

WG- Relationship between dental practitioner and universities

Supervisor
Lella, Anna (Poland)

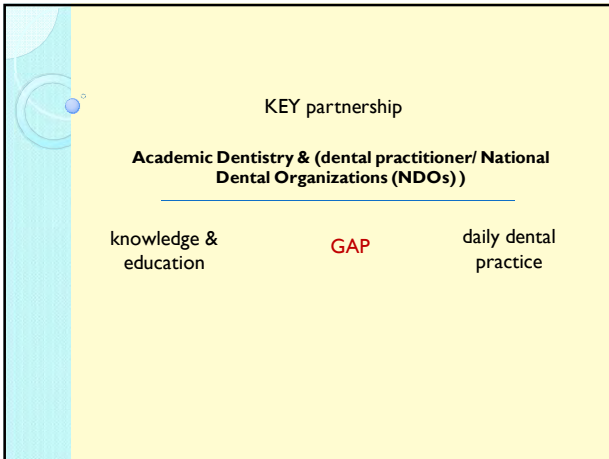
Chairperson
Yamalik, Nermin (Turkey)

Barac Furtinger, Vesna (Croatia)
Cavalle, Edoardo (Italy)
Dianišková, Simona (Slovakia)
Hanson, Stefaan (Belgium)
Hescot, Patrick (France)
Ivanova, Elena (Russia)
Kosenko, Konstantin (Ukraine)
Margevashvili, Vladimer (Georgia)
Mersel, Alex (Israel)
Premik, Marjan (Slovenia)

knowledge & education **GAP** daily dental practice

There are many factors which promote this gap
(e.g. rapid renewal of knowledge, scientific/technical developments, delay in the transfer of knowledge to daily practice, content of dental curriculum, etc..)

and the dental profession aims to close this gap thorough various attempts
(e.g. on-line CPD programmes, competency documents, etc..).



WG **believes** that there is a need for strengthening the relationship between dental practitioners/NDOs and academic dentistry

WG **aims** to find ways to further improve the collaboration between dental practitioners/NDOs and dental faculties to the desired extent

It is this WG's **understanding** that such attempts will serve as important tools to close the gap between knowledge and practice

Besides the relationship between individual dental practitioners and dental faculties;

Thus ,WG **places** a particular emphasis;

on the need for the close contact between NDOs and dental schools (*especially within the ERO zone*).

Thus ,WG **acknowledges** its role and responsibility ;

in finding innovative ways to bring together the counterparts – *under the umbrella of ERO*

organized dentistry

NDOs **+** dental faculties

efficient collaboration is of utmost importance as their exchange of expertise and knowledge will

- aid to **close the gap** between theory and practice
- enable **appropriate response** to the existing and newly arising professional matters
- further **increase the power** of dentistry

their **synergistic relationship** in particular..

~ better understanding the changing needs/demands in dental education and dental practice

~ better understanding the changing needs/demands in dental education and dental practice
~ tailoring of a practice-based undergraduate dental education

~ better understanding the changing needs/demands in dental education and dental practice
~ tailoring of a practice-based undergraduate dental education
~ conducting a CPD in line with the needs and demands of the individual practitioners & the public

~ better understanding the changing needs/demands in dental education and dental practice
~ tailoring of a practice-based undergraduate dental education
~ conducting a CPD in line with the needs and demands of the individual practitioners & the public
~ improving the quality & standards of care and patient safety

~ better understanding the changing needs/demands in dental education and dental practice

~ tailoring of a practice-based undergraduate dental education

~ conducting a CPD in line with the needs and demands of the individual practitioners & the public

~ improving the quality & standards of care and patient safety

~ defending the rights and improving the professional status, credibility, and power of dentistry (joint response in professional & political matters)

The **WG** intends to cooperate with all parties involved (in practice & in education)

- **WG-Basic & Continuing Dental Education**
- Education Committee-FDI
- Dental Practice Committee-FDI
- ADEE
- CED

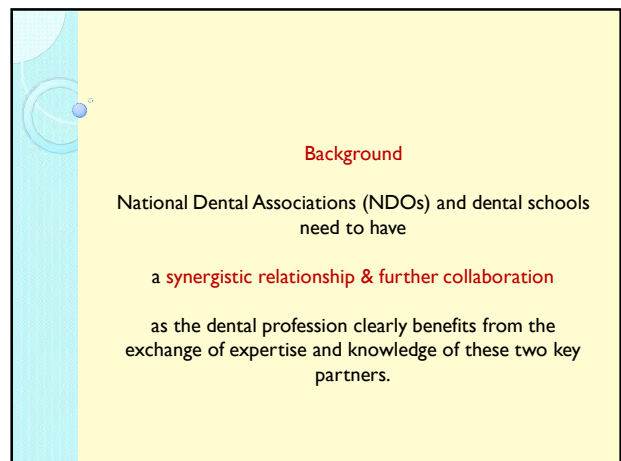
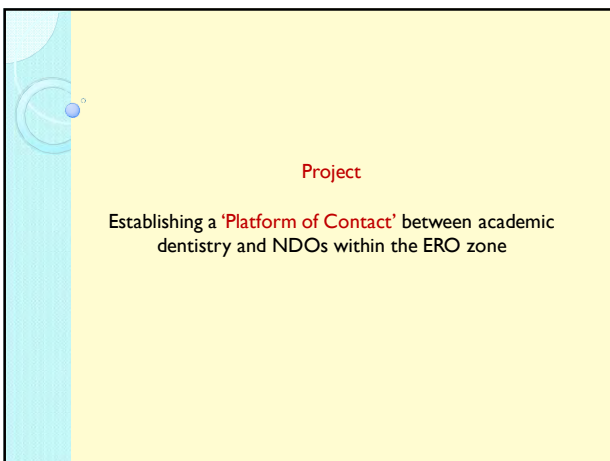
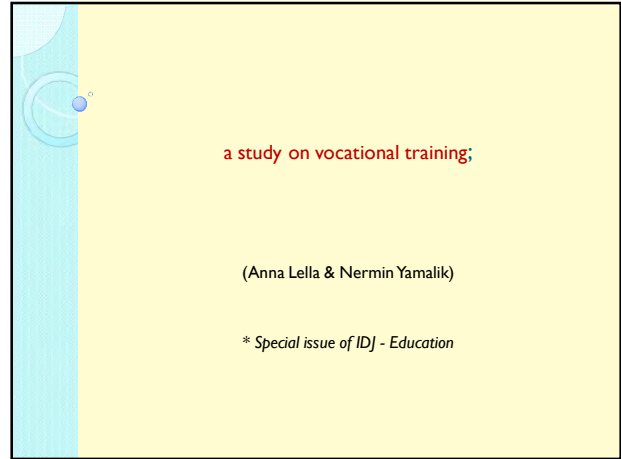
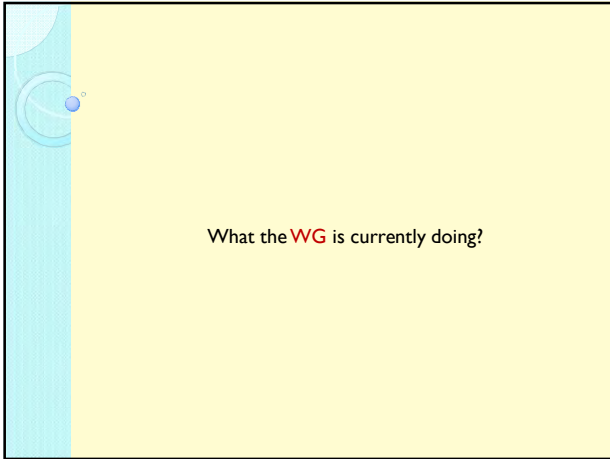
WG & ADEE

WG & ADEE

Professor Vjeko Jerolimov
is proposed as ERO liaison officer to ADEE

He is invited for close cooperation with the WG

His response is positive



Levels of the Project

Level I. analysis of the level of collaboration between member NDOs and dental faculties within the ERO zone

Level II. developing a *panel of discussion* for the counterparts to find innovative ways to improve their partnership

Level III. publishing a statement/a 'Call for action'

Level I

analyze the **weaknesses** (*if any*) of the relationship between NDOs and the dental faculties

or

areas in need of **further improvement**

at the level of **ERO.**

Level I (a)

From: WG - Relationship between dental practitioner and universities

Based on the understanding that national dental organizations and dental faculties are the two key representatives of the dental profession, their correct and synergistic relationship is naturally of particular importance. However, their collaboration may not be to the desired extent at all times and there may be particular areas that may need improvement. This questionnaire aims to analyze the current level of the collaboration between the national dental associations and dental faculties in member countries of ERO.

We thank you very much in advance for your kind time and help.

Questionnaire: Analysis of the nature and the extent of the collaboration between National Dental Organizations and dental faculties

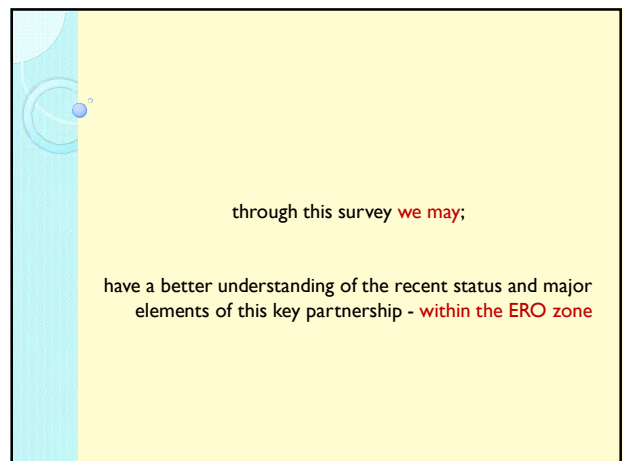
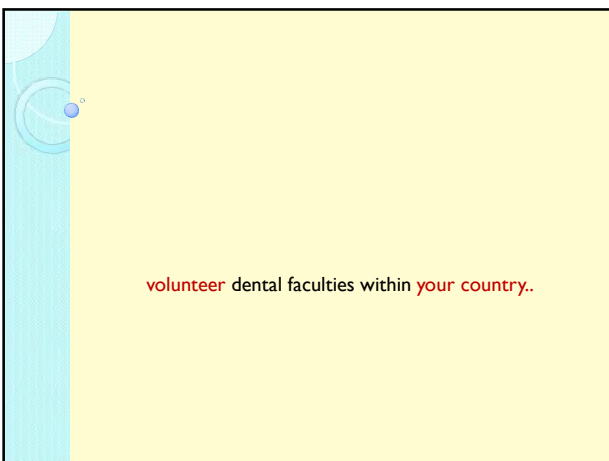
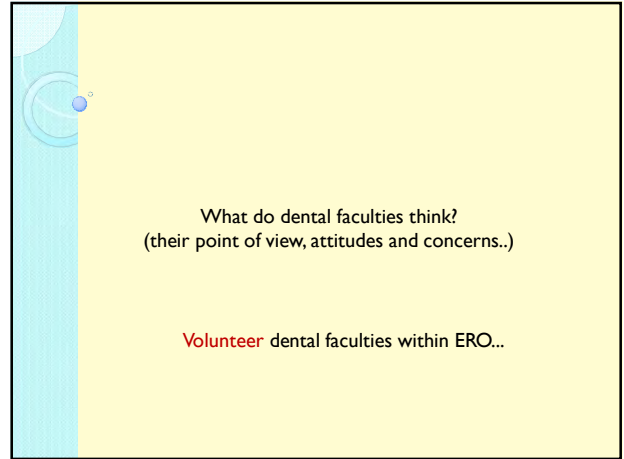
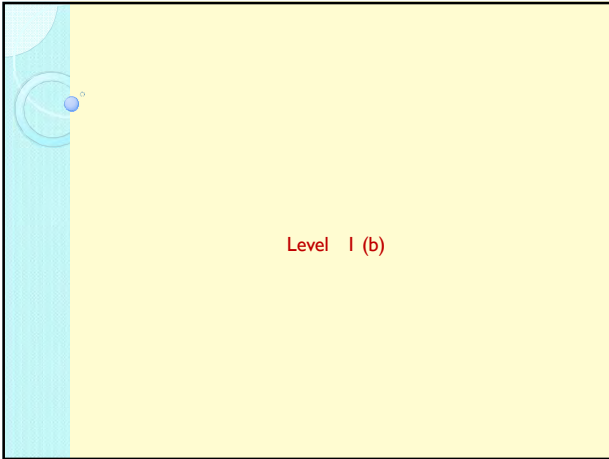
As a National Dental Organization;
how would you consider...

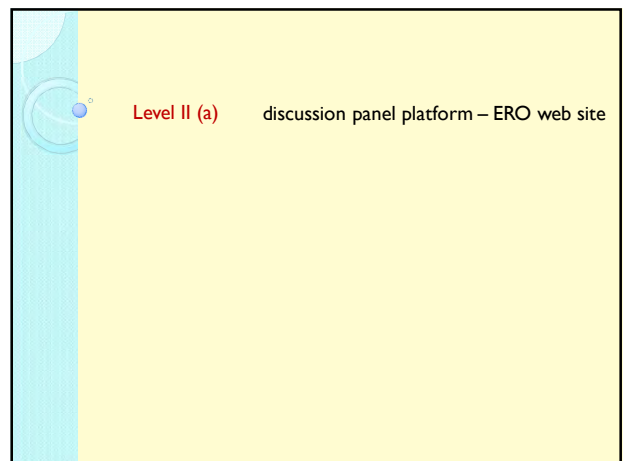
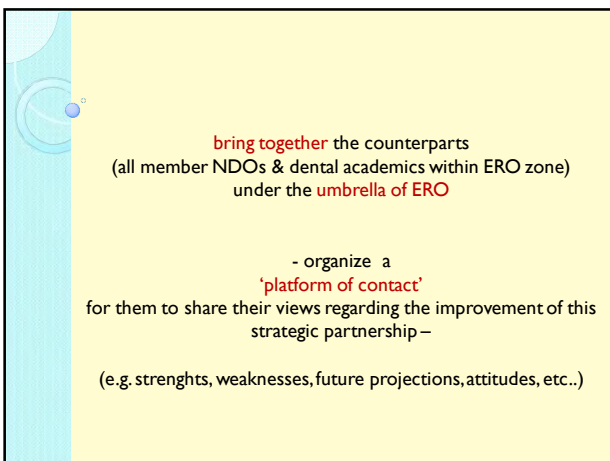
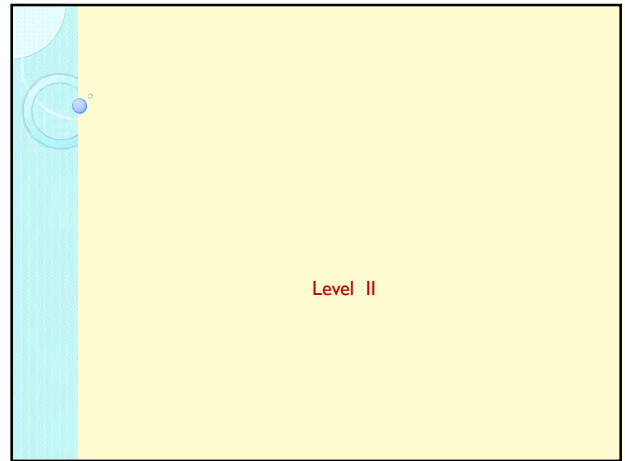
	Poor	Average	Good	Excellent
1. Your overall relationship with the dental faculties in your country?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Your collaboration with dental faculties for development of undergraduate dental curriculum ? (e.g. a practice-based dental curriculum)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


	Poor	Average	Good	Excellent
3. Your collaboration with dental faculties in the field of planning and providing continuing dental education ? (e.g. Can you receive necessary scientific support from dental faculties?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Your collaboration with dental faculties in your relationship with authorities (e.g. the governmental bodies (political relations) ? (e.g. When necessary can you receive support from dental faculties for solution of matters during negotiations with the third parties or authorities?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Your collaboration with dental faculties for timely and efficient knowledge transfer ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Your collaboration with dental faculties for implementation of new technologies in practice ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Your collaboration with dental faculties for improvement of national oral health ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Poor	Average	Good	Excellent
8. Your collaboration with dental faculties for dental workforce issues? (e.g. opening of new dental faculties, dental specialization, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Which areas do you think your relationship with dental faculties needs particular improvement?	<input type="checkbox"/> relationship in the field of planning of undergraduate dental education <input type="checkbox"/> relationship in the field of planning of continuing dental education <input type="checkbox"/> relationship in the field of improvement of national oral health <input type="checkbox"/> relationship in the field of planning of dental workforce <input type="checkbox"/> economical and political issues related to dental profession <input type="checkbox"/> others.. (please specify.)			
10. Do you feel that dental faculties and national dental organizations act and treat each other as partners?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not always	<input type="checkbox"/> No idea

Thank you..








Level II (a) discussion panel platform – ERO web site


Level II (b) panel platform/scientific session in an upcoming ERO Plenary Session with the participation of dental academics and NDOs




Level II (a) discussion panel platform – ERO web site

Level II (b) panel platform/scientific session in an upcoming ERO Plenary Session with the participation of dental academics and NDOs

WG-Basic & Continuing Dental Education
- Education Committee-FDI
-Dental Practice Committee-FDI
- ADEE
-CED



Level III



3. Drafting of a statement or a **'Call to action'**

appreciate to receive suggestions for future work..

a 'better' name for the **WVG**

e.g.

- Dental practice and dental education ?
- Dental practitioner and dental faculty ?
- Dental practitioner and academic dentistry ?
- NDOs and academic dentistry: One voice ?
- Academic dentistry and dental practice ?

(others..)

Supervisor
Lella, Anna (Poland)

Barac Furtinger, Vesna (Croatia)
Cavalle, Edoardo (Italy)
Dianišková, Simona (Slovakia)
Hanson, Stefaan (Belgium)
Hescot, Patrick (France)
Ivanova, Elena (Russia)
Kosenko, Konstantin (Ukraine)
Margevashvili, Vladimer (Georgia)
Mersel, Alex (Israel)
Premik, Marjan (Slovenia)

Thank you...



nyamalik@hacettepe.edu.tr

Thank you..