



ERO Working Group Continuing Medical Education in Dentistry

Assoc.Prof.Dr.Hande Sar Sancakli

ERO Plenary session 2015
Tbilisi, Georgia



dental practitioners attitudes and self assessment of their dental education regarding the Oral&General health integrity in a multidisciplinary approach



Evaluation of the extent of dental education regarding the linkage of oral health and general health.

Age: Nationality:

Gender: () Female () Male

University of Graduation:

Graduation Year:

1-How many years have you been practicing as a dentist?
 () 0-10 years () 11-20 years () 21 -25 years () 26 years and more

2- Please specify if you have a PhD Degree or a Specialty.
 () No General Practitioner-GP () Prosthodontics () Pedodontics () Surgery

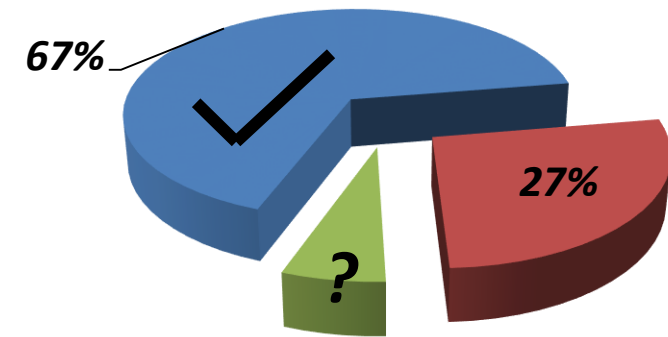
A grayscale world map is visible in the background, centered on Europe. A black rectangular box is overlaid on the map, containing text. The text is in a bold, sans-serif font. The first line is in black, and the second and third lines are in red. The fourth line is in black and underlined.

Broadcast Date: 11 June 2014 – 1 March 2015

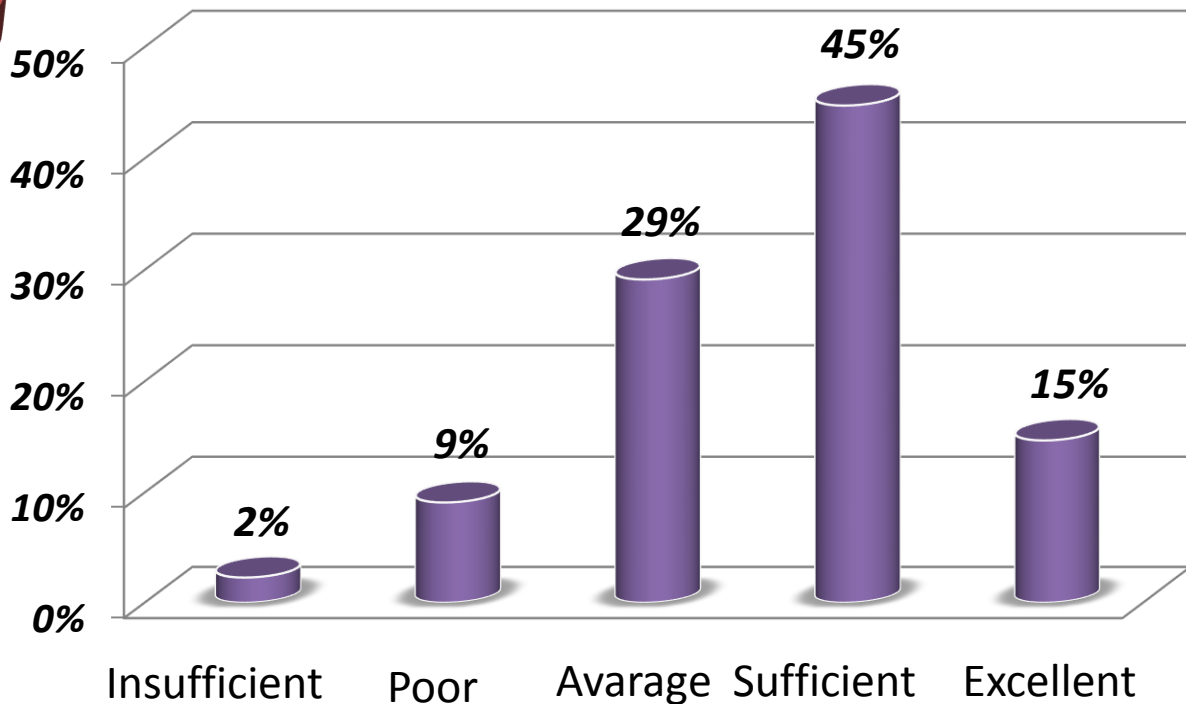
Participants : 2254 dentists

Survey Type : Online + Printed Form

Do you think 5-year undergraduate dental education is generally sufficient?



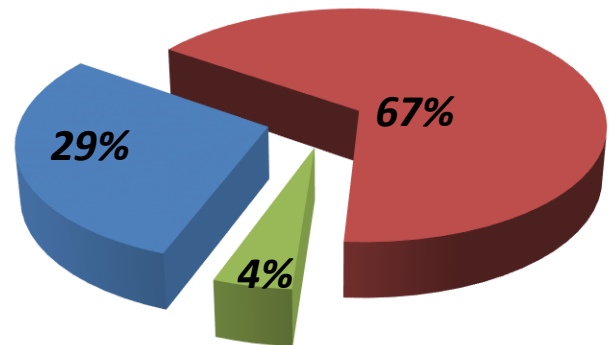
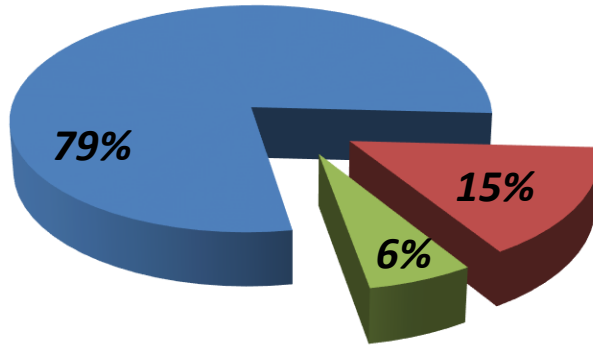
- Yes
- No
- No idea



How would you generally consider the undergraduate dental curricula?

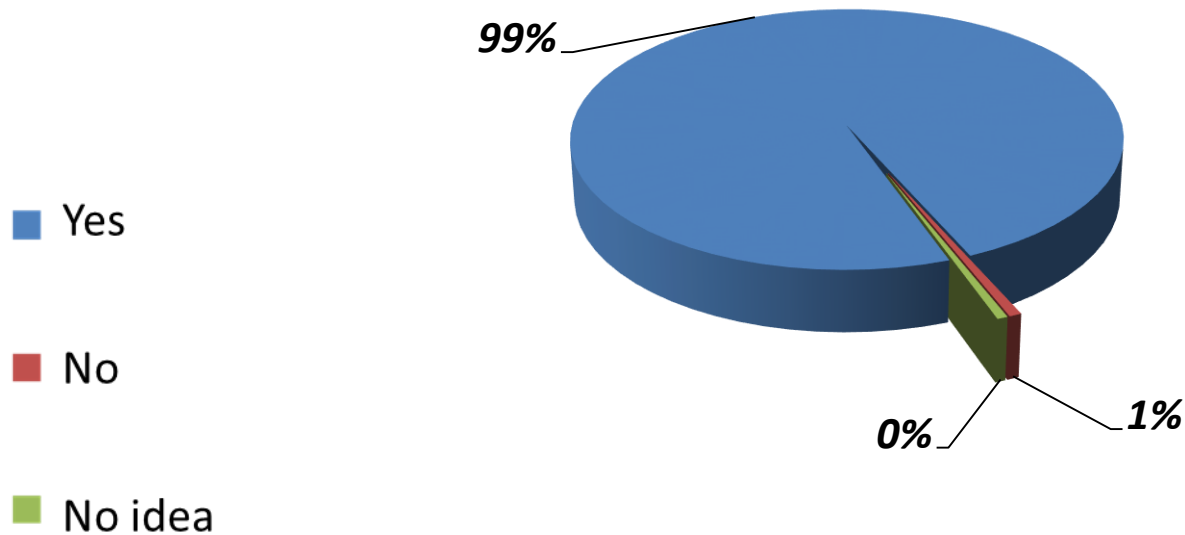
Should the dental and medical students have identical curriculum in the first two years of their education?

- Yes
- No
- No idea

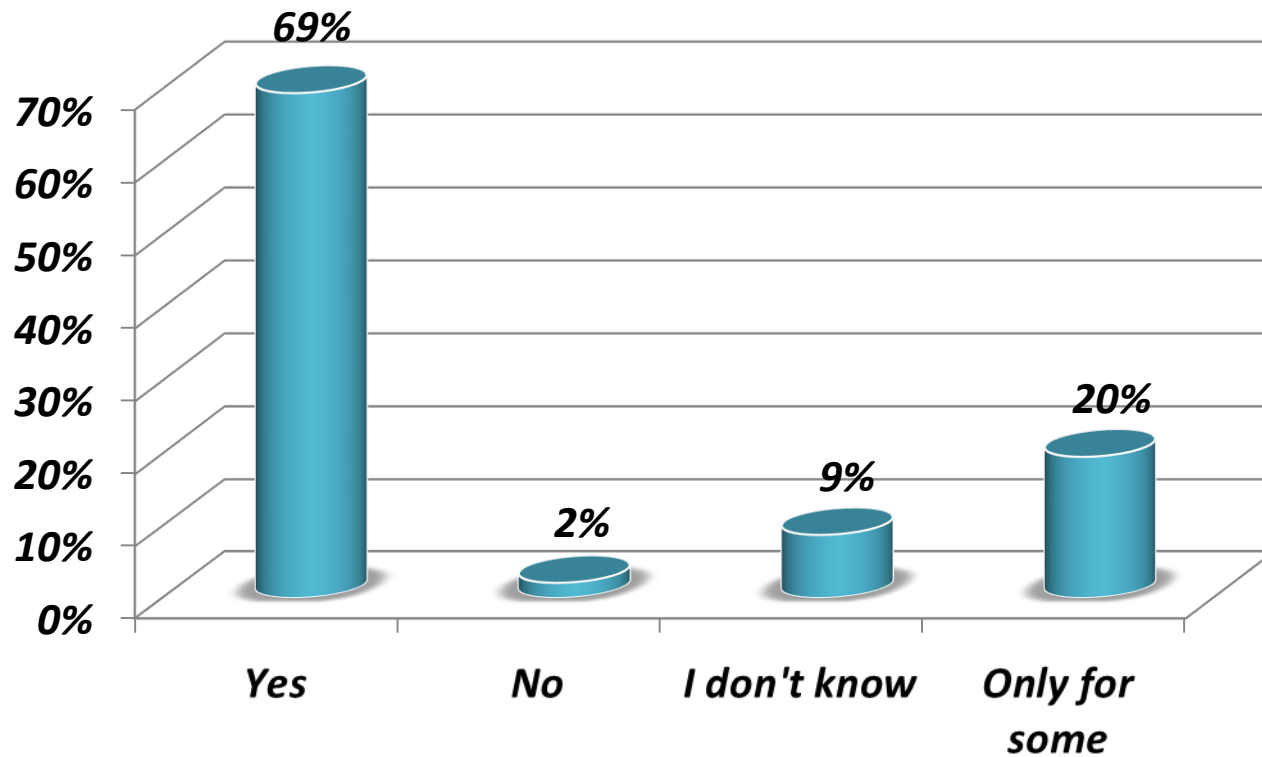


In order to close the gap between the medical and dental sciences do you think that dental education should be 6 years?

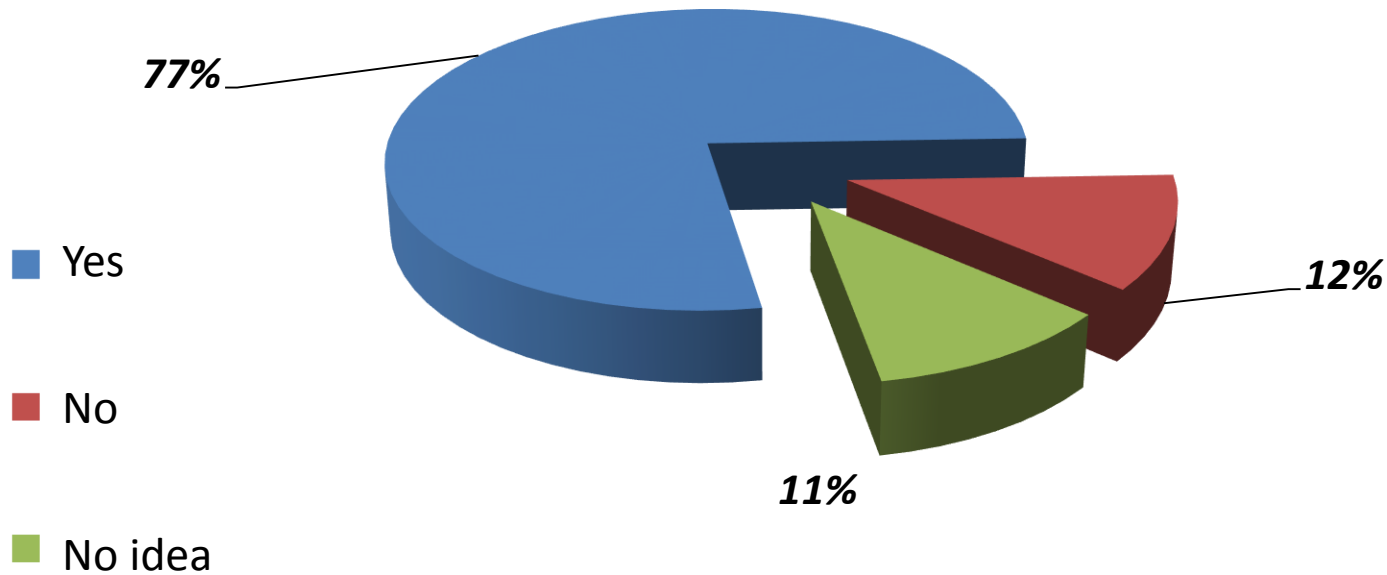
Are you aware that some of the systemic diseases have oral signs or symptoms?



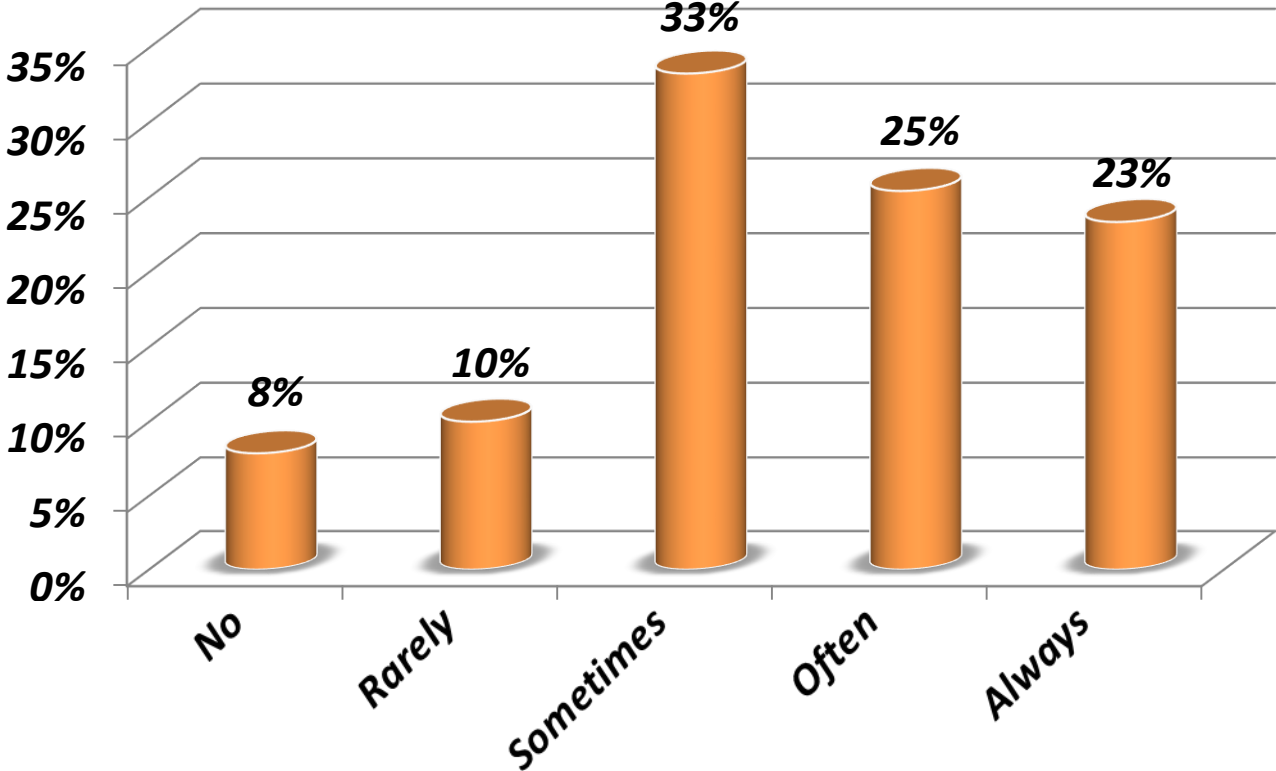
Can you identify the oral signs or symptoms of some of the systemic diseases?



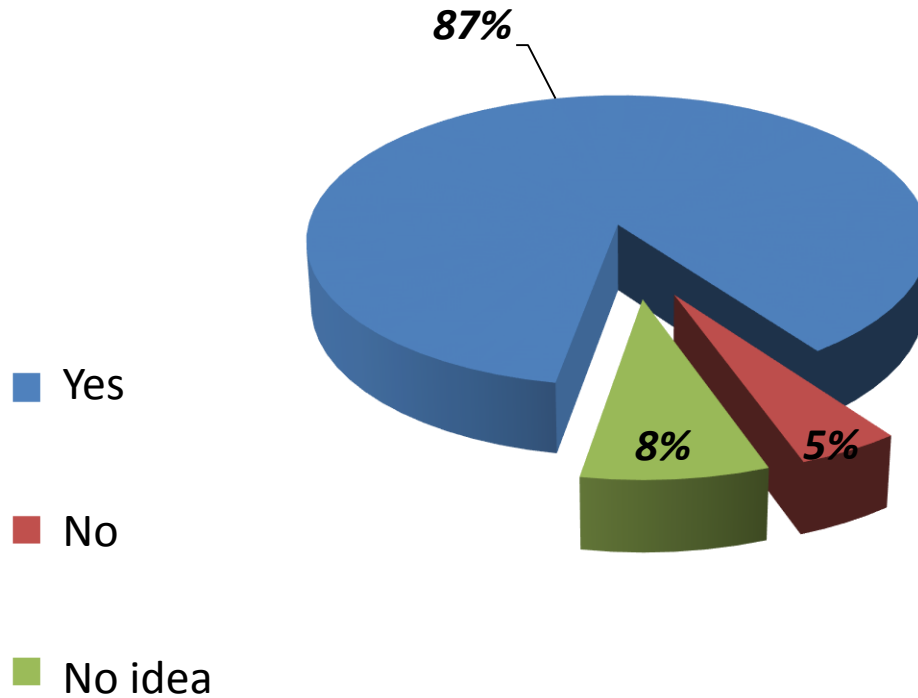
Do you know that the NCDs (Diabetes, cancer, cardiovascular diseases and chronic respiratory diseases) and oral diseases share common risk factors?



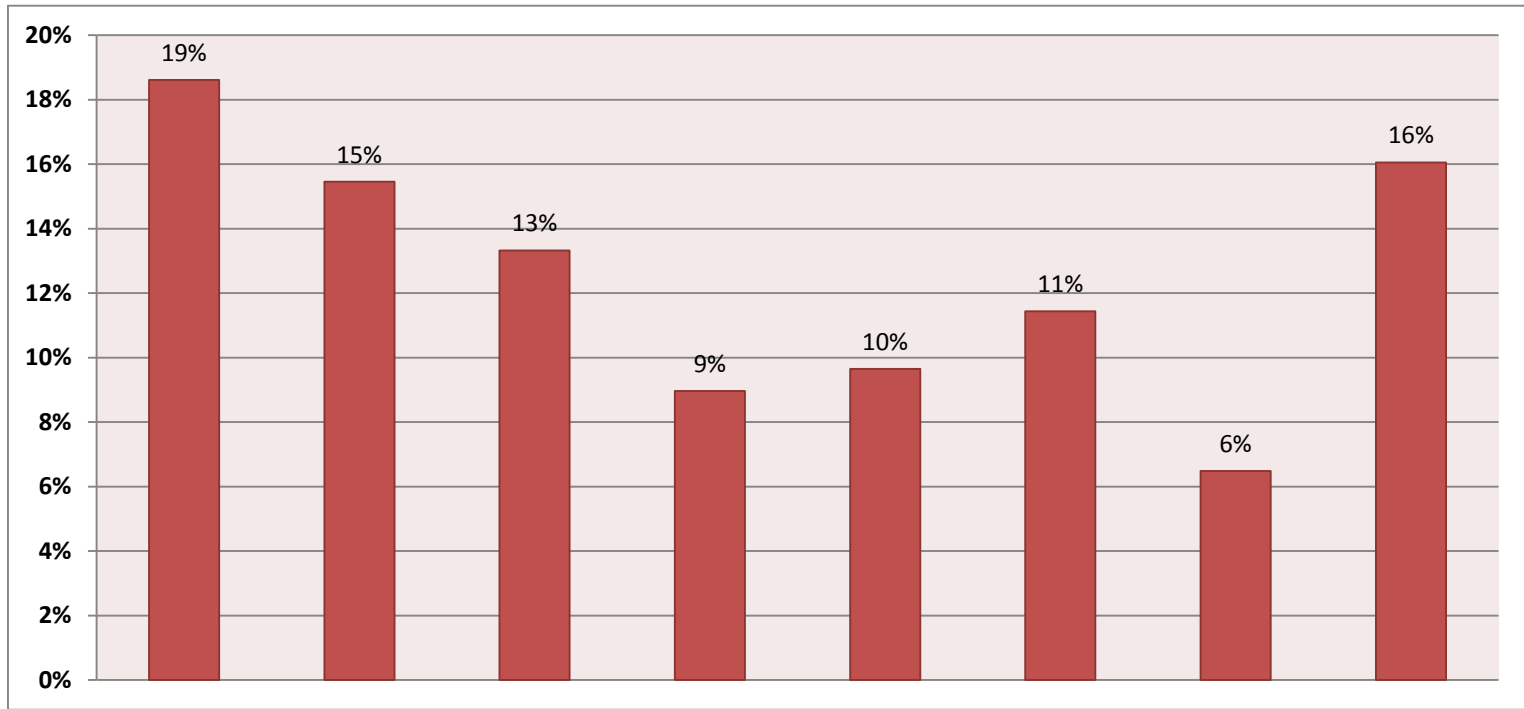
Have you ever been in collaboration with a medical physician consulting and monitoring for an oral health status or a treatment planning of a patient with systemic or non-communicable disease?



Would you agree that dentists can identify the NCDs in their clinics and refer for further diagnosis in the future?



Which courses that are missing in the undergraduate curriculum are needed to be included in the Continuing Medical and Dental Education Programmes for a multidisciplinary medical and dental approach? Please rank the following (1-8; 1 as the mostly required)



1
Linkage of Non-communicable diseases and oral health

2
Cardiovascular diseases and periodontal health

3
Relationship between the Auto-immune diseases and oral health

4
Caries prophylaxis in chronic systemic diseases

5
Influences of pharmaceuticals on oral health

6
Benefit of Oral fluid Diagnostics in Systemic diseases

7
HIV & Oral symptoms and Oral Health

8
Oral cancers

1. NCDs and Oral Health
2. Effect of the drugs/pharmaceuticals on the oral health
3. CVD and periodontal health
4. Auto-immun diseases and oral health
5. HIV and oral symptoms/oral health
6. Caries prophylaxis in chronic systemic diseases
7. Effects of oral fluids on diagnosis of sytemic diseases
8. Oral Cancers

- Raised awareness of dental profession
- Clarified bilateral relationship between oral health and general health

Collaborations and synergies between different professional partners;

- Medical profession
- Medical associations

We may suggest ;

to support and propose NDAs to create a template for
session topics for

- CE programmes
- NDA Congresses

- Promoting NDAs to build relations with the medical scientific associations to take part and collaborate in the scientific events in order to contribute to the CE programmes

Fostering the educational tools such as publishing articles in the NDA journals underlining the relation focusing on oral health and general health

FDI World Dental Federation

Leading the World to Optimal Oral Health



FDI Vision 2020

Shaping the future of oral health

Structuring and shaping the
«Continuing Professional
Development Curriculas»
including activities under the
Vision 2020

2. To constitute a descriptive and recommendational Continuing Dental Education Accreditation Criteria “guideline” for programme providers and programme contents

