- Presented in AWDC Dubai ; Prof.V.Jerolimov and Prof.N.Yamalik
- Participation at the XXII AIO National Congress in Cagliari Sardegna Italy
Participation at the XVI International Congress Bucharest Roumania
Participation at the International Congress Yerevan Armenia
Publication „Continuing Education : obligation or duty ; the European dilemma International Journal *IOJ* .
Council of European Chief Dental Officers : Communication on *Professional Integration of Dental Manpower*

2008 :

Concerning the disciplines , the means of Education and their Level : On 16 countries , 14 answers were gathered and analyzed .

Pilot Study concerning five countries , the main guidelines were

- 1- A close and permanent collaboration with the NDA
- 2- A scientific control and attempt and form of the Education Program
- 3- A clear and transparent management in compatibility with the FDI Ethics Principles
- 4- An attempt and evaluation about the E-learning system .

Active participation at several Congresses such as

2nd PEC in Istanbul Turkey (Scientific Program) .

Zagreb Croatia , NDA and Croatian Dental Chamber November 13-15
Krasnodar Russian Federation Stomatological Congress May 20-23

Presentation at the FDI AWDC in Stockholm
Quality Guidelines and Professionalism
Project of ; an on line CE and DVD , edited by the FDI
(M. Goldberg , A. Mersel & M. Antal)

2009 :

- Bucharest Romania March 18-21, a whole Session with the collaboration with The GADEF (FDI organization for French speaking NDA)
In order to increase the efficiency of the WG ; Was adopted the proposal concerning the Guidelines for the WG .

Was also adopted a proposal for an ERO Accreditation system .

- An attempt for an Innovative Learning System was tried with success at The 3rd PEC in Kiev Ukraine .

Publication : *Suggested Guidelines for Basic Dental Education in Europe* .
Journal of the Israel Dental Association authors : Mersel , A , V.Jerolimov and N. Yamalik .

2010 :

Situation and Perspectives

Difficulties in raising fund appeared and after the Financial crisis it was Difficult to motivated our partners .

Also the E-learning is difficult to promote in Eastern Countries , it seems that the Programs should be more adapted to the practitioners .

Therefore it was decided to enhance and develop the classical teaching system .
An other problem was the lack of coordination with the FDI Eastern European Education managing .

All the parties involved at this time showed a great interest in this Issue , a real Progress was noted in the last discussions .

Roménia March 11-13

Georgia Batoumi 9-10 July

ERQ-FDI collaboration/Program : an United Program

The ERO Education WG.

Prof.Alex Mersel Chair, Prof.Nermin Yamalik Vice –Chair
Prof.Vjeko Jerolimov Secretary , Dr.Gerhard Seeberger
Dr.Barbara Vesna-Furtinger , Dr.Barbara Bergman –Kraus , Prof.Paul Melo
Prof.Bedros Yavru-Sakuk , Prof.Liviu Zetu ,

Article in Redaction { evolution } + Equivalency + Pilot in Georgia

