

Analysis of the relationship  
between National Dental  
Associations (NDAs) and dental  
faculties within the ERO zone  
(Phase-1)

(a NDA-perspective)

Thank you..

**A**ustria  
**C**roatia - **CRD**  
**C**zech Republic  
**C**yprus  
**D**enmark  
**E**stonia  
**F**rance  
**G**eorgia

**I**taly- **AIO**  
**I**srael  
**K**yrghiz Republic  
**N**etherlands  
**P**oland  
**P**ortugal  
**R**omania

**R**ussia  
**S**lovakia  
**S**lovenia  
**S**pain  
**S**witzerland  
**T**urkey  
**U**zbekistan

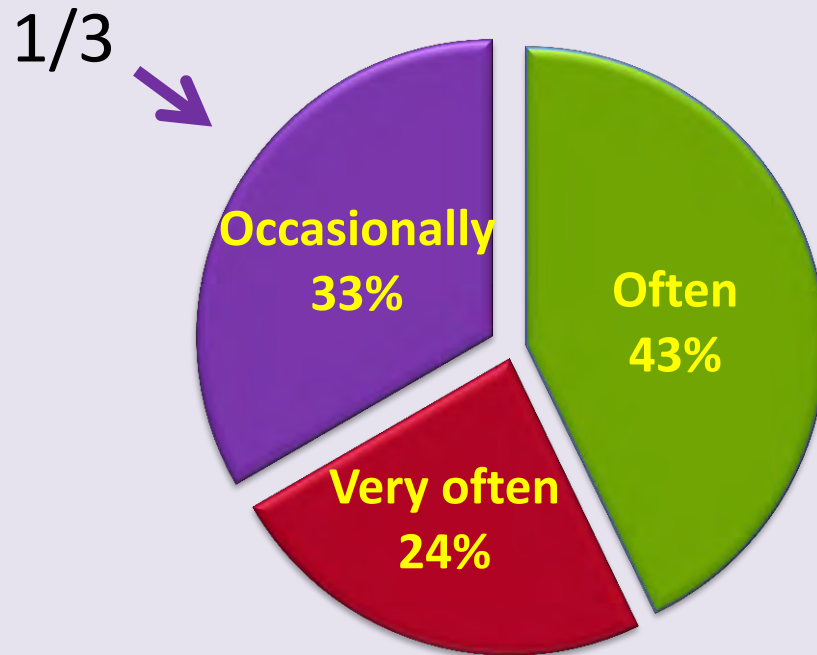
22/37 59.45%

Cyprus -21

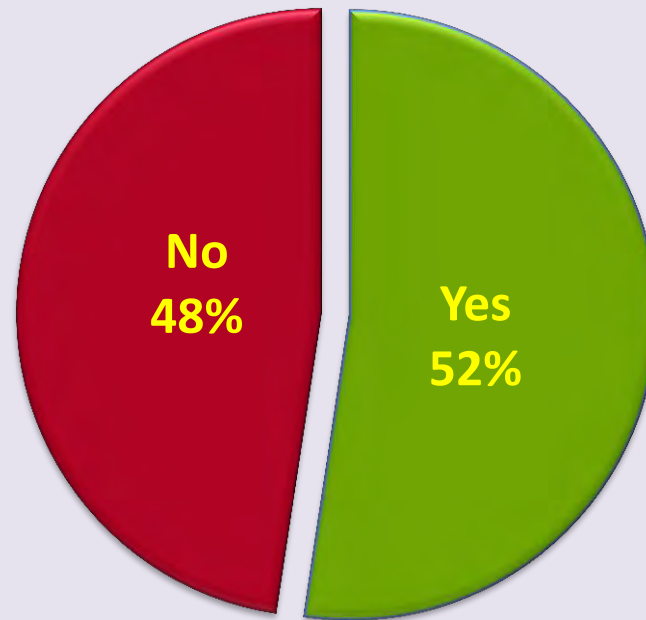
wording – as on the  
questionnaire

only simple syntax errors  
corrected

**Question 1.** How would you consider the frequency of your relationship with the dental faculties in your country?



**Question 2.** Are you involved in development of undergraduate dental curriculum?



**Question 2.** Are you involved in development of undergraduate dental curriculum? If yes, please specify..

Only as **consultation** – when changes are proposed - **Austria**

I am **responsible** for the curriculum **myself** - **Estonia**

As a chair of Stomatological and Maxillo-facial Surgery department in Tbilisi State University I am **directly participating in creation of dental curriculum** - **Georgia**

Association is invited to a **hearing**, but does not directly influence any decision- **Italy**



We have **bilateral discussions** to choose topics that interest our members- **Israel**

Raamplan Tandheelkunde 2008 (**Profile and Competences of Dentist** (Dutch education 6 years) - **Netherlands**

Most of the **scientific members of the university** are also **members of Polish Dental Society - Poland**

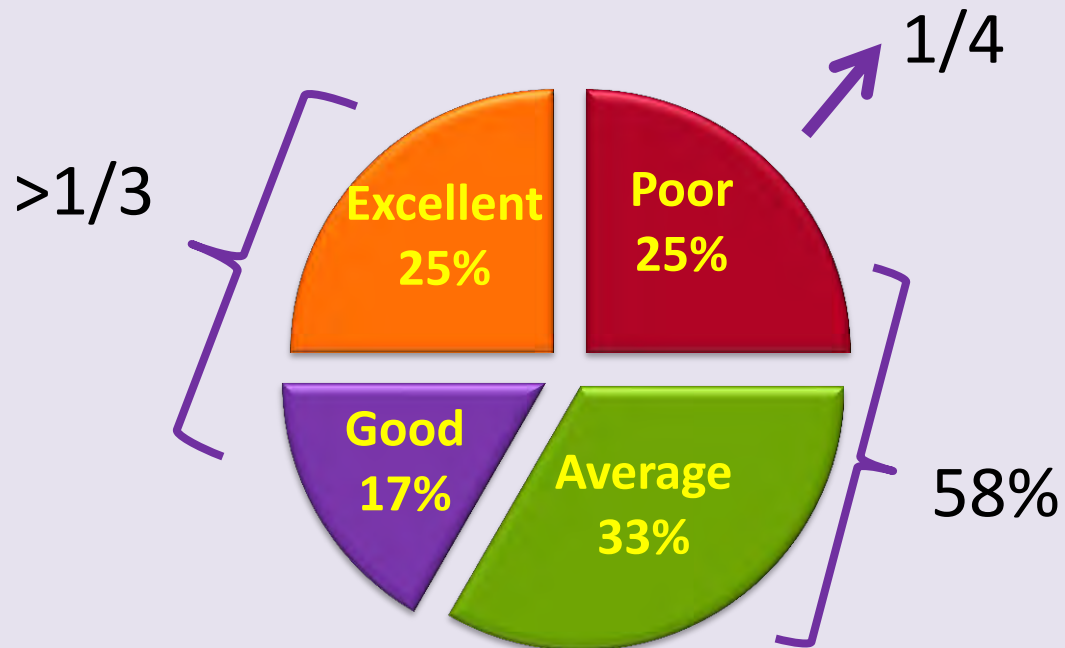
1) the **discussion of the student educational programs**; 2) the participation in the **standart development for dental speciality**; 3) the carrying out of the **student Olympiads**; 4) the **student participation in** the arrangements of the Russian Dental Association - **Russia**

We can make **proposals**- **Switzerland**

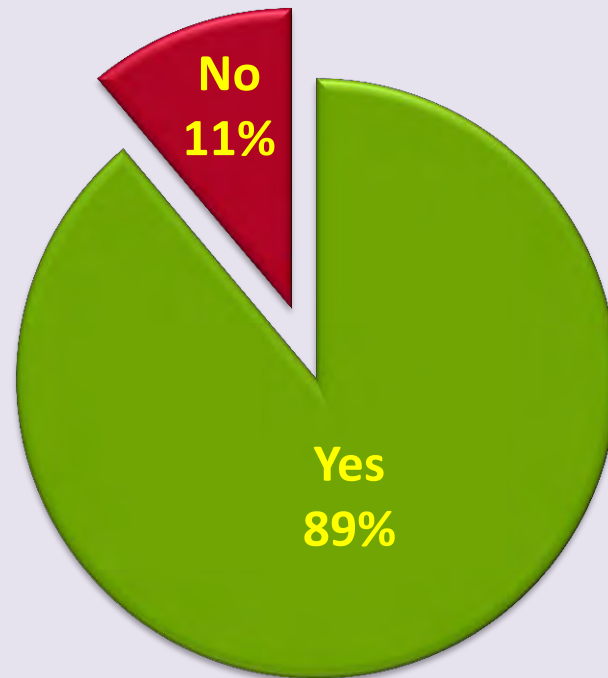
By **student club activities**, and **by meetings with the deans** of the universities - **Turkey**

Participation in **scientific conference**, organization of **lectures** of prominent foreign scientists- **Uzbekistan**

**Question 2.** How would you consider your relationship in this area?



**Question 3.** Are you involved in planning of continuing dental education?



**Question 3.** Are you involved in planning of continuing dental education? If yes, please specify..

The **Austrian Dental Law** says that the Austrian Dental Chamber has **the competence to organise the continuing education** of dentists- **Austria**

Organising **courses, conferences** etc.. -**Croatia**

The system of **continuing dental education** is delivered mainly **by Czech Dental Chamber (CSK)**, but also other providers can take part in the system. There are organised theoretical & practical lectures. – **Czech Republic**

Planning myself university based programme. - **Estonia**

The **ADF is co-founder and member** of the CNFCO (*Conseil National de la Formation Continue*), **the French National Council for Continuing Dental Education**, i.e. the official organisation that manages CDE for the Ministry of Health - **France**

As a program director of Residency in Prosthodontics I have a **direct connection** in the process of postgraduate education program formation -**Georgia**

The Italian Dental Association, **AIO** has been **involved** from the very first moment into the **National CE Program** launched by **the Italian Ministry of Health (since 2002)**. Very early AIO has developed to the **most important Provider in dentistry** (see also presentation at the ERO Plenary session in Oporto, Portugal 2006). **AIO has become one out of two National Providers** once the experimental phase of five years had finished. AIO has further developed its goal to provide CE all over Italy for reasonable costs respecting rigorously the sponsor's clause. AIO's outstanding collaboration with the Ministry has been rewarded with being **the only fully accredited provider in dentistry entrusted even with the assignment of CE credits. Italy**

We have **bilateral discussions to choose topics that interest our members- Israel**



**Congresses and seminars of SAKR – are proved as a part of continuing dental education. Dentists can collect an hours of participation - Kyrgiz Republic**

**Number of students, duration of the dental education. - Netherlands**

**Most of the scientific members of the university are also members of Polish Dental Society - Poland**

**National dental congress, regional CDE lectures, regional symposiums, regional conferences, county CDE meetings - Romania**

There is the **Section of the continuing dental education** in the Russian Dental Association. The Head of this Section is Prof. S.I. Abakarov.- **Russia**

The **Chamber organizes, controls and evaluates the continuing education of dentists - Slovakia**

Each year we organise **workshop “From practice to practice”** for dentists - **Slovenia**

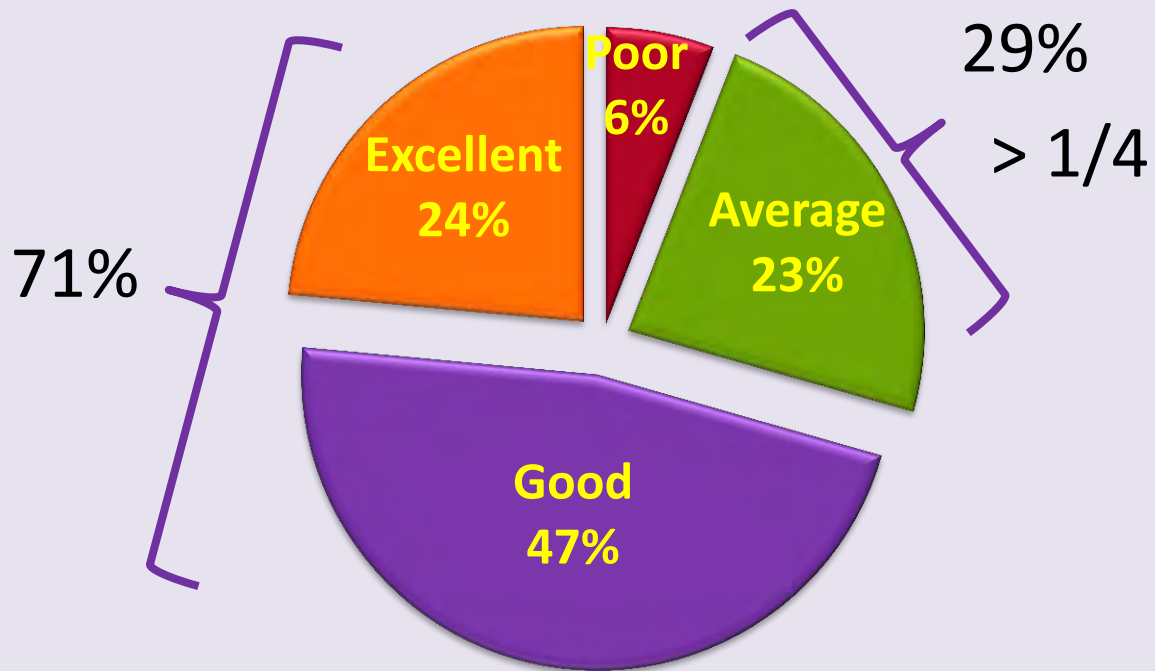
In Spain we do **not have compulsory continuing education**. In this way, **any society, university, clinic or association can organise their own courses-** **Spain**

In Switzerland it is **an open market - Switzerland**

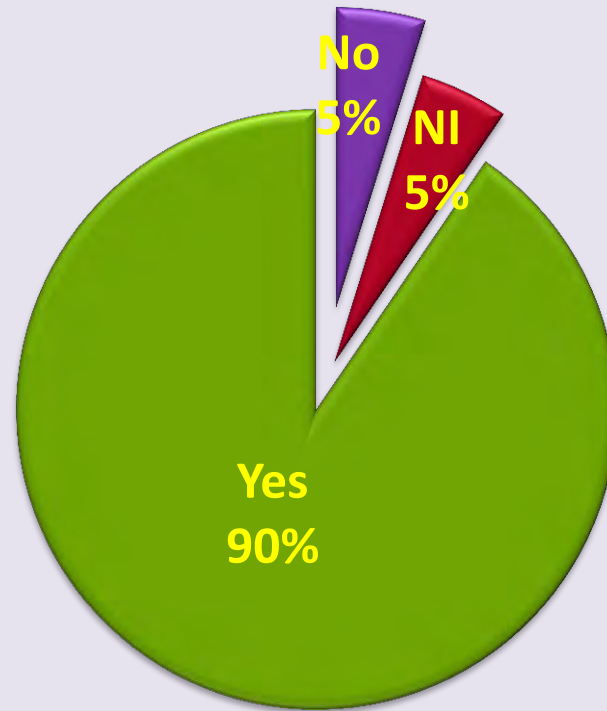
**Continuing Dental Education points and certificates** are given to the dentists. Under the umbrella of Turkish Dental Association is there a **Board of Continuing Dental education** available.- **Turkey**

**Recommendation for excellent students to postgraduate education, “Ibn Sinos” scholarscip.-Uzbekistan**

**Question 3. How would you consider your relationship in this area?**



**Question 4.** Are you involved in provision of continuing dental education?



**Question 4.** Are you involved in the provision of continuing dental education? If yes, please specify..

Especially **our regional chambers** organise a lot of events concerning continuing education - **Austria**

Organising **courses, conferences** etc.. -**Croatia**



**The result of the CSK continuing postgraduate education cycle is a Certificate of Proficiency, issued by the CSK; Dentist Practitioner with Certificate of Proficiency, Dentist Practitioner with a Certificate of Proficiency in Periodontology, Dentist Practitioner with a Certificate of Proficiency in Oral Surgery, Dentist Practitioner with a Certificate of Proficiency in Paediatric dentistry, Dentist holding a Certificate of Proficiency in Orthodontics, The Certificate of Proficiency is evidence of the education of the dentist, for patients.**

The attendance of dentists on recommended practice-oriented courses or theoretical lectures is evaluated by credits. **The participant in continuing postgraduate education can receive the Certificate** if the required amount of credits and the prescribed spectrum of educational actions, during two years, is fulfilled. **The Certificate is valid usually for 3 to 5 years** – it can be then repeated, if the conditions of postgraduate education are fulfilled – **Czech Republic**

Lecturing myself- **Estonia**

The ADF organises an annual 5-day **Dental Conference and Exhibition** every November (see [www.adf.asso.fr](http://www.adf.asso.fr)); provides over **60 free on-line Continuing Education modules** ([www.adfcongres.com](http://www.adfcongres.com)), broadcasts a free **and interactive Internet Newscast** that deals with topical issues relating to the professional environment of the dentist, as well as a fully commented **two-hour long Clinical demonstration** ([www.jtadf.fr](http://www.jtadf.fr)); every year publishes **five new booklets on new materials, new technologies, the work environment... - France.**

In dental clinic I am a supervisor of residency in prosthodontics. In the same I am an organizer **of international dental congresses under the aegis of FDI CE Program -Georgia.**

The Italian Dental Association, AIO has been involved from the very first moment into the National CE Program launched by the Italian Ministry of Health (since 2002). Very early AIO has developed to the most important Provider in dentistry (see also presentation at the ERO Plenary session in Oporto, Portugal 2006). AIO has become one out of two National Providers once the experimental phase of five years had finished. AIO has further developed its goal to provide CE all over Italy for reasonable costs respecting rigorously the sponsor's clause. AIO's outstanding collaboration with the Ministry has been rewarded with being the only fully accredited provider in dentistry entrusted even with the assignment of CE credits. **Italy**

We arrange **lectures** in our branches (National Scientific Council)-  
**Israel**

We involved in provision of **continuing dental education** when we, **ourselves provide it**. Also by advises to **tutors, lecturers**, who provide it, in case they are authorities of SAKR - **Kyrgyz Republic**

NMT is in contact with the **organisations** the organize the **education for the specialist** for example oral surgery and orthodontics - **Netherlands**

Our members are involved in **peraparing program** and it is **governmental obligation** that **one member must be in the Committee**- **Poland**

The RDA **works with companies** for sponsor's provision of continuing dental education (equipments, instruments, materials)  
**- Russia**

The Chamber may organize **continuing education courses** alone or in cooperation with dental faculties/universities **- Slovakia**

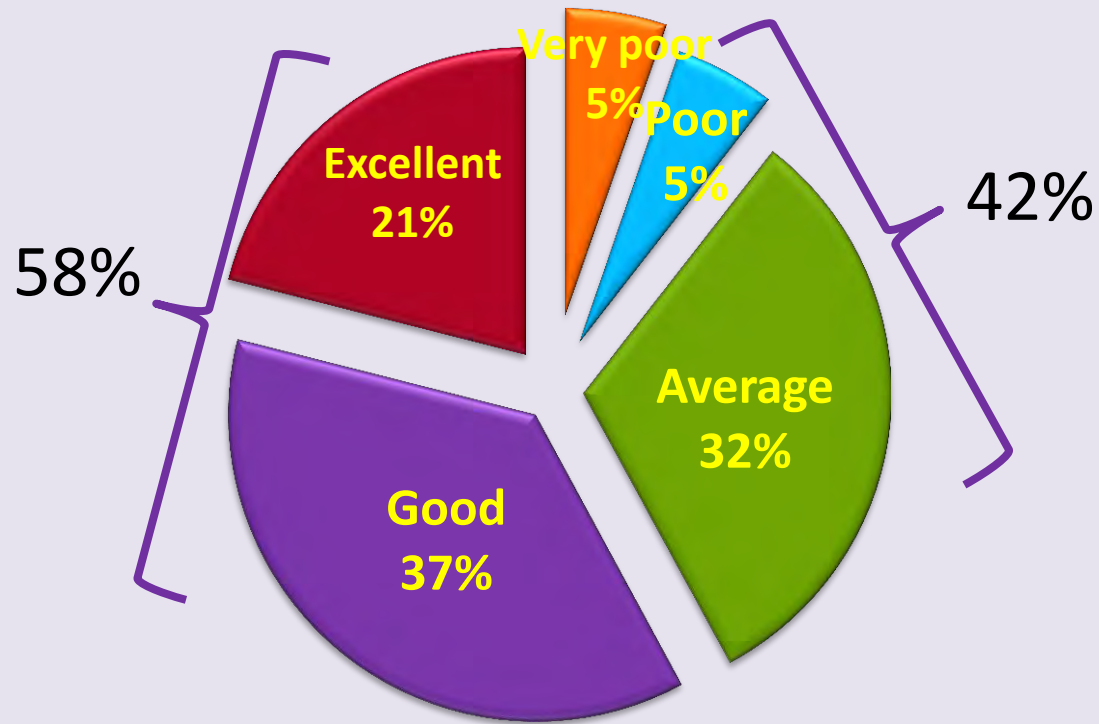
**Public** dental health **- Slovenia**

The Spanish Dental Association offers **bianually a dental congress, online education** in our website, and **collaborates with the scientific societies** (which are a part of the Spanish Dental Association) with their various anual congresses- **Spain**

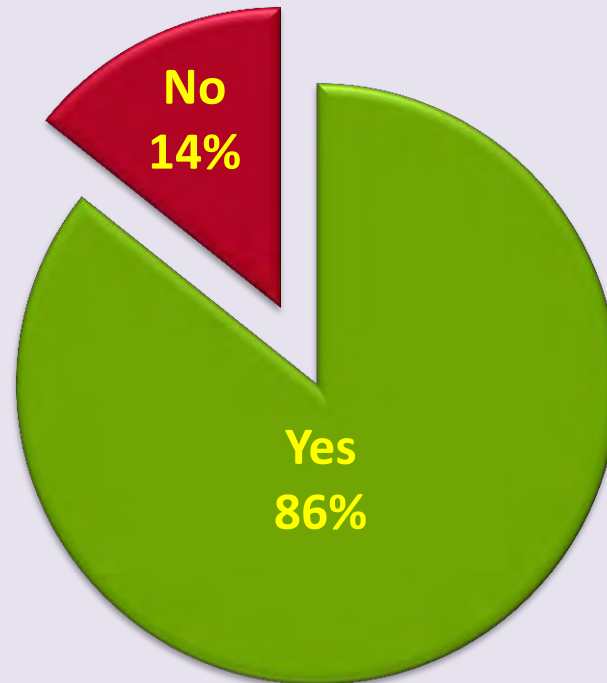
**Free market**, everybody can propose programs - **Switzerland**

**Continuing Dental Education points and certificates** are given to the dentists. Under the umbrella of Turkish Dental Association is there a Board of Continuing Dental education available - **Turkey**

**Question 4.** How would you consider your relationship in this area?



**Question 5: Are you involved in negotiations with authorities regarding dental matters and issues?**





**Question 5.** Are you involved in the negotiations with the authorities regarding dental issues/matters? If yes, please specify..

**All Austrian dentists have to be members** of the Austrian Dental Chamber **by law**. Because of this fact Austrian Dental Chamber is **the only organisation legitimised to negotiate with the authorities if the interests of dentists as a whole are affected** - **Austria**

Oral healthcare is coordinated by the Czech Dental Chamber (Ceská stomatologická komora –CSK)- **the Chamber has negotiations with Ministry of Health, Parliament, Health Insurance Companies, etc – Czech Republic**

The ADF participates in negotiations concerning **Continuing Dental Education, vocational training, patient safety, prevention, and agreements with the National Health Fund/social security system - France**

Trying to improve financing of dental studies, its infrastructure, staff etc - **Estonia**

I am an **expert of Ministry of Labour, Health and Social Affairs** of Georgia since 2004, 1993-2004 I was chief specialist of same issue - **Georgia**

The Association participates in **hearings, meetings and expert round tables** - **Italy**

We are members in advisory committees to the ministry of **health- Israel**

Dutch Ministry, het **Capaciteitsorgaan** (organisation that advice the ministry about the capacity of the faculties.) - **Netherlands**

In several matters- **Portugal**

**National Social Health Insurance House (County branches) - Romania**

The RDA involved authorities to carry out of RDA arrangements for the **various parts of dental speciality** - **Russia**

The Chamber has a **Committee for Education and a Committee for Dental Practice and one for Legislation**. The members of this **committees are observing the political development and creating a professional opinion to dental issues and trying to present it to the authorities - Slovakia**

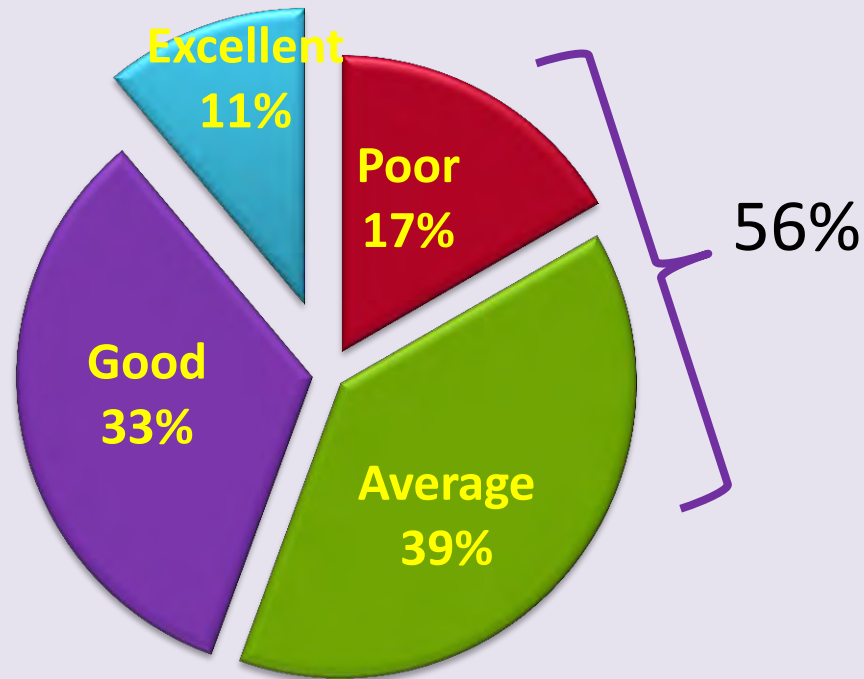
Preparation of **national dental health programme - Slovenia**

As association we **collaborate with the authorities**, but the final decision belongs to the politicians - **Switzerland**

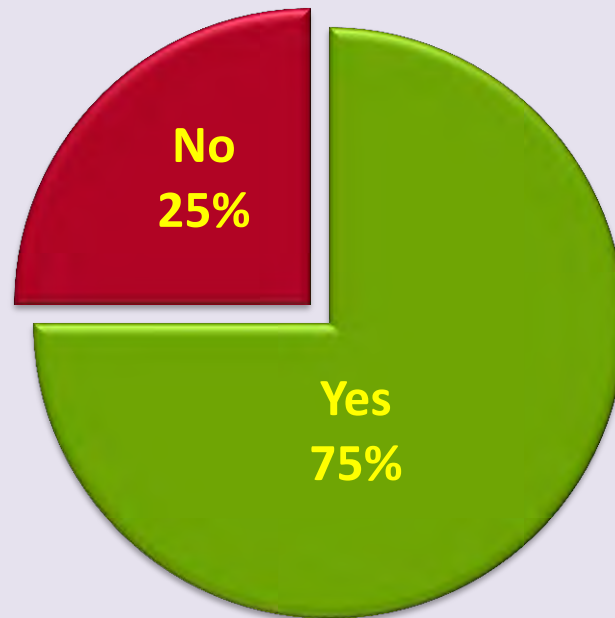
We are directly involved in **by joint meetings and projects - Turkey**

WE HAVE NOT YET REGULAR DENTAL ISSUES/MATTERS –  
**Kyrgyz Republic**

**Question 5.** How would you consider your relationship in this area?



**Question 6. Are you involved in knowledge transfer?**





**Question 6.** Are you involved in knowledge transfer? If yes, please specify.

**Meetings, congresses, web sites, journal, e-mail, SMS network, publishing of dental books – Czech Republic**

**Many academicians are involved in the work of the ADF - France**

**As a Full Professor at Tbilisi State Univeristy I am transferring the knowledge to undergraduate students and post graduate residents, PhD students - Georgia**

**National CE program of the Italian Ministry of Health - Italy**

We publish **public announcement** and **press notices**- **Israel**

If somebody can speak smth and someone need that information  
– that means yes – **we involved** - **Kyrgyz Republic**

NMT gives **lecture on the dental faculties** - **Netherlands**

We organize **conferences** and other **meetings** with knowledge transfer- **Poland**

National dental **congress**, regional CDE lectures, regional symposiums, regional **conferences**, county CDE meetings - **Romania**

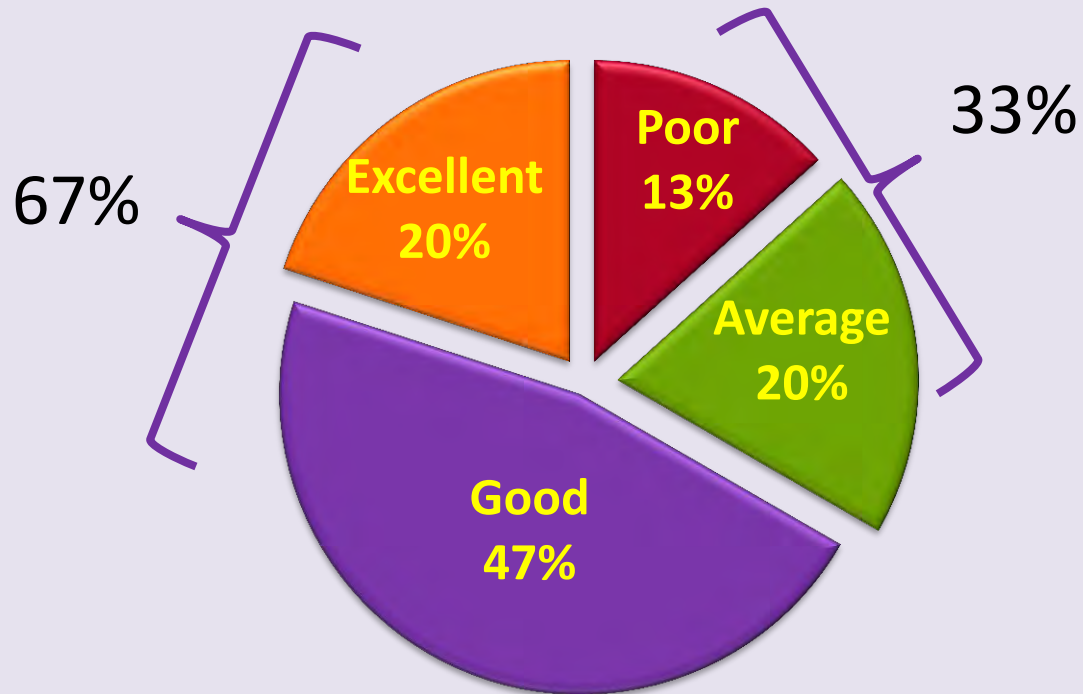
The carrying out of the **scientific and practical Conferences, Congresses and Symposiums** - **Russia**

mostly in **continuing education**, but representative of the Chamber are **also invited to be part of the comission at specialisation examination** - **Slovakia**

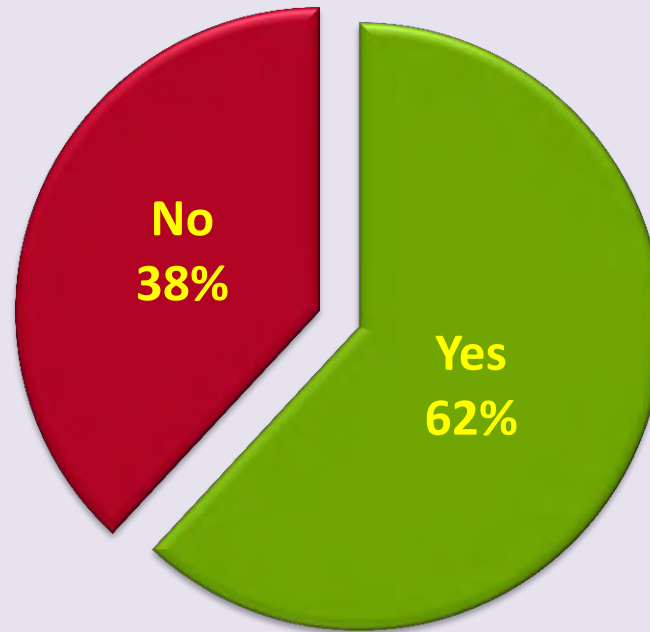
We invite foreign lecturers - **Slovenia**

Seminar and **conference** conduction- **Uzbekistan**

**Question 6. How would you consider your relationship in this area?**



**Question 7.** Are you involved in implementation of new technologies to practice?



**Question 7.** Are you involved in the implementation of new technologies in to practice? If yes, please specify..

in the way of **continuing dental education – Czech Republic**

By supplying new technology to teaching, one problem – lack of money – **Estonia**

If “new technologies” are computer and internet technologies, then the ADF contributes to their implementation in the dental practice through its “*Commission informatique*”, **a working group that deals with the use of dental software and computers in the dental practice - France**



In Georgia I am carrying **Master Classes** in the field of Prosthodontics and Implantology and am organizing Master Classes of other professionals from all over the world in different fields of dentistry.

**Georgia**

**AIO has a National Lecturers Board.** Its members are involved in different projects, some together with the universities. **Italy**

We arrange courses in concern- **Israel**

**Most of new dental technologies are implemented by dental authorities, mostly occupying good level in association **Kyrgyz Republic****

**Supply Information - **Netherlands****

**As Association we promote new technologies - **Poland****

**Joint meetings, conferences together with dental manufacturers & dealers - **Romania****

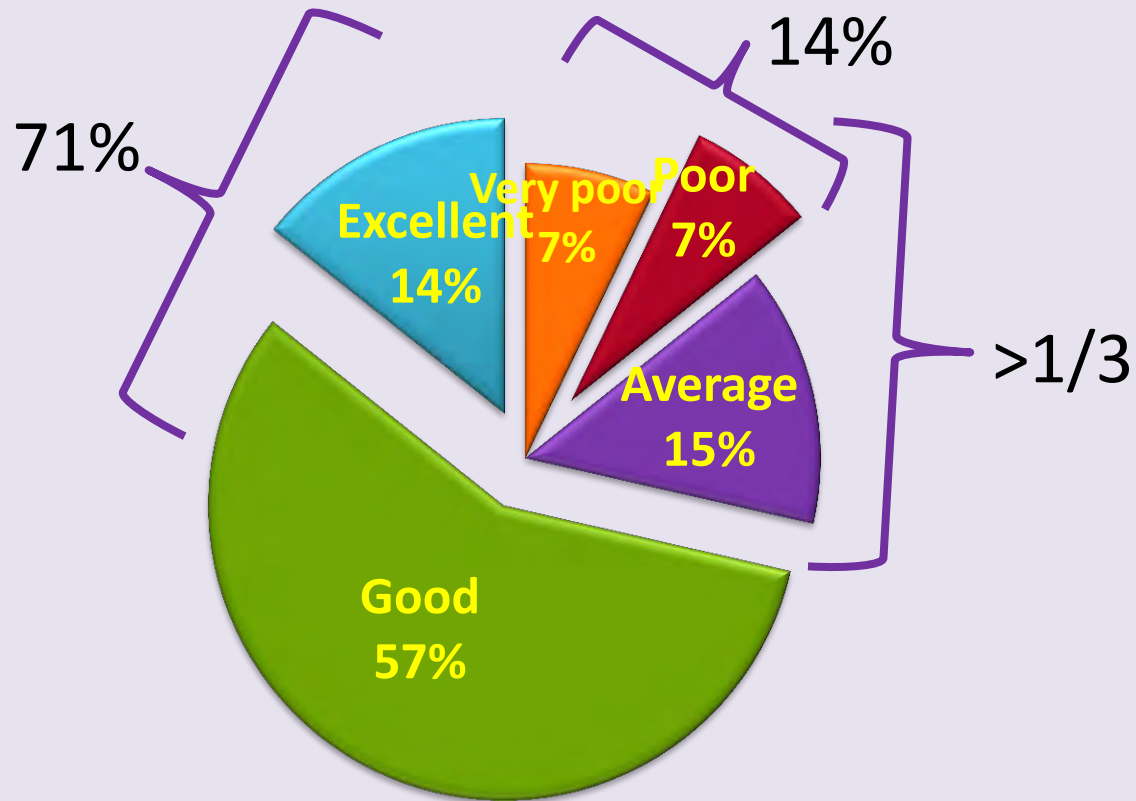
The Practical **Seminars, Master-Classes, Exhibitions** - **Russia**

We organize **dental technologic exhibition** - **Slovenia**

Through **conventions, courses, organisations and dental magazines** is monitored the progress and this is shared with the members - **Turkey**

Conduction of **exhibition**, invitation of prominent **foreign lecturers**. Every year in common with “Colgate” **company** conduct the month of “Healthy smile” - **Uzbekistan**

**Question 7.** How would you consider your relationship in this area?



**Question 8:** Are you involved in improving the national oral health in your country?



**Question 8.** Are you involved in the improvement of national oral health? If yes, please specify..

Many of the regional chambers **organise special programs concerning oral health either for the whole population or for special needs (e.g. children) - Austria**

Indirectly **by organising courses, conferences etc.. - Croatia**

**support of preventing programs, in continuing dental education – Czech Republic**

Through the UFSBD (*Union française pour la Santé bucco-dentaire*), one of its member associations, **the ADF is involved in the implementation of prevention programmes for all ages (children, teenagers, adults, elderly people) as well as for dependent and/or handicapped persons. - France**

Organizing different actions with oral **healthcare companies**, having **TV presentations** and providing dental health and publishing scientific papers with **media sources— Georgia**



**Prevention programmes, volunteering in disaster areas (Abruzzo earthquake, Central Italy). – Italy**

**most of new dental health programmes are implementing by dental authorities, mostly occupying good level in association - Kyrgyz Republic**

**Supply Information, Dental child project - Netherlands**

**Promotion with the collaboration with National Chamber - Poland**

**In several oral health issues- Portugal**

**Prevention national program with our sponsor Colgate, regional and county activities - Romania**

**1) the School Programs of Prophylaxis; 2) the Fluorine Programs of salt and milk; 3) “The world of healthy smiles” Program for children and adults. - Russia**

**The Prevention Committee of the Chamber deals with the topic of dental prevention. The dental expert of the Health ministry (equivalent to Chief dental officer ) is member of the Council of the Chamber - Slovakia**

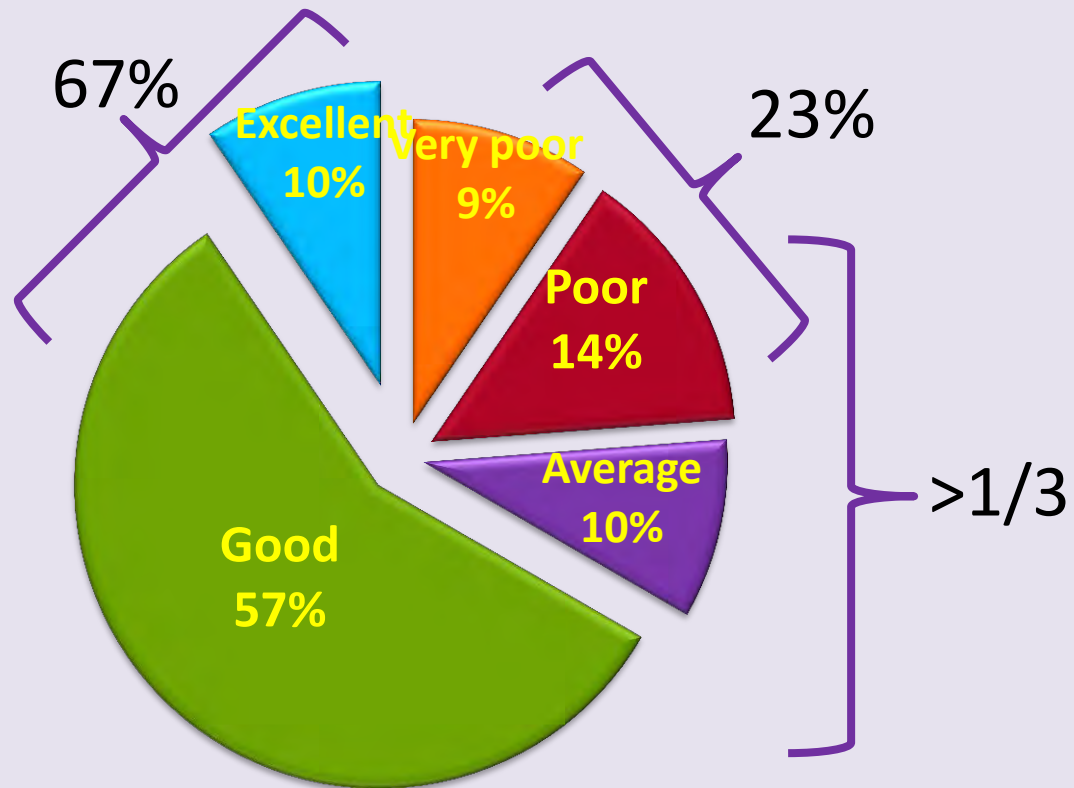
We are organisers of every year **competition for clean teeth for all Slovenian primary school pupils - Slovenia**

This is our final aim, and most of our activities try to accomplish this aim. We provide continuing education to **keep our dentists up to date**, we make **public health campaigns** related to **tobacco, oral hygiene, and in some regions** we negotiate **the oral health assistance with the authorities- Spain**

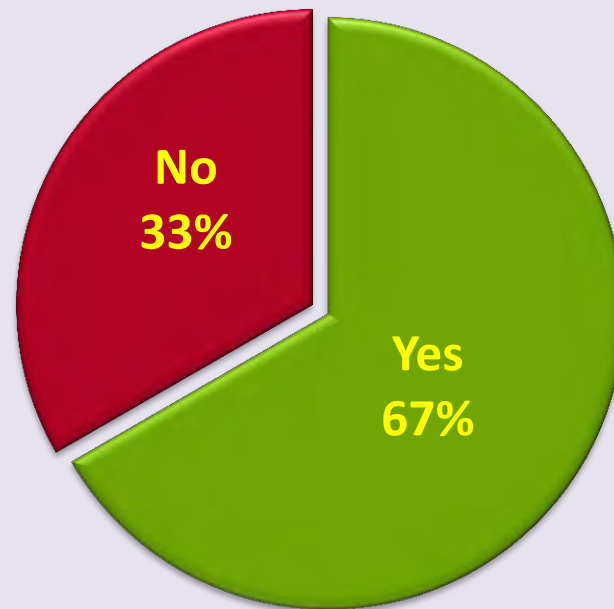
**Lobbying on political level - Switzerland**

In this regard, **we present some projects to the governments**. We hold meetings like congress (**workshops**) and **prepare reports**. We carry out progressive programs - **Turkey**

**Question 8.** How would you consider your relationship in this area?



**Question 9. Are you involved in dental workforce issues?**



**Question 9.** Are you involved in dental workforce issues ? If yes, please specify..

Austrian Dental Chamber is the Austrian **competent authority** concerning dentistry **and decides who is allowed to practise dentistry and who is not**. We are also part of the **decision process** concerning the **quota for students of dentistry - Austria**

In continuing dental education for the dental team. **The CSK supports the dental faculties in their requirements for better financing toward the Ministry of Education, Youth and Sports – Czech Republic**

Being vice-president for the Estonian Dental Association and Head of the Dept of Stoomatology at The University of Tartu it is my **need and responsibility to analyse these issues.** -

**Estonia**

The ADF is actively involved in **rethinking and redefining the Dental Team and the role and responsibilities of each of its members.** The ADF also conducts work on **workforce demographics** and the continuity of care - **France**

As a coordinator of several CPD Programs I **am creating a workforce – dental team** for implementation of these programs. - **Georgia**



**As members of working committees - Poland**

**Several issues- Portugal**

Proposals for 'Numerus Clausus' in dental faculties, **volunteering contracts for students & young dentists in dental offices, publishing young dentist articles in our National Magazine 'Viata Stomatologica'**, publishing student articles in our National Magazine 'Viata Stomatologica' - **Romania**

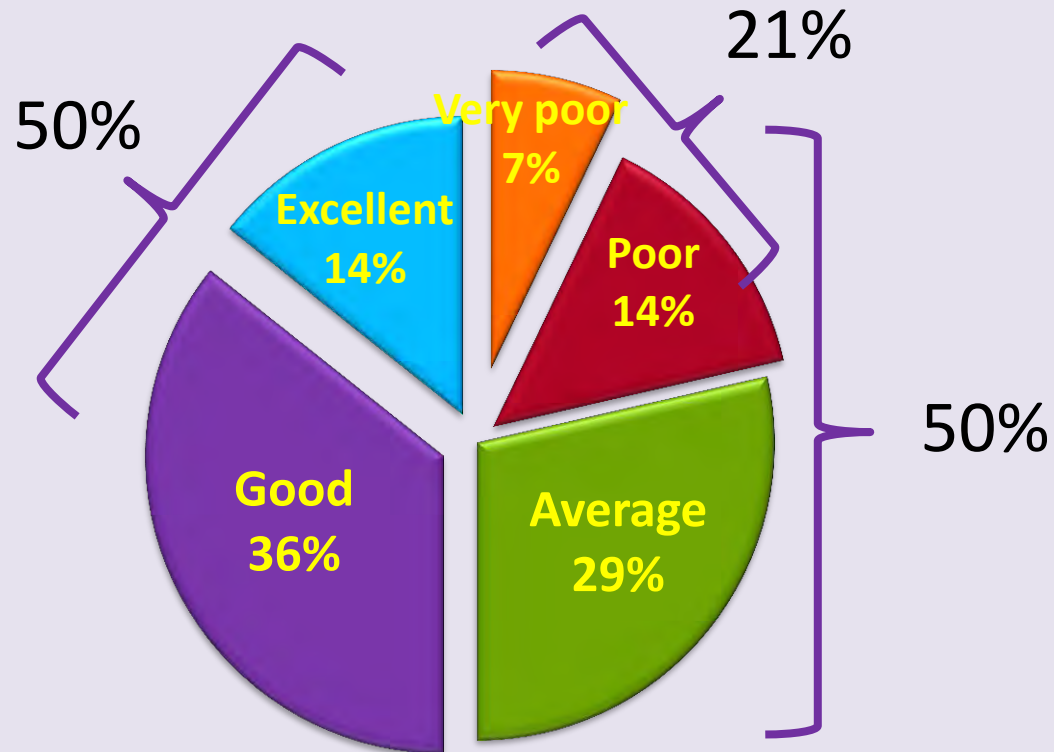
The Chamber keeps the **register of dentists and issues licences for dental practitioners - Slovakia**

We are responsible for **registering the dentist - Spain**

**Partner in educational programs - Switzerland**

In this issues such as **the employment and the unemployment of the dentists** we do continuous **studies and workshops -Turkey**

**Question 9.** How would you consider your relationship in this area?

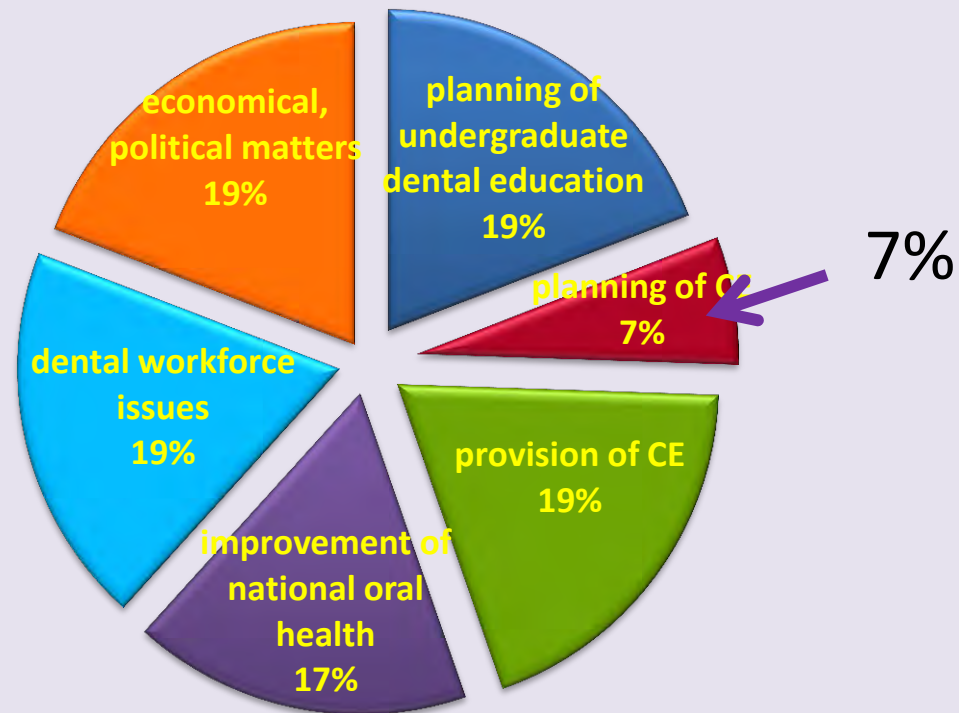


Brief summary - main activities of  
NDAs within ERO zone

## Main activities of NDAs within the ERO zone

<b>1. Improvement of national oral health</b>	<b>100 %</b>
2. Provision of CE	90 %
3. Planning of CE	89 %
4. Negotiations with authorities (economical & political matters)	86 %
5. Knowledge transfer	75%
6. Dental workforce issues	67 %
7. Implementation of new technologies	62 %
<b>8. Development of undergraduate curriculum</b>	<b>52 %</b>

**Question 10. Which areas in their relationship need improvement ?**



## Areas in need of improvement

- |  |            |
|--|------------|
| 1. Economical, political matters           | 19 %       |
| 2. Development of undergraduate curriculum | 19 %       |
| 3. Dental workforce issues                 | 19%        |
| 4. Provision of CE                         | 19 %       |
| 5. Improvement of national oral health     | 17 %       |
| <b>6. Planning of CE</b>                   | <b>7 %</b> |

perceived relationship



## good + excellent (%)



**100 %**

perfect

**>75%**

very good

**>50 %**

good/  
satisfactory

## good + excellent (%)

100 ..... 71 ..... 42 ..... 0



>50 %

good  
satisfactory

**>50 % (good/satisfactory)**

<b>1. Planning of CE</b>	<b>71 %</b>
<b>Implementation of new technologies</b>	<b>71 %</b>
<b>3. Knowledge transfer</b>	<b>67%</b>
<b>4. Improvement of national oral health</b>	<b>67 %</b>
<b>5. Provision of CE</b>	<b>58 %</b>

**< 50 % (average – poor)**

<b>6. Dental workforce issues</b>	<b>50 %</b>
<b>7. Negotiations with authorities</b>	<b>44 %</b>
<b>8. Development of undergraduate curriculum</b>	<b>42 %</b>

**Question 11.** How would you propose to improve your collaboration with the dental faculties in those areas where improvement is needed? Please specify..

It depends on active **cooperation of dental faculties management.**– **Czech Republic**

The problem I have mentioned is correlated to the **need of reforms in the Ministry of Labour, Health and Social Affairs in Georgia.**– **Georgia**

**By appointing members of the profession (of the national dental associations) to the governing bodies of universities and by appointing private practitioners to the positions of professor and assistant professor (in France, private practice represents 92% of the dental profession)- France**

**Communication is the magic word; it works excellent with open-minded persons on one and the other side and finishes up with disasters when personal interests prevail.– Italy**

**By more tightened contacts – Kyrgiz Republic**

**More (telephone) contact - Netherlands**

Preparing **mutual working group - Poland**

**By respecting the constitution, the human rights, professional law and regulations - Romania**

The development of the **Programs, Attestations**  
**Certifications of the specialists and working places - Russia**

**More collaboration in dental force planning, the number of students intake - Slovakia**

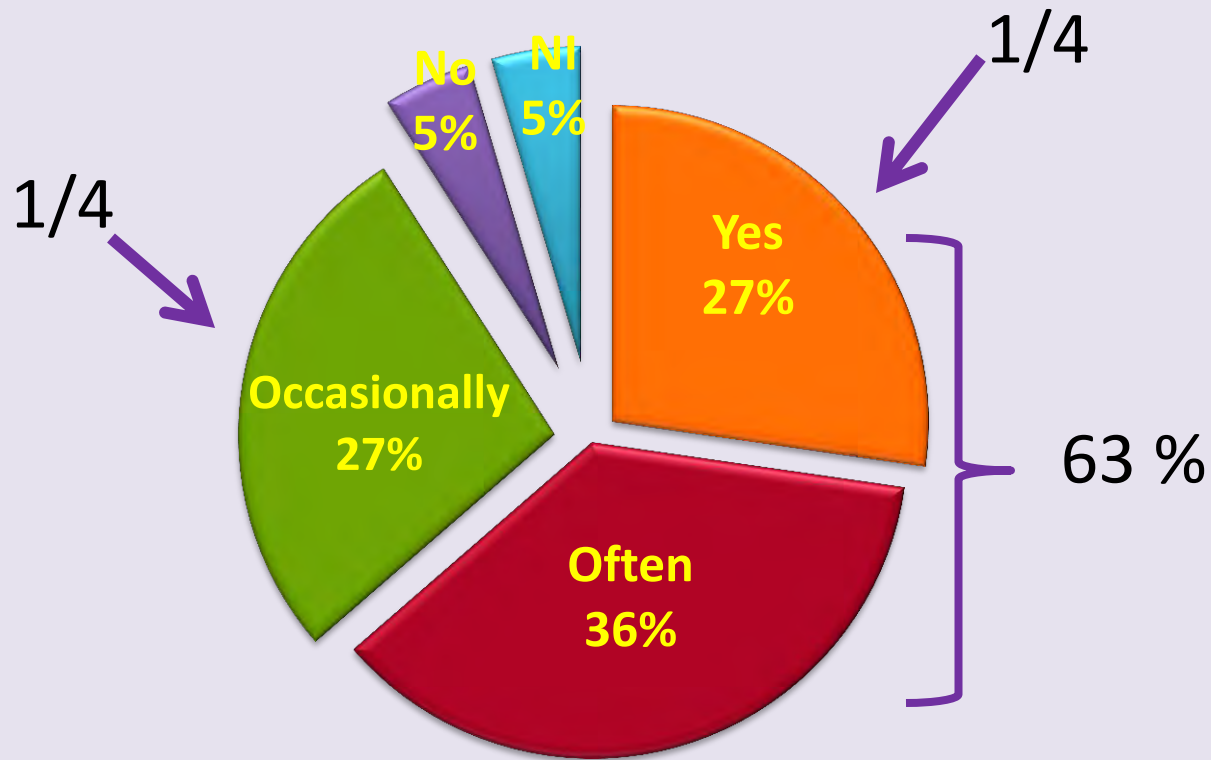
**To stimulate cooperation with prominent scientists and professors- Slovenia**

**Regular exchanges - Switzerland**

**It would be improved by joint meetings - Turkey**



**Question 12.** Do NDAs and dental faculties treat each other as partners?



**Why not ?**

**100 %**

Next steps..

What do NDAs think about their relationship with dental faculties? +

Phase 1..

What do dental faculties think about their relationship with NDAs?



Questionnaire - **wording** adapted for dental  
faculties)

**Ready** to be sent to dental faculties

We would need the **consent** of member NDAs for sending out this questionnaire

May we ask if any member NDAs – **not wishing** the questionnaire to be sent to dental faculties in their country – **to inform us..**

Phase 2.. Bring the counterparts  
(partners) together

NDA's & dental faculties **meet...**

Meeting point → ERO web-site



Free discussion platform

## **Forum**

We now have **The Forum**. Technically improving..

**Multipurpose** – other Forum topics, professional debates, etc.. ERO Board and the Plenary may decide..

**Report** (originating from Phase 1 & 2)

Scientific & Professional ERO Session for discussion of the report – **In an upcoming ERO plenary**

A **physical meeting** of academicians & practitioners of interest..

Final outcome

**Call to action/statement**

Final outcome

**Call to action/statement**

Re-thinking about repeating the  
questionnaire

**Any change in the situation?**

Thank you..

**L**ella, **A**нна (Poland)

&

**B**arac Furtinger, **V**esna (Croatia)

**C**avalle, **E**doardo (Italy)

**D**ianišková, **S**imona (Slovakia)

**H**anson, **S**tefaan (Belgium)

**H**escot, **P**atrick (France)

**I**vanova, **E**lena (Russia)

**K**osenko, **K**onstantin (Ukraine)

**M**argevashvili, **V**ladimer (Georgia)

**M**ersel, **A**lex (Israel)

Thank you..

Lang, **M**onica

**P**ertici, **P**aolo & **C**avalle, **E**doardo



Thank you..

[nyamalik@hacettepe.edu.tr](mailto:nyamalik@hacettepe.edu.tr)