



**ERO WG**  
**“Relations between dental  
practitioners and universities”**

Project title:

**Interprofessional education and collaborative practice**



# Many thanks

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# WG Relations between dental practitioners and universities

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# The aim of the project

**To determine: How “Interprofessional Education” is defined?**

## **4 phases:**

1. Review of the documents by FDI & WHO
2. Survey among ERO members
3. Write an article
4. Joint statement by ERO and ADEE

Which countries did fulfill survey ?

**Austria, Azerbaijan, Croatia,  
Estonia, France, Germany,  
Italy, Izrael, Kazakhstan,  
Poland, Portugal,  
Slovakia, Switzerland, Turkey.**

# How would you briefly define Interprofessional Education?

- **FDI-publication** "Optimal Oral Health through Inter-Professional Education and Collaborative Practice" (2015) defines: Inter- Professional Education (IPE) is an essential tool to prepare for CP. There is a need for the dental professional to prepare itself through IPE.
- **WHO defines** inter-professional education (IPE) as occasions "when two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes."  
(Germany)

# The main weaknesses of Interprofessional Education

1. The fragmented health systems
2. The separated nature of classical educational systems (e.g. medicine and dentistry)
3. Professional borders between health professions and the need for a culture shift in health care provision
4. Difficulty of developing a joint curriculum
5. Limited resources

Invitation to cooperate  
to those NDA-s which  
did not yet join the survey!



# Thank you!

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